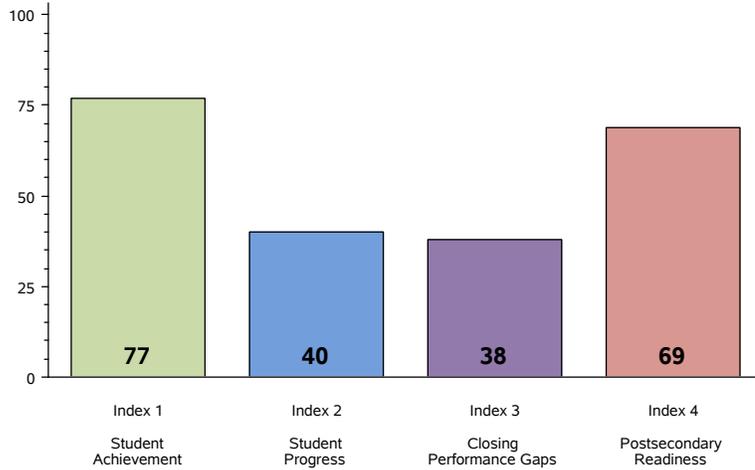


TEXAS EDUCATION AGENCY 2014 Accountability Summary State

Performance Index Report



Performance Index Summary

System Safeguards

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	6,189,602	8,072,574	77
2 - Student Progress	1,611	4,000	40
3 - Closing Performance Gaps	1,154	3,000	38
4 - Postsecondary Readiness			
STAAR Score	11.4		
Graduation Rate Score	22.2		
Graduation Plan Score	21.0		
Postsecondary Indicator Score	14.7		69

Number and Percent of Indicators Met	
Performance Rates	53 out of 55 = 96%
Participation Rates	22 out of 22 = 100%
Graduation Rates	10 out of 11 = 91%
Met Federal Limits on Alternative Assessments	0 out of 1 = 0%
Total	85 out of 89 = 96%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Calculation Report
State

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	2,347,375	+	1,933,915	+	522,045	+	871,735	+	514,532	=	6,189,602		
Total Tests	3,073,345	+	2,493,896	+	720,895	+	1,111,154	+	673,284	=	8,072,574	77	77
Index 1 Score												77	

TEXAS EDUCATION AGENCY

2014 Index 1: Student Achievement Data Table

State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	77%	67%	72%	87%	78%	93%	79%	84%	59%	69%	57%
Number of Tests											
# at Phase-in Satisfactory Standard	6,189,602	686,687	2,997,332	2,081,777	21,900	271,081	7,810	121,833	432,718	3,346,343	634,876
Total Tests	8,072,574	1,021,327	4,171,914	2,401,648	28,215	292,730	9,827	145,420	734,641	4,830,605	1,109,001
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	76%	68%	71%	87%	78%	91%	78%	85%	59%	69%	55%
Number of Tests											
# at Phase-in Satisfactory Standard	2,347,375	264,797	1,133,077	789,843	8,406	101,387	2,906	46,659	167,011	1,270,249	236,760
Total Tests	3,073,345	391,534	1,596,162	904,785	10,803	110,942	3,733	54,935	281,290	1,847,329	432,314
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	78%	66%	74%	87%	78%	94%	81%	83%	61%	71%	65%
Number of Tests											
# at Phase-in Satisfactory Standard	1,933,915	209,707	960,317	634,244	6,669	82,527	2,411	37,852	144,505	1,083,416	247,992
Total Tests	2,493,896	317,031	1,298,848	732,979	8,591	87,520	2,971	45,678	236,204	1,525,475	383,062
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	72%	64%	67%	82%	71%	91%	75%	80%	52%	64%	53%
Number of Tests											
# at Phase-in Satisfactory Standard	522,045	56,894	250,389	176,308	1,677	25,078	659	10,988	34,032	280,912	60,197
Total Tests	720,895	88,961	372,323	215,070	2,350	27,490	875	13,755	65,601	437,677	114,461
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	78%	69%	73%	89%	80%	93%	83%	86%	58%	71%	53%
Number of Tests											
# at Phase-in Satisfactory Standard	871,735	97,495	420,193	294,879	3,138	38,038	1,137	16,726	60,535	465,642	69,982
Total Tests	1,111,154	140,745	572,003	332,599	3,926	40,804	1,378	19,530	103,713	654,668	131,922
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	76%	70%	70%	86%	79%	93%	80%	83%	56%	67%	42%
Number of Tests											
# at Phase-in Satisfactory Standard	514,532	57,794	233,356	186,503	2,010	24,051	697	9,608	26,635	246,124	19,945
Total Tests	673,284	83,056	332,578	216,215	2,545	25,974	870	11,522	47,833	365,456	47,242

