

DISTRICT NAME: GARLAND  
CAMPUS NAME: COYLE MIDDLE  
CAMPUS NUMBER: 057909050

Campus Rating: Academically Acceptable  
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,028	1,119	92%	100%	980	1,100	89%		3		
X African Amer	176	200	88%	18%	151	184	82%		6		
X Hispanic	206	243	85%	22%	179	227	79%		6		
X White	589	614	96%	55%	601	635	95%		1		
X Econ Disadv	252	301	84%	27%	196	252	78%		6		
Writing (65%)											
X All Students	316	344	92%	100%	285	326	87%		5		
X African Amer	58	67	87%	19%	50	56	89%		-2		
X Hispanic	61	70	87%	20%	57	73	78%		9		
X White	185	194	95%	56%	162	179	91%		4		
X Econ Disadv	78	93	84%	27%	58	76	76%		8		
Social Studies (65%)											
X All Students	349	369	95%	100%	357	394	91%		4		
X African Amer	58	61	95%	17%	59	68	87%		8		
X Hispanic	70	81	86%	22%	78	91	86%		0		
X White	198	204	97%	55%	202	217	93%		4		
X Econ Disadv	84	96	88%	26%	73	90	81%		7		
Mathematics (45%)											
X All Students	868	1,117	78%	100%	832	1,102	75%		3		
X African Amer	125	205	61%	18%	106	187	57%	Yes	4	**	No
X Hispanic	156	242	64%	22%	145	228	64%	Yes	0	**	No
X White	535	608	88%	54%	534	632	84%		4		
X Econ Disadv	186	300	62%	27%	147	254	58%	Yes	4	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	114	121	94%	100%	118	141	84%		10		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	887	0.1%	100%
African Amer	1	167	0.6%	19%
Hispanic	0	206	0.0%	23%
White	0	472	0.0%	53%
Econ Disadv	1	220	0.5%	25%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.