

TEXAS EDUCATION AGENCY
2004 STATE ACCOUNTABILITY DATA TABLES

Analysis groups are marked with an 'X'.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE								
	----- 2004 -----				----- 2003 -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Act Chg
Reading/ELA								
X All Students	2,049,314	2,402,837	85%	100%	1,821,186	2,304,715	79%	6
X African American	256,258	324,235	79%	13%	218,133	311,512	70%	9
X Hispanic	783,700	988,048	79%	41%	660,140	917,323	72%	7
X White	932,059	1,006,847	93%	42%	873,123	996,808	88%	5
X Econ Disadv	895,116	1,141,599	78%	48%	754,872	1,069,750	71%	7
Writing								
X All Students	492,362	541,217	91%	100%	439,594	530,258	83%	8
X African American	64,751	73,876	88%	14%	54,935	72,733	76%	12
X Hispanic	205,130	232,081	88%	43%	170,689	219,840	78%	10
X White	204,907	216,931	94%	40%	197,994	220,154	90%	4
X Econ Disadv	243,930	279,534	87%	52%	203,117	267,641	76%	11
Social Studies								
X All Students	665,949	735,236	91%	100%	590,544	691,733	85%	6
X African American	83,670	97,138	86%	13%	71,605	91,065	79%	7
X Hispanic	234,109	274,577	85%	37%	195,392	249,458	78%	7
X White	322,116	336,414	96%	46%	299,510	325,374	92%	4
X Econ Disadv	244,621	291,158	84%	40%	203,465	264,028	77%	7
Mathematics								
X All Students	1,824,180	2,406,327	76%	100%	1,609,063	2,332,262	69%	7
X African American	200,803	324,028	62%	13%	169,991	314,636	54%	8
X Hispanic	679,428	991,878	68%	41%	562,002	935,274	60%	8
X White	868,061	1,006,357	86%	42%	807,784	1,002,020	81%	5
X Econ Disadv	767,374	1,146,556	67%	48%	637,296	1,087,907	59%	8
Science								
X All Students	532,123	736,569	72%	100%	412,669	692,444	60%	12
X African American	55,486	97,374	57%	13%	38,184	91,246	42%	15
X Hispanic	171,821	285,317	60%	39%	117,791	259,572	45%	15
X White	281,445	326,672	86%	44%	237,066	316,346	75%	11
X Econ Disadv	181,530	312,606	58%	42%	124,331	288,097	43%	15

STATE-DEVELOPED ALTERNATIVE ASSESSMENT (SDAA) TABLE								
	----- 2004 -----				----- 2003 -----			
SDAA Results	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Act Chg
X All Students	215,672	256,726	84%	100%	199,428	247,599	81%	3

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COMPLETION RATE TABLE (Gr. 9-12)

	----- Class of 2003 -----					----- Class of 2002 -----			
	# Com- pleters	# Non- compltrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Act Chg
X All Students	251,702	11,869	263,571	95.5%	100%	241,321	254,040	95.0%	0.5
X African American	33,821	2,261	36,082	93.7%	14%	32,310	34,597	93.4%	0.3
X Hispanic	86,467	6,596	93,063	92.9%	35%	81,129	87,984	92.2%	0.7
X White	122,445	2,817	125,262	97.8%	48%	119,395	122,739	97.3%	0.5
X Econ Disadv	80,200	5,680	85,880	93.4%	33%	72,494	78,567	92.3%	1.1

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	----- 2002-03 -----				----- 2001-02 -----			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Act Chg
X All Students	1,486	660,878	0.2%	100%	1,505	647,572	0.2%	0.0
X African American	227	96,053	0.2%	15%	262	93,774	0.3%	-0.1
X Hispanic	1,002	267,339	0.4%	40%	959	256,096	0.4%	0.0
X White	220	276,820	0.1%	42%	241	277,546	0.1%	0.0
X Econ Disadv	859	315,147	0.3%	48%	847	298,040	0.3%	0.0

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Advanced Courses Completion (2002-03)

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	226,532	1,148,098	100%	19.7%
X African American	20,394	161,139	14%	12.7%
X Hispanic	66,834	435,593	38%	15.3%
X White	125,335	512,675	45%	24.4%
X Economically Disadvantaged	56,568	420,738	37%	13.4%

AP/IB Results (2002-03)

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	71,885	445,319	100%	16.1%	40,254	71,885	56.0%
X African American	4,430	57,016	13%	7.8%	1,327	4,430	30.0%
X Hispanic	18,827	154,447	35%	12.2%	8,731	18,827	46.4%
X White	42,165	216,439	49%	19.5%	25,753	42,165	61.1%

Attendance (2002-03)

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	630,798,022	660,138,032	100%	95.6%
X African American	89,726,762	94,171,590	14%	95.3%
X Hispanic	261,694,982	274,418,838	42%	95.4%
X White	258,811,751	270,405,636	41%	95.7%
X Economically Disadvantaged	307,549,178	322,753,977	49%	95.3%

Commended on Reading/ELA

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	480,675	2,402,837	100%	20%
X African American	37,445	324,235	13%	12%
X Hispanic	127,924	988,048	41%	13%
X White	289,006	1,006,847	42%	29%
X Economically Disadvantaged	139,692	1,141,599	48%	12%

Reading includes April administration results.

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Commended on Math

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	414,592	2,406,327	100%	17%
X African American	24,478	324,028	13%	8%
X Hispanic	107,482	991,878	41%	11%
X White	250,471	1,006,357	42%	25%
X Economically Disadvantaged	114,003	1,146,556	48%	10%

Commended on Writing

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	117,322	541,217	100%	22%
X African American	9,533	73,876	14%	13%
X Hispanic	32,645	232,081	43%	14%
X White	67,994	216,931	40%	31%
X Economically Disadvantaged	34,427	279,534	52%	12%

Commended on Science

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	65,489	736,569	100%	9%
X African American	3,215	97,374	13%	3%
X Hispanic	12,518	285,317	39%	4%
X White	44,925	326,672	44%	14%
X Economically Disadvantaged	13,831	312,606	42%	4%

Commended on Social Studies

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	154,570	735,236	100%	21%
X African American	10,164	97,138	13%	10%
X Hispanic	30,756	274,577	37%	11%
X White	103,348	336,414	46%	31%
X Economically Disadvantaged	29,350	291,158	40%	10%

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Recommended High School Program (RHSP) (Class of 2003)

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	151,727	238,109	100%	63.7%
X African American	17,889	31,801	13%	56.3%
X Hispanic	51,132	80,776	34%	63.3%
X White	75,945	116,817	49%	65.0%
X Economically Disadvantaged	43,823	72,794	31%	60.2%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2003)

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	133,768	214,483	100%	62.4%	36,354	133,768	27.2%
X African American	16,224	27,259	13%	59.5%	1,166	16,224	7.2%
X Hispanic	33,195	72,635	34%	45.7%	3,593	33,195	10.8%
X White	70,499	106,128	49%	66.4%	26,257	70,499	37.2%

TAAS/TASP Equivalency (Class of 2003)

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
X All Students	147,276	206,994	100%	71.1%
X African American	14,509	25,976	13%	55.9%
X Hispanic	41,005	68,639	33%	59.7%
X White	85,726	104,559	51%	82.0%
X Economically Disadvantaged	34,994	61,600	30%	56.8%