

DISTRICT NAME: CYPRESS-FAIRBANKS  
 CAMPUS NAME: GOODSON MIDDLE SCHOOL      Campus Rating: Recognized  
 CAMPUS NUMBER: 101907052      Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	1,350	1,407	96%	100%	1,123	1,203	93%		3		
X African Amer	108	116	93%	8%	83	92	90%		3		
X Hispanic	227	248	92%	18%	171	193	89%		3		
X White	932	959	97%	68%	810	857	95%		2		
X Econ Disadv	126	141	89%	10%	83	98	85%		4		
<b>Writing (65%)</b>											
X All Students	413	426	97%	100%	391	407	96%		1		
African Amer	28	31	90%	7%	*	*	> 99%		*		
X Hispanic	69	73	95%	17%	66	72	92%		3		
X White	283	289	98%	68%	277	287	97%		1		
X Econ Disadv	37	43	86%	10%	28	33	85%		1		
<b>Social Studies (65%)</b>											
X All Students	442	455	97%	100%	350	367	95%		2		
X African Amer	40	44	91%	10%	28	31	90%		1		
X Hispanic	74	81	91%	18%	42	47	89%		2		
X White	*	*	99%	*	266	274	97%		2		
Econ Disadv	35	38	92%	8%	20	23	87%		5		
<b>Mathematics (45%)</b>											
X All Students	1,258	1,410	89%	100%	1,090	1,209	90%		-1		
X African Amer	89	114	78%	8%	71	93	76%		2		
X Hispanic	208	250	83%	18%	159	193	82%		1		
X White	881	962	92%	68%	801	863	93%		-1		
X Econ Disadv	103	138	75%	10%	77	99	78%		-3		
<b>Science (40%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	50	58	86%	100%	48	59	81%		5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	930	0.0%	100%
African Amer	0	95	0.0%	10%
Hispanic	0	161	0.0%	17%
White	0	638	0.0%	69%
Econ Disadv	0	105	0.0%	11%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.