

DISTRICT NAME: GARLAND
 CAMPUS NAME: B G HUDSON MIDDLE Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 057909052 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	976	1,052	93%	100%	975	1,086	90%		3		
X African Amer	99	105	94%	10%	112	120	93%		1		
X Hispanic	285	335	85%	32%	239	303	79%		6		
X White	506	520	97%	49%	545	575	95%		2		
X Econ Disadv	327	388	84%	37%	263	341	77%		7		
Writing (65%)											
X All Students	331	345	96%	100%	307	340	90%		6		
X African Amer	*	*	98%	*	26	29	90%		8		
X Hispanic	102	111	92%	32%	83	107	78%		14		
X White	162	166	98%	48%	171	176	97%		1		
X Econ Disadv	120	131	92%	38%	88	114	77%		15		
Social Studies (65%)											
X All Students	323	346	93%	100%	342	375	91%		2		
X African Amer	*	*	93%	*	38	43	88%		5		
X Hispanic	89	108	82%	31%	78	96	81%		1		
X White	*	*	> 99%	*	194	203	96%		*		
X Econ Disadv	101	120	84%	35%	93	113	82%		2		
Mathematics (45%)											
X All Students	814	1,046	78%	100%	865	1,076	80%		-2		
X African Amer	76	105	72%	10%	89	118	75%	Yes	-3	0	No
X Hispanic	209	335	62%	32%	202	307	66%	Yes	-4	**	No
X White	446	515	87%	49%	499	563	89%		-2		
X Econ Disadv	248	386	64%	37%	222	341	65%	Yes	-1	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	139	145	96%	100%	*	*	99%		-3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	3	910	0.3%	100%
African Amer	0	88	0.0%	10%
Hispanic	2	289	0.7%	32%
White	0	455	0.0%	50%
Econ Disadv	3	298	1.0%	33%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.