

Overview of 2015 Performance Index Framework*

Shaded areas are new for 2015

	Index 1: Student Achievement	Index 2: Student Progress	Index 3: Closing Performance Gaps	Index 4: Postsecondary Readiness
Features of Index	<p>STAAR Satisfactory Performance</p> <ul style="list-style-type: none"> All Students Combined over All Subject Areas Credit given for meeting phase-in 1 Level II performance standard on: <ul style="list-style-type: none"> STAAR Grades 3-8 English and Spanish; STAAR mathematics Grades 3-8 English and Spanish based on 2014 equivalent performance standard; EOC assessments administered in the spring and the previous fall and summer; STAAR L (linguistically accommodated) included through the ELL Progress Measure. STAAR Accommodated and STAAR Alternate 2 are included in Index 1 under the ATAC recommended option to apply a hold harmless feature to the 2015 accountability rating. <p>* Additional features, such as Required Improvement, will be considered for 2016 and beyond. ** STAAR mathematics Grades 3-8 English and Spanish based on 2014 equivalent performance standards.</p>	<p>Student Progress to Satisfactory or Advanced Performance Levels</p> <ul style="list-style-type: none"> Ten Student Groups Evaluated: <ul style="list-style-type: none"> All Students Each Race/Ethnicity: <ul style="list-style-type: none"> African American American Indian Asian Hispanic Pacific Islander White Two or More Races Students with Disabilities English Language Learners (ELLs) By Subject Area (Reading and Writing for available grades) No Progress Measures for STAAR mathematics Grades 3-8 English and Spanish; Same assessments used in Index 1 where STAAR Progress, and ELL Progress measures are available. Credit based on weighted performance: <ul style="list-style-type: none"> One point credit given for each percentage of tests at the Met growth expectations level Two point credit given for each percentage of tests at the Exceeded growth expectations level 	<p>Achievement Gaps Measured for Satisfactory and Advanced Levels</p> <ul style="list-style-type: none"> All Economically Disadvantaged Students and Two Lowest Performing Racial/Ethnic Groups based on the Index 1 student achievement indicator reported in the prior year By Subject Area (Reading/ELA, Mathematics, Writing, Science, and Social Studies) Credit based on weighted performance: <ul style="list-style-type: none"> One point credit given for each percentage of tests meeting the phase-in 1 Level II performance standard Two point credit given for each percentage of tests meeting the final Level III Advanced performance standard STAAR mathematics Grades 3-8 English and Spanish based on 2014 equivalent performance standards; 	<p>Measures of Postsecondary Readiness</p> <p>Credit based on four postsecondary components:</p> <p>STAAR Postsecondary Readiness</p> <ul style="list-style-type: none"> Eight Student Groups Evaluated: <ul style="list-style-type: none"> All Students and each Race/Ethnicity Combined over All Subject Areas Credit given for meeting postsecondary readiness standard (final Level II**) <p>High School Graduation Rates</p> <ul style="list-style-type: none"> Four-year Graduation Rate or Five-year Graduation Rate (or Annual Dropout Rate if no graduation rate) Ten Student Groups Evaluated: All Students, each Race/Ethnicity, Students with Disabilities, and ELLs <p>High School Diploma Plans</p> <ul style="list-style-type: none"> Percent Recommended or Distinguished Achievement (Advanced) High School Program Plan (RHSP/DAP) Graduates Eight Student Groups Evaluated: All Students and each Race/Ethnicity <p>Additional Postsecondary Indicators</p> <ul style="list-style-type: none"> Percent of Annual Graduates that are either: <ul style="list-style-type: none"> College-Ready Graduates, Enrolled and Completed Advanced Course/Dual Enrollment Courses Completed Career and Technical Education (CTE) coherent sequence Enrolled in TX Institution of Higher Education (IHE)
	Additional Evaluations	<p>Distinction Designations for Student Progress, Closing Performance Gaps, and Postsecondary Readiness</p> <p>Districts and campuses earn distinctions for postsecondary readiness, and campuses earn distinctions for student progress and closing performance gaps.</p>	<p>Distinction Designations for Academic Achievement in Reading/ELA, Math, Science, and Social Studies</p> <p>Campuses earn distinctions for outstanding academic achievement on indicators, such as SAT/ACT participation/performance, AP/IB participation/performance, and Advanced (Level III) Performance on STAAR in four subject areas.</p>	<p>System Safeguards</p> <p>Evaluate performance by individual student groups and subject areas and require interventions focused on specific areas of weak performance.</p>