

DISTRICT NAME: SAMPLE
CAMPUS NAME: SAMPLE SCHOOL
CAMPUS NUMBER: 99999999

Campus Rating:
Grade Span: 07 - 12

Analysis groups used to determine ratings are marked with an 'X'.

COMPLETION RATE I TABLE (Gr. 9-12)

	Class of 2005					Class of 2004			Required Improvement			
	# Com- pleters	Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	119	12	131	90.8%	100%	-	-	-	-	-	-	-
X African Amer	92	7	99	92.9%	76%	-	-	-	-	-	-	-
Hispanic	22	3	25	88.0%	19%	-	-	-	-	-	-	-
White	5	2	7	71.4%	5%	-	-	-	-	-	-	-
Econ Disadv	58	2	60	96.7%	46%	-	-	-	-	-	-	-

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2004-05				2003-04			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	2	33	6.1%	100%	0	31	0.0%	-	6.1	-	-
African Amer	2	27	7.4%	82%	0	27	0.0%	-	7.4	-	-
Hispanic	0	2	0.0%	6%	0	4	0.0%	-	0.0	-	-
White	0	4	0.0%	12%	0	0	-	-	-	-	-
Econ Disadv	1	9	11.1%	27%	0	13	0.0%	-	11.1	-	-

RI, exceptions data, and rating do not appear here. These will be on the final data table on 8/1/2006.

The design of both the preview and final data tables may vary slightly from the samples shown.

TAKS

Analysis Group Marker – An 'X' to the left of a group label indicates that performance results for that group are used to determine an accountability rating because minimum size criteria were met. If no 'X' appears, then the size minimums were not met and performance results for that group are not used to determine the accountability rating. Note that 'All Students' results for TAKS are always evaluated.

Percent Met Standard – This value is the key number for TAKS: it shows what percent of the student group passed that test.

Performance Results	2006			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %
Reading/ELA				
X All Students	66	131	50%	100%
X African Amer	54	114	47%	87%
Hispanic	8	11	73%	8%
White	4	5	80%	4%
X Econ Disadv	64	127	50%	97%
Writing				
X All Students	2	2	100%	100%
African Amer	1	1	100%	50%
Hispanic	1	1	100%	50%
White	0	0	-	0%
Econ Disadv	2	2	100%	100%

Number Met Standard – This value is the numerator used to calculate percent met standard.

Number Taking – This value is the denominator used to calculate percent met standard.