

Chapter 16 – Accountability Standards for 2008

This chapter provides information about the commissioner’s final decisions for 2008 accountability standards. The purpose of this chapter is to inform educators about this key component of the system well in advance of the 2008 accountability year. Given this advance information, districts and campuses can better prepare for changes to the base indicator standards that will take place in 2008.

Other components of the 2008 system will be reevaluated during the annual development process that will begin for the next cycle in early 2008. See *Chapter 17: Preview of 2008 and Beyond* for details as they are currently planned for all components of the 2008 year as well as 2009 and 2010.

The tables below show 2008 standards for standard and AEA procedures, respectively.

Table 19: Standards for 2008 Ratings - Standard Procedures

Indicators/Features	Academically Acceptable	Recognized	Exemplary
Assessment Indicator (<i>Certain TAKS-I assessments are combined with TAKS in 2008*</i>)			
TAKS (2007-08)* <ul style="list-style-type: none"> • All students and each student group meeting minimum size: • African American • Hispanic • White • Econ. Disadv. 	Meets each standard: <ul style="list-style-type: none"> • Reading/ELA.... 70% • Writing 65% • Social Studies .. 65% • Mathematics..... 50% • Science..... 45% OR Meets Required Improvement	Meets 75% standard for each subject or Meets floor criteria and Required Improvement	Meets 90% standard for each subject
* The 2008 TAKS indicator will include Grade 8 Science and the following TAKS-I results: Science (English) for grades 5, 8, 10, 11; Science (Spanish) for grade 5; Social Studies for grades 8, 10, & 11; ELA for grade 11; Mathematics for grade 11			
Completion/Dropout Indicators			
Completion Rate I (class of 2007) <ul style="list-style-type: none"> • All students and each student group meeting minimum size: • African American • Hispanic • White • Econ. Disadv. 	Meets 75.0% standard or Meets Required Improvement	Meets 85.0% standard or Meets floor criteria and Required Improvement	Meets 95.0% standard
Annual Dropout Rate Grades 7-8 (2006-07) <ul style="list-style-type: none"> • All students and each student group meeting minimum size: • African American • Hispanic • White • Econ. Disadv. 	Meets 1.0% standard or Meets Required Improvement	Meets 0.7% standard or Meets floor criteria and Required Improvement	Meets 0.2% standard

Table 19: Standards for 2008 Ratings - Standard Procedures (cont.)

Indicators/Features	Academically Acceptable	Recognized	Exemplary
Additional Provisions			
Underreported Students (District only)	Does not apply to Academically Acceptable districts.	A district that underreports more than 200 students or more than 5.0% of its prior year students cannot be rated <i>Recognized</i> .	A district that underreports more than 200 students or more than 5.0% of its prior year students cannot be rated <i>Exemplary</i> .
<i>Districts with fewer than 5 underreported students will not be subject to this provision.</i>			

Table 20: Standards for 2008 Ratings - AEA Procedures

Indicators/Features	AECs of Choice	Residential Facilities	Charters
Assessment Indicator (Certain TAKS-I assessments are combined with TAKS in 2008**)			
TAKS Progress (2007-08)** <ul style="list-style-type: none"> • All Students and each student group meeting minimum size: • African American • Hispanic • White • Econ. Disadv. 	Meets 45% Standard or Demonstrates Required Improvement or Meets 45% Standard Using District At-Risk Data or Demonstrates Required Improvement Using District At-Risk Data		Meets 45% Standard or Demonstrates Required Improvement
<i>** The 2008 TAKS Progress indicator will include grade 8 Science and the following TAKS-I results: Science (English) for grades 5, 8, 10, 11; Science (Spanish) for grade 5; Social Studies for grades 8, 10, 11; ELA for grade 11; Mathematics for grade 11.</i>			
Completion/Dropout Indicators			
Completion Rate II (Class of 2007) <ul style="list-style-type: none"> • All Students and each student group meeting minimum size: • African American • Hispanic • White • Econ. Disadv. 	Meets 75.0% Standard or Demonstrates Required Improvement or Meets 75.0% Standard Using District At-Risk Data or Demonstrates Required Improvement Using District At-Risk Data	Residential Facilities are not evaluated on Completion Rate II	Meets 75.0% Standard or Demonstrates Required Improvement
Annual Dropout Rate—Grades 7-12 (2006-07) <ul style="list-style-type: none"> • All Students and each student group meeting minimum size: • African American • Hispanic • White • Econ. Disadv. 	Meets 10.0% Standard or Demonstrates Required Improvement		