

DISTRICT NAME: DALLAS
CAMPUS NAME: O W HOLMES MIDDLE
CAMPUS NUMBER: 057905051

Campus Rating: Academically Acceptable
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'. Academically Acceptable standards are shown in parentheses. Grade 8 science results are not included because they are not used in the 2007 accountability system. Rating is not based on data shown in the table (School Leaver Provision used). Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	766	968	79%	100%	423	716	59%		20		
X African Amer	583	748	78%	77%	343	590	58%		20		
X Hispanic	178	215	83%	22%	78	122	64%		19		
White	*	*	> 99%	*	*	*	*		*		
X Econ Disadv	676	863	78%	89%	359	614	58%		20		
Writing (65%)											
X All Students	270	317	85%	100%	242	330	73%		12		
X African Amer	216	257	84%	81%	197	270	73%		11		
X Hispanic	54	60	90%	19%	44	58	76%		14		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	236	280	84%	88%	218	293	74%		10		
Social Studies (65%)											
X All Students	201	298	67%	100%	230	376	61%	Yes	6	**	No
X African Amer	158	241	66%	81%	194	313	62%	Yes	4	**	No
X Hispanic	41	55	75%	18%	34	61	56%		19		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	174	259	67%	87%	188	312	60%	Yes	7	**	No
Mathematics (45%)											
X All Students	464	976	48%	100%	251	718	35%	Yes	13	**	No
X African Amer	334	757	44%	78%	191	592	32%	Yes	12	7	Yes
X Hispanic	125	214	58%	22%	57	122	47%	Yes	11	**	No
White	*	*	> 99%	*	*	*	*		*		
X Econ Disadv	411	870	47%	89%	210	617	34%	Yes	13	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	271	283	96%	100%	109	155	70%		26		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	15	1,107	1.4%	100%
X African Amer	12	928	1.3%	84%
Hispanic	3	172	1.7%	16%
White	0	7	0.0%	1%
X Econ Disadv	10	929	1.1%	84%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.