

SDAA II

The SDAA II has only one measure: percent met ARD expectations (summed across grades and subjects; All Students only.)

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE				
----- 2006 -----				
SDAA II Results	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
All Students	0	1	0%	100%

Number of Tests – This value is the denominator used to calculate the percent met ARD Expectations.

Number of Tests that Met ARD Expectations – This value is the numerator used to calculate the percent met ARD Expectations.

Minimum Size – Note that at this campus there was only one SDAA II test given, well below the minimum number required (30) for the indicator to be evaluated.

Completion Rate

COMPLETION RATE I TABLE (Gr. 9-12)					
----- Class of 2005 -----					
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %
X All Students	119	12	131	90.8%	100%
X African Amer	92	7	99	92.9%	76%
Hispanic	22	3	25	88.0%	19%
White	5	2	7	71.4%	5%
Econ Disadv	58	2	60	96.7%	46%

To calculate the completion rate, divide the *number of completers* (in this example, 119) by the *number in the class of 2005* (131). This equals the *completion rate* (90.8%). The completion rate for this campus is well within the *Recognized* level.

Number in Class – This value is the denominator used to calculate the completion rate. Due to space limitations, the number of GED recipients is not shown as a separate column. These students are included in the class count.

Number of Completers – This value is the numerator used to calculate the completion rate.

Minimum Size – The *number of dropouts* and the *number in class* are used together to determine whether there are enough students for a group to be evaluated.

Annual Dropout Rate

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)					
----- 2004-05 -----					
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Off Drop
All Students	2	33	6.1%	100%	
African Amer	2	27	7.4%	82%	
Hispanic	0	2	0.0%	6%	
White	0	4	0.0%	12%	
Econ Disadv	1	9	11.1%	27%	

To calculate the annual dropout rate, divide the *number of dropouts* by the *number of 7th and 8th graders*.

Number of 7th and 8th Graders – This value is the denominator used to calculate the annual dropout rate.

Number of Official Dropouts – This value is the numerator used to calculate the annual dropout rate.

Minimum Size – Note that at this campus there were only two dropouts, fewer than the minimum number required (5) for the indicator to be evaluated.