

DISTRICT NAME: DESOTO
CAMPUS NAME: DESOTO EAST J H
CAMPUS NUMBER: 057906041

Campus Rating: Academically Acceptable
Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	422	502	84%	100%	379	491	77%		7		
X African Amer	354	417	85%	83%	312	411	76%		9		
X Hispanic	49	63	78%	13%	42	53	79%		-1		
White	*	*	88%	*	*	*	93%		-5		
X Econ Disadv	182	229	79%	46%	163	232	70%		9		
Writing (65%)											
X All Students	227	252	90%	100%	206	238	87%		3		
X African Amer	191	209	91%	83%	169	198	85%		6		
X Hispanic	25	31	81%	12%	*	*	93%		-12		
White	*	*	90%	*	*	*	92%		-2		
X Econ Disadv	101	115	88%	46%	87	109	80%		8		
Social Studies (65%)											
X All Students	212	245	87%	100%	194	255	76%		11		
X African Amer	174	202	86%	82%	165	216	76%		10		
X Hispanic	28	33	85%	13%	16	25	64%		21		
White	*	*	> 99%	*	*	*	93%		*		
X Econ Disadv	95	115	83%	47%	91	125	73%		10		
Mathematics (45%)											
X All Students	316	499	63%	100%	274	490	56%	Yes	7	**	No
X African Amer	254	414	61%	83%	219	407	54%	Yes	7	**	No
X Hispanic	43	63	68%	13%	36	56	64%	Yes	4	**	No
White	*	*	> 99%	*	19	27	70%		*		
X Econ Disadv	127	229	55%	46%	118	232	51%	Yes	4	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	142	154	92%	100%	84	111	76%		16		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	753	0.1%	100%
African Amer	0	593	0.0%	79%
Hispanic	1	97	1.0%	13%
White	0	61	0.0%	8%
Econ Disadv	1	398	0.3%	53%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.