

DISTRICT NAME: HARMONY SCIENCE ACADEMY
 CAMPUS NAME: HARMONY SCIENCE ACADEMY Campus Rating: Recognized
 CAMPUS NUMBER: 101846001 Grade Span: 06 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	295	309	95%	100%	308	316	97%		-2		
X African Amer	94	99	95%	32%	124	128	97%		-2		
X Hispanic	126	129	98%	42%	119	122	98%		0		
X White	40	45	89%	15%	*	*	> 99%		*		
X Econ Disadv	189	201	94%	65%	190	195	97%		-3		
Writing (65%)											
X All Students	*	*	97%	*	*	*	> 99%		*		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
Hispanic	*	*	96%	*	*	*	> 99%		*		
White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	*	*	95%	*	*	*	> 99%		*		
Social Studies (65%)											
X All Students	122	125	98%	100%	*	*	> 99%		*		
X African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	*	*	98%	*	*	*	> 99%		*		
White	*	*	92%	*	*	*	> 99%		*		
X Econ Disadv	75	78	96%	62%	*	*	> 99%		*		
Mathematics (45%)											
X All Students	288	313	92%	100%	298	318	94%		-2		
X African Amer	93	98	95%	31%	116	127	91%		4		
X Hispanic	118	130	91%	42%	114	122	93%		-2		
X White	45	49	92%	16%	*	*	> 99%		*		
X Econ Disadv	189	204	93%	65%	183	194	94%		-1		
Science (40%)											
X All Students	64	74	86%	100%	56	60	93%		-7		
X African Amer	*	*	97%	*	*	*	90%		7		
Hispanic	21	24	88%	32%	*	*	95%		-7		
White	12	17	71%	23%	*	*	> 99%		*		
X Econ Disadv	39	47	83%	64%	*	*	94%		-11		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	> 99%	*	19	22	86%		*		

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	3	162	1.9%	100%
African Amer	2	64	3.1%	40%
Hispanic	0	63	0.0%	39%
White	0	20	0.0%	12%
Econ Disadv	1	105	1.0%	65%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.