

Table 7: Overview of 2007 System Components

	TAKS	SDAA II	Completion Rate I	Dropout Rate
Definition	Results (gr. 3-11) summed across grades by subject. ELA & reading results are combined. Cumulative results used for first two administrations of gr. 3 reading, gr. 5 reading & math.	A single (gr. 3-10) indicator calculated as the number of tests meeting ARD expectations (summed across grades & subjects) divided by the number of SDAA II tests.	Graduates and continuers expressed as a % of total students in the class. Campuses serving any of gr. 9-12 w/out a completion rate are assigned the district completion rate.	Gr. 7 and 8 dropouts as a % of total gr. 7 & 8 students who were in attendance any time during the prior school year.
Rounding	Whole Numbers	Whole Numbers	One Decimal	
Standards Exemplary Recognized Acceptable	Ex.: All Subjects ≥ 90% Re.: All Subjects ≥ 75% Acc.: Reading/ELA ≥ 65% Writ./Soc St ≥ 65% Mathematics ≥ 45% Science ≥ 40%	Ex.: ≥ 90% Re.: ≥ 70% Acc.: ≥ 50%	Ex.: ≥ 95.0% Re.: ≥ 85.0% Acc.: ≥ 75.0%	Ex.: ≤ 0.2% Re.: ≤ 0.7% Acc.: ≤ 1.0%
Mobility Adjustment (Accountability Subset)	<u>District ratings:</u> results for students enrolled in the district in the fall and tested in the same district. <u>Campus ratings:</u> results for students enrolled in the campus in the fall and tested in the same campus.		None	
Subjects	Reading/ELA gr. 3-11 Writing gr. 4, 7 Mathematics gr. 3-11 Social Studies gr. 8, 10, 11 Science gr. 5, 10, 11	Reading/ELA Writing Mathematics N/A N/A	N/A	
Student Groups	<u>All & Student Grps:</u> African American Hispanic White Econ. Disadv.	<u>All Students Only</u>	<u>All & Student Grps:</u> African American Hispanic White Econ. Disadv.	
Minimum Size Criteria				
All	No minimum size requirement—special analysis for small numbers	≥ 30 tests	≥ 5 dropouts AND ≥ 10 students	
Groups	30/10%/50	N/A	≥ 5 dropouts AND 30/10%/50	
Required Improvement (RI)				
Actual Chg	2007 minus 2006 performance	2007 minus 2006 performance	Class of 2006 rate minus Class of 2005 rate	N/A in 2007
RI	Gain needed to reach standard in 2 yrs.		Gain needed to reach standard in 2 yrs.	N/A in 2007
Use	Gate up to <i>Acceptable</i> and <i>Recognized</i>			N/A in 2007
Floor (Recognized)	≥ 70%		≥ 80.0%	N/A in 2007
Minimum Size	Meets minimum size in current year and has ≥ 10 students tested in prior year.	Meets minimum size in current year and has ≥ 10 tests in prior year.	Meets min. size current year and has ≥ 10 in prior year class.	N/A in 2007
Exceptions	This provision may be applied if the campus or district would be <i>AU</i> solely due to not meeting the <i>AA</i> criteria on up to 3 assessment measures. Applies to 26 measures.			N/A
Use	As a gate up to <i>Acceptable</i>			
Floor	No more than 5 percentage points below <i>Acceptable</i> std.			
Number of Exceptions Allowed (variable)	# of Assessment Measures Evaluated (at campus or district)	Maximum Exceptions Allowed		
	1 – 5	0		
	6 – 10	1		
	11 – 15	2		
	16 – 26	3		
School Leaver Provision for 2007	N/A		In 2007, campus/district rating will not be lowered due to annual dropout or completion rates.	