

DISTRICT NAME: KILLEEN
 CAMPUS NAME: NOLAN MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 014906042 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	473	513	92%	100%	493	575	86%		6		
X African Amer	158	176	90%	34%	171	211	81%		9		
X Hispanic	93	105	89%	20%	98	111	88%		1		
X White	185	195	95%	38%	186	210	89%		6		
X Econ Disadv	216	241	90%	47%	218	264	83%		7		
Writing (65%)											
X All Students	162	168	96%	100%	161	174	93%		3		
X African Amer	*	*	97%	*	60	64	94%		3		
X Hispanic	*	*	97%	*	*	*	95%		2		
X White	61	64	95%	38%	52	59	88%		7		
X Econ Disadv	71	74	96%	44%	79	86	92%		4		
Social Studies (65%)											
X All Students	152	160	95%	100%	179	199	90%		5		
X African Amer	43	47	91%	29%	67	71	94%		-3		
X Hispanic	*	*	94%	*	23	32	72%		22		
X White	*	*	98%	*	73	77	95%		3		
X Econ Disadv	71	76	93%	48%	76	90	84%		9		
Mathematics (45%)											
X All Students	376	506	74%	100%	386	585	66%	Yes	8	5	Yes
X African Amer	111	168	66%	33%	116	211	55%	Yes	11	**	No
X Hispanic	73	102	72%	20%	71	117	61%	Yes	11	7	Yes
X White	161	193	83%	38%	164	211	78%		5		
X Econ Disadv	158	234	68%	46%	148	271	55%	Yes	13	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	184	194	95%	100%	91	137	66%		29		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	545	0.0%	100%
African Amer	0	201	0.0%	37%
Hispanic	0	106	0.0%	19%
White	0	198	0.0%	36%
Econ Disadv	0	264	0.0%	48%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.