

Student Group Percent

Student group percentages are shown to help explain which student groups meet the minimum size criteria for the indicator. These percents are rounded to whole numbers.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE				
Performance Results	2007		Pct Met Std	Stu Grp %
	Number Met Std	Number Taking		
Social Studies				
X All Students	28	50	56%	100%
X African Amer	25	44	57%	88%
Hispanic	2	4	50%	8%
White	1	1	100%	2%
X Econ Disadv	27	49	55%	98%

At this campus note that while the number of African American and Economically Disadvantaged students is between 30 and 50, their student group percents are much higher than the minimum size criteria of 10%. An "X" indicates that these two groups are analyzed for this subject.

Required Improvement

Campuses and districts may achieve a higher rating using *Required Improvement*. In 2007, it can be applied to three base indicators – TAKS, SDAA II, and Completion – to raise a rating from *Academically Unacceptable* to *Academically Acceptable* or to raise a rating from *Academically Acceptable* to *Recognized*. All calculations for Required Improvement will be done automatically by TEA and shown on the final data tables.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE											
Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,048	1,564	67%	100%	1,066	1,476	72%		-5		
X African Amer	494	753	66%	48%	465	686	68%		-2		
X Hispanic	238	395	60%	25%	219	348	63%	yes	-3		
X White	282	373	76%	24%	347	399	87%	yes	-11		
X Econ Disadv	343	566	61%	36%	309	486	64%		-3		
Mathematics (45%)											
X All Students	540	940	56%	100%	755	1,436	53%		3		
X African Amer	739	1,673	44%	48%	273	673	41%		3		
X Hispanic	390	740	52%	25%	159	327	49%	yes	3		
X White	367	460	80%	24%	288	391	74%		6		
X Econ Disadv	557	1,117	45%	36%	184	469	39%		6		

At this campus, all performance is at the *Academically Acceptable* standard or above for all measures except TAKS reading and mathematics.

To see if the rating can be raised by applying Required Improvement, first check to see if each measure meets the minimum size for the prior year (at least 10 test takers).

This campus meets the minimum size for Required Improvement.

Required Improvement						
Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
1,066	1,476	72%		-5		
465	686	68%		-2		
219	348	63%	yes	-3	1	no
347	399	87%		-11		
309	486	64%	yes	-3	1	no
755	1,436	53%		3		
273	673	41%	yes	3	2	yes
159	327	49%		3		
288	391	74%		6		
184	469	39%		6		

Next, determine the Required Improvement: The formula is *the standard for 2007 minus the campus's performance in 2006, divided by 2*.

Finally, for each measure, see if the actual change is greater than or equal to the Required Improvement. A negative number indicates performance has declined.

This campus met Required Improvement in one measure, but not the other two.