

Analysis groups are marked with an 'X'.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2005				2004			Act Chg
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	
<b>Reading/ELA</b>								
X All Students	2,030,927	2,444,398	83%	100%	1,916,330	2,402,837	80%	3
X African American	249,976	328,016	76%	13%	231,662	324,235	71%	5
X Hispanic	793,941	1,034,171	77%	42%	709,514	988,048	72%	5
X White	906,361	994,040	91%	41%	900,646	1,006,847	89%	2
X Econ Disadv	913,845	1,206,097	76%	49%	805,665	1,141,599	71%	5
<b>Writing</b>								
X All Students	490,166	546,820	90%	100%	479,292	541,217	89%	1
X African American	63,169	73,720	86%	13%	62,230	73,876	84%	2
X Hispanic	209,001	241,336	87%	44%	197,459	232,081	85%	2
X White	199,445	212,441	94%	39%	202,205	216,931	93%	1
X Econ Disadv	249,474	291,945	85%	53%	234,291	279,534	84%	1
<b>Social Studies</b>								
X All Students	665,413	757,710	88%	100%	624,332	735,236	85%	3
X African American	82,668	101,008	82%	13%	75,793	97,138	78%	4
X Hispanic	239,471	293,058	82%	39%	211,662	274,577	77%	5
X White	315,870	334,766	94%	44%	311,581	336,414	93%	1
X Econ Disadv	256,912	319,685	80%	42%	219,266	291,158	75%	5
<b>Mathematics</b>								
X All Students	1,755,323	2,447,994	72%	100%	1,605,096	2,406,327	67%	5
X African American	185,155	327,019	57%	13%	163,558	324,028	50%	7
X Hispanic	662,059	1,039,199	64%	42%	573,067	991,878	58%	6
X White	829,418	993,186	84%	41%	796,789	1,006,357	79%	5
X Econ Disadv	749,612	1,211,138	62%	49%	641,578	1,146,556	56%	6
<b>Science</b>								
X All Students	493,031	750,244	66%	100%	442,463	736,569	60%	6
X African American	48,557	98,889	49%	13%	41,294	97,374	42%	7
X Hispanic	158,354	298,547	53%	40%	130,169	285,317	46%	7
X White	262,355	323,907	81%	43%	250,040	326,672	77%	4
X Econ Disadv	168,498	331,537	51%	44%	135,078	312,606	43%	8

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2005			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
X All Students	361,920	459,431	79%	100%

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## COMPLETION RATE TABLE (Gr. 9-12)

	----- Class of 2004 -----					----- Class of 2003 -----			
	# Com- pleters	# Non- compltrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Act Chg
X All Students	260,404	10,507	270,911	96.1%	100%	251,702	263,571	95.5%	0.6
X African American	35,437	1,844	37,281	95.1%	14%	33,821	36,082	93.7%	1.4
X Hispanic	92,181	6,156	98,337	93.7%	36%	86,467	93,063	92.9%	0.8
X White	123,516	2,332	125,848	98.1%	46%	122,445	125,262	97.8%	0.3
X Econ Disadv	88,017	5,511	93,528	94.1%	35%	80,200	85,880	93.4%	0.7

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	----- 2003-04 -----				----- 2002-03 -----			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Act Chg
X All Students	1,274	672,701	0.2%	100%	1,486	660,878	0.2%	0.0
X African American	225	97,862	0.2%	15%	227	96,053	0.2%	0.0
X Hispanic	832	280,180	0.3%	42%	1,002	267,339	0.4%	-0.1
X White	192	273,652	0.1%	41%	220	276,820	0.1%	0.0
X Econ Disadv	712	329,519	0.2%	49%	859	315,147	0.3%	-0.1

TEXAS EDUCATION AGENCY  
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Advanced Course/Dual Enrollment Completion (2003-04)

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	233,558	1,175,501	100%	19.9%
X African American	21,686	166,884	14%	13.0%
X Hispanic	70,786	456,975	39%	15.5%
X White	126,096	511,020	43%	24.7%
X Economically Disadvantaged	60,901	447,984	38%	13.6%

AP/IB Results (2003-04)

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	78,177	450,265	100%	17.4%	42,147	78,177	53.9%
X African American	5,359	58,548	13%	9.2%	1,424	5,359	26.6%
X Hispanic	21,280	161,250	36%	13.2%	9,563	21,280	44.9%
X White	44,586	212,755	47%	21.0%	26,516	44,586	59.5%

Attendance Rate (2003-04)

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	642,300,769	670,984,225	100%	95.7%
X African American	90,923,295	95,285,448	14%	95.4%
X Hispanic	272,714,843	285,465,036	43%	95.5%
X White	257,168,252	268,171,486	40%	95.9%
X Economically Disadvantaged	319,330,764	334,594,363	50%	95.4%

Commended on Reading/ELA

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	615,493	2,444,398	100%	25%
X African American	50,047	328,016	13%	15%
X Hispanic	170,831	1,034,171	42%	17%
X White	360,420	994,040	41%	36%
X Economically Disadvantaged	185,164	1,206,097	49%	15%

Reading includes second administration results.

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Commended on Math

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	490,691	2,447,994	100%	20%
X African American	29,353	327,019	13%	9%
X Hispanic	136,004	1,039,199	42%	13%
X White	286,960	993,186	41%	29%
X Economically Disadvantaged	144,774	1,211,138	49%	12%

Math includes second administration results.

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Commended on Writing

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	143,307	546,820	100%	26%
X African American	12,598	73,720	13%	17%
X Hispanic	45,634	241,336	44%	19%
X White	76,492	212,441	39%	36%
X Economically Disadvantaged	48,955	291,945	53%	17%

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Commended on Science

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	103,358	750,244	100%	14%
X African American	5,602	98,889	13%	6%
X Hispanic	24,414	298,547	40%	8%
X White	65,830	323,907	43%	20%
X Economically Disadvantaged	26,187	331,537	44%	8%

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Commended on Social Studies

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	196,753	757,710	100%	26%
X African American	13,707	101,008	13%	14%
X Hispanic	43,484	293,058	39%	15%
X White	126,460	334,766	44%	38%
X Economically Disadvantaged	43,132	319,685	42%	13%

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Recommended High School Program (RHSP)/DAP (Class of 2004)

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	166,971	244,165	100%	68.4%
X African American	19,881	33,213	14%	59.9%
X Hispanic	58,287	85,412	35%	68.2%
X White	81,420	116,497	48%	69.9%
X Economically Disadvantaged	51,225	79,147	32%	64.7%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2004)

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	135,646	219,211	100%	61.9%	36,661	135,646	27.0%
X African American	17,204	28,261	13%	60.9%	1,305	17,204	7.6%
X Hispanic	35,372	76,434	35%	46.3%	3,710	35,372	10.5%
X White	71,089	105,809	48%	67.2%	26,733	71,089	37.6%

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TAAS/TASP Equivalency (Class of 2004)

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
X All Students	163,645	211,770	100%	77.3%
X African American	17,568	26,872	13%	65.4%
X Hispanic	49,394	72,977	34%	67.7%
X White	89,869	103,801	49%	86.6%
X Economically Disadvantaged	43,688	66,641	31%	65.6%