

2007 Campus Accountability Data Table
 Alternative Education Accountability (AEA) Procedures

District Name: POSITIVE SOLUTIONS CHARTER SCHOOL
 Campus Name: BRYAN TEXAS CAMPUS
 Campus Number: 015814002
 Campus Type: AEC OF CHOICE
 Grade Span: 08 - 10
 % At-Risk: 100

Rating: AEA: Academically Unacceptable

Reasons for AEA: Academically Unacceptable rating are marked with a 'U'.

District at-risk Completion Rate II used.
 Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.
 SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Academically Unacceptable Reasons		U				
Analysis Groups Evaluated		X				
2006-07 Progress Measure						
# Tests Met Standard	64	3	*	*	*	*
# Tests	150	10	*	*	*	*
% Met Standard	43%	30%	*	*	*	*
Student Group %	n/a	100%	*	*	*	*
2005-06 Progress Measure						
# Tests Met Standard	124	5	*	*	*	5
# Tests	197	11	*	*	*	11
% Met Standard	63%	45%	*	*	*	45%
Required Improvement						
Met Minimum Size Requirements?		Y				
Actual Change	-20	-15	*	*	*	*
Improvement Required	-	0	-	-	-	-
Met Required Improvement?		N				

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

2006-07 SDAA II Results						
# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
2005-06 SDAA II Results						
# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	*	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)						
Academically Unacceptable Reasons	U					
Analysis Groups Evaluated	X					
Class of 2006						
# Completers	47	-	-	-	-	-
# Non-completers	33	-	-	-	-	-
# in Class	80	-	-	-	-	-
Completion Rate	58.8%	-	-	-	-	-
Student Group %	n/a	-	-	-	-	-
Class of 2005						
# Completers	59	-	-	-	-	-
# in Class	66	-	-	-	-	-
Completion Rate	89.4%	-	-	-	-	-
Required Improvement						
Met Minimum Size Requirements?	Y					
Actual Change	-30.6	-	-	-	-	-
Improvement Required	-7.2	-	-	-	-	-
Met Required Improvement?	N					

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated

2005-06						
# Dropouts	n/a	1	0	1	0	0
# Students in Grades 7-12	n/a	51	25	20	6	43
Dropout Rate	n/a	2.0%	0.0%	5.0%	0.0%	0.0%
Student Group %	n/a	100%	49%	39%	12%	84%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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