

2007 Campus Accountability Data Table  
 Alternative Education Accountability (AEA) Procedures

District Name: I AM THAT I AM ACADEMY  
 Campus Name: I AM THAT I AM ACADEMY  
 Campus Number: 057818001  
 Campus Type: AEC OF CHOICE

Grade Span: 08 - 12  
 % At-Risk: 0

Rating: AEA: Academically Acceptable

Completion Rate II not evaluated due to grade span, small numbers, or no data.  
 Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.  
 SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
<b>Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)</b>						
<b>Analysis Groups Evaluated</b>						
		X	X			X
<b>2006-07 Progress Measure</b>						
# Tests Met Standard	23	98	97	*	*	76
# Tests	32	169	168	*	*	138
% Met Standard	72%	58%	58%	*	*	55%
Student Group %	n/a	100%	99%	*	*	82%
<b>2005-06 Progress Measure</b>						
# Tests Met Standard	41	69	64	*	*	39
# Tests	85	147	142	*	*	83
% Met Standard	48%	47%	45%	*	*	47%
<b>Required Improvement</b>						
Met Minimum Size Requirements?						
Actual Change	24	11	13	*	*	8
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

<b>2006-07 SDAA II Results</b>						
# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	> 99%	n/a	n/a	n/a	n/a
<b>2005-06 SDAA II Results</b>						
# Tests Met ARD Expectations	n/a	4	n/a	n/a	n/a	n/a
# Tests	n/a	9	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	44%	n/a	n/a	n/a	n/a
<b>Required Improvement</b>						
Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	*	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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Completion Rate II (Grades 9-12)

Analysis Groups Evaluated

Class of 2006

# Completers	*	15	14	*	0	14
# Non-completers	*	0	0	*	0	0
# in Class	4	15	14	*	0	14
Completion Rate	*	100.0%	100.0%	*	-	100.0%
Student Group %	n/a	100%	93%	7%	0%	93%

Class of 2005

# Completers	11	12	12	0	0	11
# in Class	12	13	13	0	0	12
Completion Rate	91.7%	92.3%	92.3%	-	-	91.7%

Required Improvement

Met Minimum Size Requirements?						
Actual Change	*	7.7	7.7	*	-	8.3
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated

2005-06

# Dropouts	n/a	0	0	0	0	0
# Students in Grades 7-12	n/a	163	156	7	0	107
Dropout Rate	n/a	0.0%	0.0%	0.0%	-	0.0%
Student Group %	n/a	100%	96%	4%	0%	66%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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