

Comparison of 2014 and 2015 Performance Index Criteria and Indicators For AEA Charters and Campuses

The following chart shows the changes in performance index construction and targets from 2014 to 2015. These changes are based on the commissioner's final decisions regarding 2015 accountability—released April 8, 2015—and are reflected in administrative rule adopted by the commissioner to be effective August 4, 2015.

	2014	2015
Index 1: Student Achievement*	Index 1 Target: 30	Index 1 Target: 35
Index 2: Student Progress*	Campuses and charters districts registered for Alternative Education Accountability (AEA) provisions are not evaluated on Index 2.	Campuses and charters districts registered for Alternative Education Accountability (AEA) provisions are evaluated on Index 2. For both AEA charter districts and campuses, the Index 2 target is based on the 5 th percentile of AEA 2015 campus performance.
Index 3: Closing Performance Gaps*	Index 3 Target: 11	No change
Index 4: Postsecondary Readiness	Index 4 Target (with bonus points): 33 (based on two components) Based on two components: STAAR Final Level II and Graduation Score/Annual Dropout Rate If both components, STAAR Final Level II and Graduation Score/Annual Dropout Rate, are not available for AECs or charter districts, evaluate the Graduation Score/Annual Dropout Rate performance only and the Index 4 target (with bonus points) is 45. If the Graduation Score/Annual Dropout Rate performance component is not available, do not evaluate Index 4.	No change
	STAAR Score: STAAR Percent Met Final Level II on two or more subject-area tests for All Students and racial/ethnic student groups Students tested on one subject area only must meet the Final Level II performance standard for that subject area. Similarly, students tested on two subject areas must meet the Final Level II performance standard for both subject areas.	No change

* For Indexes 1, 2, and 3, the same assessments and indicators are used for both non-AEA campuses and districts and AEA campuses and charter districts.

