

DISTRICT NAME: GARLAND  
CAMPUS NAME: LYLES MIDDLE  
CAMPUS NUMBER: 057909051

Campus Rating: Academically Acceptable  
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	700	782	90%	100%	644	794	81%		9		
X African Amer	264	305	87%	39%	243	312	78%		9		
X Hispanic	223	249	90%	32%	182	232	78%		12		
X White	160	174	92%	22%	166	191	87%		5		
X Econ Disadv	401	462	87%	59%	331	427	78%		9		
<b>Writing (65%)</b>											
X All Students	207	226	92%	100%	260	284	92%		0		
X African Amer	75	82	91%	36%	112	130	86%		5		
X Hispanic	73	79	92%	35%	*	*	97%		-5		
X White	43	47	91%	21%	58	61	95%		-4		
X Econ Disadv	124	137	91%	61%	150	163	92%		-1		
<b>Social Studies (65%)</b>											
X All Students	247	271	91%	100%	222	273	81%		10		
X African Amer	106	118	90%	44%	81	99	82%		8		
X Hispanic	66	74	89%	27%	63	86	73%		16		
X White	53	57	93%	21%	57	65	88%		5		
X Econ Disadv	144	163	88%	60%	104	136	76%		12		
<b>Mathematics (45%)</b>											
X All Students	560	778	72%	100%	495	787	63%	Yes	9	6	Yes
X African Amer	199	304	65%	39%	175	310	56%	Yes	9	**	No
X Hispanic	180	249	72%	32%	140	234	60%	Yes	12	8	Yes
X White	132	171	77%	22%	135	184	73%		4		
X Econ Disadv	312	461	68%	59%	251	427	59%	Yes	9	**	No
<b>Science (40%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	230	236	97%	100%	249	254	98%		-1		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	827	0.1%	100%
African Amer	0	356	0.0%	43%
Hispanic	1	212	0.5%	26%
White	0	203	0.0%	25%
Econ Disadv	1	442	0.2%	53%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.