

2007 Campus Accountability Data Table
 Alternative Education Accountability (AEA) Procedures

District Name: GARLAND ISD
 Campus Name: GISD EVENING SCH
 Campus Number: 057909006
 Campus Type: AEC OF CHOICE

Grade Span: 09 - 12
 % At-Risk: 85

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate.
 District at-risk Completion Rate II used.
 SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated						
		X	X	X	X	X
2006-07 Progress Measure						
# Tests Met Standard	37,658	156	28	87	40	52
# Tests	45,902	208	33	116	58	65
% Met Standard	82%	75%	85%	75%	69%	80%
Student Group %	n/a	100%	16%	56%	28%	31%
2005-06 Progress Measure						
# Tests Met Standard	37,360	140	*	70	41	24
# Tests	46,608	203	*	124	48	40
% Met Standard	80%	69%	92%	56%	85%	60%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	2	6	-7	19	-16	20
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

2006-07 SDAA II Results						
# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	> 99%	n/a	n/a	n/a	n/a
2005-06 SDAA II Results						
# Tests Met ARD Expectations	n/a	8	n/a	n/a	n/a	n/a
# Tests	n/a	11	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	73%	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	*	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)						
Analysis Groups Evaluated	X	X		X	X	
Class of 2006						
# Completers	2,434	74	8	42	20	8
# Non-completers	215	28	4	11	13	4
# in Class	2,649	102	12	53	33	12
Completion Rate	91.9%	72.5%	66.7%	79.2%	60.6%	66.7%
Student Group %	n/a	100%	12%	52%	32%	12%
Class of 2005						
# Completers	1,895	55	7	35	13	7
# in Class	1,933	55	7	35	13	7
Completion Rate	98.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Required Improvement						
Met Minimum Size Requirements?		Y			Y	
Actual Change	-6.1	-27.5	-33.3	-20.8	-39.4	-33.3
Improvement Required	-	-12.5	-	-	-12.5	-
Met Required Improvement?		N			N	

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated		X		X	X	X
2005-06						
# Dropouts	n/a	57	8	28	20	6
# Students in Grades 7-12	n/a	318	30	179	99	58
Dropout Rate	n/a	17.9%	26.7%	15.6%	20.2%	10.3%
Student Group %	n/a	100%	9%	56%	31%	18%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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