

Table 7: Overview of 2005 System Components

	TAKS	SDAA II	Completion Rate II	Dropout Rate
Definition	TAKS results (gr. 3-11) summed across grades by subject. Reading & ELA results are combined. Cumulative results used for first 2 admins of gr. 3 reading, gr. 5 reading, and gr. 5 math. Student passing standard is at panel recommendation for gr. 3-10; 1 SEM for gr. 11.	A single (gr. 3-10) indicator calculated as the number of tests meeting ARD expectations (summed across grades & subjects) divided by the number of SDAA II tests.	Graduates, GED recipients, and continuers expressed as a % of total students in the class. Campuses serving any of gr. 9-12 w/out a completion rate are assigned the district completion rate.	Gr. 7 and 8 official dropouts as a percent of total gr. 7 and 8 students who were in attendance at any time during the school year.
Rounding	Whole Numbers	Whole Numbers	One decimal	One decimal
Standards Exemplary Recognized Acceptable	Ex.: All Subjects ≥ 90% Re.: All Subjects ≥ 70% Acc.: Rdg/ELA/W/SS ≥ 50% Mathematics ≥ 35% Science ≥ 25%	Ex.: ≥ 90% Re.: ≥ 70% Acc.: ≥ 50%	Ex.: ≥ 95.0% Re.: ≥ 85.0% Acc.: ≥ 75.0%	Ex.: ≤ 0.2% Re.: ≤ 0.7% Acc.: ≤ 1.0%
Mobility Adjustment (Accountability Subset)	<u>District ratings:</u> results for students enrolled in the district in the fall and tested in the same district. <u>Campus ratings:</u> results for students enrolled in the campus in the fall and tested in the same campus.		None	None
Subjects	Reading/ELA Writing Mathematics Social Studies Science	Reading/ELA Writing Mathematics n/a n/a	n/a	n/a
Student Groups	<u>All & Student Grps:</u> African American Hispanic White Econ. Disadv.	<u>All Students Only</u>	<u>All & Student Grps:</u> African American Hispanic White Econ. Disadv.	<u>All & Student Grps:</u> African American Hispanic White Econ. Disadv.
Minimum Size Criteria				
All	No minimum size requirement—special analysis for small numbers	30 or more tests	≥ 5 dropouts AND ≥ 10 students	≥ 5 dropouts AND ≥ 10 students
Groups	30/10%/50	n/a	≥ 5 dropouts AND 30/10%/50	≥ 5 dropouts AND 30/10%/50
Required Improvement (RI)				
Actual Chg	2005 minus 2004 performance (@ 2005 passing std)	n/a	Class of 2004 rate minus Class of 2003 rate	2003-04 rate minus 2002-03 rate
RI	Gain needed to reach standard in 2 yrs.	n/a	Gain needed to reach standard in 2 yrs.	Decline needed to reach std. in 2 yrs.
Use	Gate up to <i>Acceptable</i> and <i>Recognized</i>	n/a	Gate up to <i>Acceptable</i> and <i>Recognized</i>	Gate up to <i>Acceptable</i> and <i>Recognized</i>
Floor (Recognized)	at least 65%	n/a	at least 80.0%	≤ 0.9%
Minimum Size	Meets minimum size in current year and has ≥ 10 students tested in prior year.	n/a	Meets minimum size in current year and has ≥ 10 students in completion class the prior year.	Meets minimum size in current year & has ≥ 10 7 th -8 th grade students the prior yr.
Exceptions	After application of RI, this provision may be applied if the campus or district would be <i>Unacceptable</i> solely due to not meeting the <i>Acceptable</i> criteria on up to 3 assessment measures. Applies to 26 measures – 25 TAKS (5 subjects x 5 groups) plus the SDAA II measure.		n/a	n/a
Use	As a gate up to <i>Acceptable</i>		n/a	n/a
Floor	No more than 5 percentage points below <i>Acceptable</i> std.		n/a	n/a
Number of Exceptions Allowed (variable)	# of Assessment Measures Evaluated (at campus or district)	Maximum Exceptions Allowed	n/a	n/a
	1 – 5	0		
	6 – 10	1		
	11 – 15	2		
	16 – 26	3		