

DISTRICT NAME: CYPRESS-FAIRBANKS
 CAMPUS NAME: ARNOLD MIDDLE SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 101907041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,111	1,197	93%	100%	1,023	1,139	90%		3		
X African Amer	165	184	90%	15%	123	140	88%		2		
X Hispanic	265	290	91%	24%	215	249	86%		5		
X White	568	602	94%	50%	597	655	91%		3		
X Econ Disadv	264	303	87%	25%	205	247	83%		4		
Writing (65%)											
X All Students	388	409	95%	100%	349	364	96%		-1		
X African Amer	59	64	92%	16%	46	50	92%		0		
X Hispanic	84	92	91%	22%	79	84	94%		-3		
X White	203	211	96%	52%	195	201	97%		-1		
X Econ Disadv	102	111	92%	27%	80	88	91%		1		
Social Studies (65%)											
X All Students	351	376	93%	100%	357	393	91%		2		
X African Amer	47	54	87%	14%	35	41	85%		2		
X Hispanic	85	94	90%	25%	74	84	88%		2		
X White	185	192	96%	51%	221	239	92%		4		
X Econ Disadv	79	91	87%	24%	58	67	87%		0		
Mathematics (45%)											
X All Students	988	1,197	83%	100%	904	1,141	79%		4		
X African Amer	135	180	75%	15%	100	141	71%		4		
X Hispanic	218	290	75%	24%	185	252	73%		2		
X White	520	606	86%	51%	533	653	82%		4		
X Econ Disadv	220	302	73%	25%	173	250	69%	Yes	4	3	Yes
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	63	81	78%	100%	58	74	78%		0		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	987	0.1%	100%
African Amer	1	151	0.7%	15%
Hispanic	0	228	0.0%	23%
White	0	531	0.0%	54%
Econ Disadv	0	258	0.0%	26%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.