

DISTRICT NAME: WYLIE
 CAMPUS NAME: GRADY BURNETT JUNIOR HIGH SCHO Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 043914041 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	480	549	87%	100%	460	517	89%		-2		
X African Amer	47	58	81%	11%	38	44	86%		-5		
X Hispanic	77	90	86%	16%	66	79	84%		2		
X White	332	372	89%	68%	333	368	90%		-1		
X Econ Disadv	96	117	82%	21%	81	104	78%		4		
Writing (65%)											
X All Students	214	230	93%	100%	252	276	91%		2		
African Amer	*	*	92%	*	*	*	92%		0		
X Hispanic	31	36	86%	16%	35	39	90%		-4		
X White	153	162	94%	70%	180	198	91%		3		
X Econ Disadv	48	51	94%	22%	45	53	85%		9		
Social Studies (65%)											
X All Students	264	295	89%	100%	207	235	88%		1		
X African Amer	28	31	90%	11%	17	20	85%		5		
X Hispanic	45	51	88%	17%	35	39	90%		-2		
X White	171	193	89%	65%	145	166	87%		2		
X Econ Disadv	54	62	87%	21%	40	48	83%		4		
Mathematics (45%)											
X All Students	453	550	82%	100%	430	509	84%		-2		
X African Amer	39	57	68%	10%	29	40	73%	Yes	-5	**	No
X Hispanic	71	90	79%	16%	64	78	82%		-3		
X White	316	375	84%	68%	315	365	86%		-2		
X Econ Disadv	88	117	75%	21%	79	103	77%		-2		
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	54	79	68%	100%	117	122	96%	Yes	-28	-13	No

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	645	0.0%	100%
African Amer	0	61	0.0%	9%
Hispanic	0	111	0.0%	17%
White	0	441	0.0%	68%
Econ Disadv	0	152	0.0%	24%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.