

DISTRICT NAME: KATY
 CAMPUS NAME: MAYDE CREEK J H Campus Rating: Recognized
 CAMPUS NUMBER: 101914043 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,128	1,241	91%	100%	1,000	1,181	85%		6		
X African Amer	157	175	90%	14%	113	136	83%		7		
X Hispanic	482	547	88%	44%	374	491	76%		12		
X White	421	448	94%	36%	447	483	93%		1		
X Econ Disadv	454	516	88%	42%	339	446	76%		12		
Writing (65%)											
X All Students	386	396	97%	100%	359	392	92%		5		
X African Amer	*	*	> 99%	*	42	46	91%		*		
X Hispanic	179	188	95%	47%	144	165	87%		8		
X White	*	*	99%	*	150	158	95%		4		
X Econ Disadv	167	174	96%	44%	128	145	88%		8		
Social Studies (65%)											
X All Students	375	408	92%	100%	369	402	92%		0		
X African Amer	48	56	86%	14%	39	42	93%		-7		
X Hispanic	149	170	88%	42%	133	152	88%		0		
X White	154	157	98%	38%	170	180	94%		4		
X Econ Disadv	139	160	87%	39%	125	147	85%		2		
Mathematics (45%)											
X All Students	987	1,233	80%	100%	924	1,192	78%		2		
X African Amer	126	174	72%	14%	92	136	68%	Yes	4	4	Yes
X Hispanic	419	544	77%	44%	354	497	71%		6		
X White	381	444	86%	36%	417	488	85%		1		
X Econ Disadv	380	512	74%	42%	304	451	67%	Yes	7	4	Yes
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	81	92	88%	100%	*	*	98%		-10		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	2	1,072	0.2%	100%
African Amer	0	174	0.0%	16%
Hispanic	2	425	0.5%	40%
White	0	413	0.0%	39%
Econ Disadv	2	417	0.5%	39%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.