

2006 STATE ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

Analysis groups are marked with an 'X'.

Grade 8 science results are not included because they are not used in the 2006 accountability system.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Act Chg
Reading/ELA								
X All Students	2,167,885	2,489,697	87%	100%	2,028,388	2,444,398	83%	4
X African American	270,190	331,251	82%	13%	249,488	328,016	76%	6
X Hispanic	881,177	1,079,673	82%	43%	792,477	1,034,171	77%	5
X White	929,373	985,952	94%	40%	905,853	994,040	91%	3
X Econ Disadv	1,008,077	1,248,271	81%	50%	912,281	1,206,097	76%	5
Writing								
X All Students	507,327	554,810	91%	100%	490,166	546,820	90%	1
X African American	65,201	73,602	89%	13%	63,169	73,720	86%	3
X Hispanic	221,842	250,414	89%	45%	209,001	241,336	87%	2
X White	200,367	210,254	95%	38%	199,445	212,441	94%	1
X Econ Disadv	262,607	298,948	88%	54%	249,474	291,945	85%	3
Social Studies								
X All Students	665,331	764,786	87%	100%	658,283	757,710	87%	0
X African American	82,670	101,783	81%	13%	81,387	101,008	81%	0
X Hispanic	243,509	302,744	80%	40%	235,364	293,058	80%	0
X White	310,701	330,268	94%	43%	314,299	334,766	94%	0
X Econ Disadv	260,706	328,821	79%	43%	252,607	319,685	79%	0
Mathematics								
X All Students	1,860,051	2,487,221	75%	100%	1,735,682	2,447,994	71%	4
X African American	199,562	329,217	61%	13%	181,450	327,019	55%	6
X Hispanic	735,019	1,081,851	68%	43%	652,986	1,039,199	63%	5
X White	841,025	982,909	86%	40%	822,969	993,186	83%	3
X Econ Disadv	828,474	1,249,802	66%	50%	740,132	1,211,138	61%	5
Science								
X All Students	540,861	768,063	70%	100%	471,513	750,244	63%	7
X African American	54,936	101,153	54%	13%	44,733	98,889	45%	9
X Hispanic	185,197	314,286	59%	41%	148,092	298,547	50%	9
X White	274,986	322,277	85%	42%	255,456	323,907	79%	6
X Econ Disadv	199,926	347,401	58%	45%	157,988	331,537	48%	10

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Act Chg
X All Students	380,237	453,651	84%	100%	361,920	459,431	79%	5

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COMPLETION RATE I TABLE (Gr. 9-12)

	----- Class of 2005 -----					----- Class of 2004 -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Act Chg
X All Students	249,189	11,650	271,218	91.9%	100%	248,959	270,911	91.9%	0.0
X African American	34,720	2,063	37,777	91.9%	14%	34,298	37,281	92.0%	-0.1
X Hispanic	90,362	6,967	100,781	89.7%	37%	88,480	98,337	90.0%	-0.3
X White	114,795	2,416	122,994	93.3%	45%	117,100	125,848	93.0%	0.3
X Econ Disadv	89,086	6,649	99,637	89.4%	37%	84,129	93,528	90.0%	-0.6

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	----- 2004-05 -----				----- 2003-04 -----			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Act Chg
X All Students	1,234	680,802	0.2%	100%	1,274	672,701	0.2%	0.0
X African American	212	98,967	0.2%	15%	225	97,862	0.2%	0.0
X Hispanic	808	292,065	0.3%	43%	832	280,180	0.3%	0.0
X White	188	267,922	0.1%	39%	192	273,652	0.1%	0.0
X Econ Disadv	755	348,548	0.2%	51%	712	329,519	0.2%	0.0

TEXAS EDUCATION AGENCY

2006 STATE GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES

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Advanced Course/Dual Enrollment Completion (2004-05)

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	245,526	1,198,119	100%	20.5%
X African American	23,602	172,140	14%	13.7%
X Hispanic	76,281	475,475	40%	16.0%
X White	129,005	508,000	42%	25.4%
X Economically Disadvantaged	68,407	481,937	40%	14.2%

AP/IB Results (2004-05)

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	84,532	459,011	100%	18.4%	43,764	84,532	51.8%
X African American	5,901	60,091	13%	9.8%	1,488	5,901	25.2%
X Hispanic	24,787	169,038	37%	14.7%	9,954	24,787	40.2%
X White	46,089	211,053	46%	21.8%	27,258	46,089	59.1%

Attendance Rate (2004-05)

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	650,698,646	680,106,459	100%	95.7%
X African American	91,841,139	96,339,907	14%	95.3%
X Hispanic	282,771,568	295,975,886	44%	95.5%
X White	253,617,389	264,711,412	39%	95.8%
X Economically Disadvantaged	334,792,251	351,003,315	52%	95.4%

Commended on Reading/ELA

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	664,146	2,489,697	100%	27%
X African American	55,362	331,251	13%	17%
X Hispanic	194,566	1,079,673	43%	18%
X White	375,590	985,952	40%	38%
X Economically Disadvantaged	209,022	1,248,271	50%	17%

Reading includes second administration results.

TEXAS EDUCATION AGENCY

2006 STATE GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES

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Commended on Mathematics

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	567,348	2,487,221	100%	23%
X African American	37,100	329,217	13%	11%
X Hispanic	173,006	1,081,851	43%	16%
X White	313,224	982,909	40%	32%
X Economically Disadvantaged	183,203	1,249,802	50%	15%

Mathematics includes second administration results.

Commended on Writing

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	164,202	554,810	100%	30%
X African American	15,281	73,602	13%	21%
X Hispanic	54,695	250,414	45%	22%
X White	84,435	210,254	38%	40%
X Economically Disadvantaged	58,961	298,948	54%	20%

Commended on Science

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	119,078	768,063	100%	16%
X African American	6,371	101,153	13%	6%
X Hispanic	28,454	314,286	41%	9%
X White	75,358	322,277	42%	23%
X Economically Disadvantaged	29,888	347,401	45%	9%

Grade 8 Science results are not included.

Commended on Social Studies

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	230,928	764,786	100%	30%
X African American	17,312	101,783	13%	17%
X Hispanic	56,353	302,744	40%	19%
X White	142,007	330,268	43%	43%
X Economically Disadvantaged	55,828	328,821	43%	17%

TEXAS EDUCATION AGENCY

2006 STATE GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES

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Recommended High School Program (RHSP)/DAP (Class of 2005)

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	173,336	239,716	100%	72.3%
X African American	21,278	32,811	14%	64.9%
X Hispanic	60,939	84,566	35%	72.1%
X White	83,306	113,212	47%	73.6%
X Economically Disadvantaged	55,524	81,453	34%	68.2%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2005)

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	140,003	213,765	100%	65.5%	38,327	140,003	27.4%
X African American	18,143	27,416	13%	66.2%	1,472	18,143	8.1%
X Hispanic	38,093	75,180	35%	50.7%	4,196	38,093	11.0%
X White	72,340	102,370	48%	70.7%	27,977	72,340	38.7%

Texas Success Initiative (TSI) ELA

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	90,625	227,424	100%	40%
X African American	8,343	29,767	13%	28%
X Hispanic	26,139	83,564	37%	31%
X White	50,725	104,287	46%	49%
X Economically Disadvantaged	23,307	84,732	37%	28%

Texas Success Initiative (TSI) Mathematics

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	113,600	224,328	100%	51%
X African American	8,492	29,244	13%	29%
X Hispanic	32,114	82,146	37%	39%
X White	65,698	103,141	46%	64%
X Economically Disadvantaged	29,702	83,002	37%	36%