

DISTRICT NAME: GARLAND  
 CAMPUS NAME: JACKSON TECHNOLOGY CENTER Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 057909045 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	890	1,019	87%	100%	844	985	86%		1		
X African Amer	159	182	87%	18%	141	168	84%		3		
X Hispanic	365	440	83%	43%	328	413	79%		4		
X White	189	204	93%	20%	215	230	93%		0		
X Econ Disadv	471	576	82%	57%	427	528	81%		1		
<b>Writing (65%)</b>											
X All Students	312	338	92%	100%	298	335	89%		3		
X African Amer	*	*	98%	*	54	62	87%		11		
X Hispanic	125	146	86%	43%	122	145	84%		2		
X White	*	*	97%	*	72	76	95%		2		
X Econ Disadv	161	183	88%	54%	160	188	85%		3		
<b>Social Studies (65%)</b>											
X All Students	278	331	84%	100%	264	317	83%		1		
X African Amer	52	59	88%	18%	41	48	85%		3		
X Hispanic	114	151	75%	46%	89	126	71%		4		
X White	66	71	93%	21%	79	85	93%		0		
X Econ Disadv	153	194	79%	59%	118	156	76%		3		
<b>Mathematics (45%)</b>											
X All Students	700	1,026	68%	100%	697	990	70%	Yes	-2	**	No
X African Amer	128	183	70%	18%	112	168	67%	Yes	3	4	No
X Hispanic	242	445	54%	43%	248	415	60%	Yes	-6	**	No
X White	165	204	81%	20%	191	230	83%		-2		
X Econ Disadv	340	582	58%	57%	332	531	63%	Yes	-5	**	No
<b>Science (40%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	64	69	93%	100%	111	120	93%		0		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	820	0.0%	100%
African Amer	0	158	0.0%	19%
Hispanic	0	335	0.0%	41%
White	0	196	0.0%	24%
Econ Disadv	0	450	0.0%	55%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.