

## Student Group Percent

Student group percentages are shown to help explain which student groups meet the minimum size criteria for the indicator. These percents are rounded to whole numbers.

Performance Results	2004			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %
Social Studies				
X All Students	28	50	56%	100%
X African Amer	25	44	57%	88%
Hispanic	2	4	50%	8%
White	1	1	100%	2%
X Econ Disadv	27	49	55%	98%

At this campus note that while the number of African American and Economically Disadvantaged students is fewer than 50, their student group percent is much higher than the minimum size criteria of 10%. For that reason these two groups are analyzed for this subject.

## Required Improvement

Campuses or districts may achieve a higher rating using *Required Improvement*. It can be applied to any of the base indicators – TAKS, SDAA, Completion, and Annual Dropout Rate – to raise a rating from *Academically Unacceptable* to *Academically Acceptable*. It can be applied to TAKS and SDAA to raise a rating from *Academically Acceptable* to *Recognized*. All calculations for Required Improvement will be done automatically by TEA and shown on the final data tables.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2004				2003			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI
Mathematics											
X All Students	34	112	30%	100%	23	92	25%	yes	5		
X African Amer	28	93	30%	83%	21	80	26%	yes	4		
Hispanic	4	12	33%	11%	2	8	25%		8		
White	2	6	33%	5%	0	4	0%		33		
X Econ Disadv	33	111	30%	99%	12	48	25%	yes	5		
Science											
X All Students	10	44	23%	100%	11	54	20%	yes	3		
X African Amer	4	40	23%	91%	10	48	21%	yes	2		
Hispanic	1	1	0%	2%	1	5	20%		-20		
White	2	2	0%	5%	0	1	0%		0		
X Econ Disadv	43	111	21%	98%	6	28	21%	yes	0		

At this campus, all performance is at the *Academically Acceptable* standard or above for all measures except TAKS mathematics and science.

To see if the rating can be raised by applying Required Improvement, first check to see if each measure meets the minimum size for the prior year (at least 10 test takers).

This campus meets the minimum size for Required Improvement.

Performance Results	2003				Required Improvement		
	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI
X All Students	23	92	25%	yes	5	5	yes
X African Amer	21	80	26%	yes	4	5	no
Hispanic	2	8	25%		8		
White	0	4	0%		33		
X Econ Disadv	12	48	25%	yes	5	5	yes
Mathematics							
X All Students	11	54	20%	yes	3	3	yes
X African Amer	10	48	21%	yes	2	2	yes
Hispanic	1	5	20%		-20		
White	0	1	0%		0		
X Econ Disadv	6	28	21%	yes	0	2	no

Next, determine the Required Improvement: The formula is *the standard for 2004 minus the campus's performance in 2003, divided by 2*.

Finally, for each measure, see if the actual change is greater than or equal to the Required Improvement. A negative number indicates performance has declined (except in the case of dropout rate, where it means improvement).

This campus met Required Improvement for all but two measures.