

DISTRICT NAME: GARLAND
CAMPUS NAME: BUSSEY MIDDLE
CAMPUS NUMBER: 057909042

Campus Rating: Academically Acceptable
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	673	743	91%	100%	566	679	83%		8		
X African Amer	130	143	91%	19%	111	133	83%		8		
X Hispanic	368	415	89%	56%	291	366	80%		9		
X White	134	139	96%	19%	130	138	94%		2		
X Econ Disadv	434	491	88%	66%	336	425	79%		9		
Writing (65%)											
X All Students	211	243	87%	100%	196	224	88%		-1		
X African Amer	47	55	85%	23%	44	50	88%		-3		
X Hispanic	117	133	88%	55%	103	122	84%		4		
X White	34	38	89%	16%	*	*	95%		-6		
X Econ Disadv	140	160	88%	66%	120	145	83%		5		
Social Studies (65%)											
X All Students	216	249	87%	100%	191	216	88%		-1		
X African Amer	46	54	85%	22%	*	*	97%		-12		
X Hispanic	104	128	81%	51%	92	114	81%		0		
X White	*	*	98%	*	*	*	98%		0		
X Econ Disadv	130	152	86%	61%	103	124	83%		3		
Mathematics (45%)											
X All Students	550	742	74%	100%	466	679	69%	Yes	5	3	Yes
X African Amer	94	145	65%	20%	87	132	66%	Yes	-1	**	No
X Hispanic	297	415	72%	56%	238	368	65%	Yes	7	5	Yes
X White	119	137	87%	18%	109	136	80%		7		
X Econ Disadv	351	493	71%	66%	273	425	64%	Yes	7	6	Yes
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	197	202	98%	100%	187	202	93%		5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	4	653	0.6%	100%
African Amer	2	133	1.5%	20%
Hispanic	2	333	0.6%	51%
White	0	152	0.0%	23%
Econ Disadv	3	390	0.8%	60%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.