

DISTRICT NAME: KILLEEN
 CAMPUS NAME: FAIRWAY MIDDLE SCHOOL Campus Rating: Academically Unacceptable
 CAMPUS NUMBER: 014906041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	305	355	86%	100%	316	392	81%		5		
X African Amer	106	127	83%	36%	119	155	77%		6		
X Hispanic	69	85	81%	24%	75	97	77%		4		
X White	106	119	89%	34%	110	121	91%		-2		
X Econ Disadv	174	210	83%	59%	171	217	79%		4		
Writing (65%)											
X All Students	109	119	92%	100%	116	135	86%		6		
X African Amer	37	40	93%	34%	50	57	88%		5		
X Hispanic	24	28	86%	24%	28	36	78%		8		
X White	38	41	93%	34%	33	36	92%		1		
X Econ Disadv	57	65	88%	55%	61	77	79%		9		
Social Studies (65%)											
X All Students	93	116	80%	100%	91	112	81%		-1		
X African Amer	33	44	75%	38%	32	42	76%		-1		
X Hispanic	27	35	77%	30%	23	32	72%		5		
X White	*	*	93%	*	*	*	97%		-4		
X Econ Disadv	53	71	75%	61%	46	60	77%		-2		
Mathematics (45%)											
X All Students	215	354	61%	100%	245	398	62%	Yes	-1	**	No
X African Amer	62	127	49%	36%	81	156	52%	Yes	-3	**	No
X Hispanic	48	88	55%	25%	59	108	55%	Yes	0	**	No
X White	84	116	72%	33%	91	115	79%	Yes	-7	-2	No
X Econ Disadv	106	212	50%	60%	128	223	57%	Yes	-7	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*	*	*		
African Amer	*	*	*	*	*	*	*	*	*		
Hispanic	*	*	*	*	*	*	*	*	*		
White	*	*	*	*	*	*	*	*	*		
Econ Disadv	*	*	*	*	*	*	*	*	*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	11	106	10%	100%	91	109	83%	Yes	-73	-17	No

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	3	1	No	N/A	No

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	3	468	0.6%	100%
African Amer	2	201	1.0%	43%
Hispanic	1	122	0.8%	26%
White	0	122	0.0%	26%
Econ Disadv	2	252	0.8%	54%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.