

DISTRICT NAME: WALNUT SPRINGS
 CAMPUS NAME: WALNUT SPRINGS SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 018905001 Grade Span: EE - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	87	97	90%	100%	73	88	83%		7		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	32	41	78%	42%	24	33	73%		5		
X White	*	*	98%	*	48	53	91%		7		
X Econ Disadv	60	70	86%	72%	50	64	78%		8		
Writing (65%)											
X All Students	*	*	> 99%	*	14	17	82%		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	80%		*		
White	*	*	> 99%	*	*	*	83%		*		
Econ Disadv	*	*	> 99%	*	*	*	86%		*		
Social Studies (65%)											
X All Students	25	30	83%	100%	30	33	91%		-8		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	7	10	70%	33%	*	*	89%		-19		
White	*	*	89%	*	*	*	91%		-2		
Econ Disadv	14	17	82%	57%	20	23	87%		-5		
Mathematics (45%)											
X All Students	54	98	55%	100%	43	83	52%	Yes	3	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	19	42	45%	43%	14	32	44%	Yes	1	**	No
X White	34	54	63%	55%	28	50	56%	Yes	7	**	No
X Econ Disadv	35	71	49%	72%	29	60	48%	Yes	1	**	No
Science (40%)											
X All Students	22	33	67%	100%	21	28	75%	Yes	-8	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	8	15	53%	45%	8	11	73%		-20		
White	13	17	76%	52%	12	16	75%		1		
Econ Disadv	13	21	62%	64%	17	23	74%		-12		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	28	35	80%	100%	33	42	79%		1		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	19	1	20	95.0%	100%	18	18	100.0%		-5.0		
African Amer	*	*	*	*	5%	*	*	*		*		
Hispanic	5	1	6	83.3%	30%	5	5	100.0%		-16.7		
White	13	0	13	100.0%	65%	12	12	100.0%		0.0		
Econ Disadv	10	1	11	90.9%	55%	12	12	100.0%		-9.1		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	46	0.0%	100%
African Amer	*	*	*	2%
Hispanic	0	12	0.0%	26%
White	0	33	0.0%	72%
Econ Disadv	0	34	0.0%	74%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.