

DISTRICT NAME: ECTOR COUNTY
CAMPUS NAME: BONHAM J H
CAMPUS NUMBER: 068901042

Campus Rating: Academically Acceptable
Grade Span: 07 - 09

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Rating is not based on data shown in the table (School Leaver Provision used).
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	683	794	86%	100%	650	809	80%		6		
X African Amer	43	51	84%	6%	42	56	75%		9		
X Hispanic	315	390	81%	49%	281	385	73%		8		
X White	309	336	92%	42%	306	346	88%		4		
X Econ Disadv	255	323	79%	41%	267	357	75%		4		
Writing (65%)											
X All Students	224	259	86%	100%	275	319	86%		0		
X African Amer	16	19	84%	7%	19	23	83%		1		
X Hispanic	116	134	87%	52%	126	150	84%		3		
X White	90	104	87%	40%	122	137	89%		-2		
X Econ Disadv	90	112	80%	43%	120	147	82%		-2		
Social Studies (65%)											
X All Students	242	276	88%	100%	206	258	80%		8		
X African Amer	14	17	82%	6%	10	15	67%		15		
X Hispanic	109	135	81%	49%	94	124	76%		5		
X White	113	118	96%	43%	95	110	86%		10		
X Econ Disadv	90	114	79%	41%	81	112	72%		7		
Mathematics (45%)											
X All Students	481	784	61%	100%	379	782	48%	Yes	13	**	No
X African Amer	24	52	46%	7%	20	53	38%	Yes	8	**	No
X Hispanic	190	379	50%	48%	145	366	40%	Yes	10	**	No
X White	253	336	75%	43%	201	341	59%		16		
X Econ Disadv	142	317	45%	40%	123	339	36%	Yes	9	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	151	172	88%	100%	98	106	92%		-4		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%) District data for Class of 2006 and Class of 2005 used.

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,352	291	1,673	80.8%	100%	1,410	1,665	84.7%	Yes	-3.9	0.2	No
X African Amer	59	20	80	73.8%	5%	76	86	88.4%	Yes	-14.6	-6.7	No
X Hispanic	708	203	924	76.6%	55%	714	873	81.8%	Yes	-5.2	**	No
X White	557	68	640	87.0%	38%	598	681	87.8%		-0.8		
X Econ Disadv	393	151	553	71.1%	33%	448	565	79.3%	Yes	-8.2	-2.2	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	3	741	0.4%	100%
African Amer	0	56	0.0%	8%
Hispanic	2	358	0.6%	48%
White	1	308	0.3%	42%
Econ Disadv	2	365	0.5%	49%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.