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-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
State

Overall Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading	78	72	76	80	75	97	74	80	74	82	788	2000
Mathematics	78	70	75	83	75	119	84	84	68	87	823	2000
Total											1611	4000
Index 2 Score												40

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
State

Reading Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	1,800,048	208,978	960,999	517,434	5,908	72,686	2,078	31,812	150,478	326,297		
# Met or Exceeded Progress	1,090,159	118,302	568,564	326,387	3,508	52,147	1,235	19,924	89,975	197,256		
# Exceeded Progress	303,604	30,395	159,291	89,129	946	18,024	316	5,471	21,190	70,175		
% Met or Exceeded Progress	61	57	59	63	59	72	59	63	60	60		
% Exceeded Progress	17	15	17	17	16	25	15	17	14	22		
Reading Weighted Progress Rate	78	72	76	80	75	97	74	80	74	82	788	2000

Mathematics Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	2,022,732	239,815	1,087,605	577,786	6,709	73,290	2,292	35,070	168,891	347,096		
# Met or Exceeded Progress	1,219,610	134,831	631,348	367,903	3,983	57,599	1,480	22,370	94,318	212,850		
# Exceeded Progress	370,606	32,860	187,903	112,009	1,078	29,300	433	7,001	19,469	89,350		
% Met or Exceeded Progress	60	56	58	64	59	79	65	64	56	61		
% Exceeded Progress	18	14	17	19	16	40	19	20	12	26		
Mathematics Weighted Progress Rate	78	70	75	83	75	119	84	84	68	87	823	2000

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Data Table
State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	1,800,048	208,978	960,999	517,434	5,908	72,686	2,078	31,812	150,478	326,297
# Met or Exceeded Progress	1,090,159	118,302	568,564	326,387	3,508	52,147	1,235	19,924	89,975	197,256
# Exceeded Progress	303,604	30,395	159,291	89,129	946	18,024	316	5,471	21,190	70,175
% Met or Exceeded Progress	61%	57%	59%	63%	59%	72%	59%	63%	60%	60%
% Exceeded Progress	17%	15%	17%	17%	16%	25%	15%	17%	14%	22%
Mathematics										
Number of Tests	2,022,732	239,815	1,087,605	577,786	6,709	73,290	2,292	35,070	168,891	347,096
# Met or Exceeded Progress	1,219,610	134,831	631,348	367,903	3,983	57,599	1,480	22,370	94,318	212,850
# Exceeded Progress	370,606	32,860	187,903	112,009	1,078	29,300	433	7,001	19,469	89,350
% Met or Exceeded Progress	60%	56%	58%	64%	59%	79%	65%	64%	56%	61%
% Exceeded Progress	18%	14%	17%	19%	16%	40%	19%	20%	12%	26%

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TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
State

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	78	76	81	235	600
Mathematics	82	73	87	242	600
Writing	68	67	73	208	600
Science	78	75	83	236	600
Social Studies	76	78	79	233	600
Total				1154	3000
Index 3 Score					38

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
State

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	1,843,191	391,409	1,592,067		
# Phase-in Satisfactory Standard	1,268,948	264,764	1,131,791		
# Advanced Standard	158,288	31,047	161,865		
% Phase-in Satisfactory Standard	69	68	71		
% Advanced Standard	9	8	10		
Reading Weighted Performance Rate	78	76	81	235	600

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	1,512,777	316,493	1,287,255		
# Phase-in Satisfactory Standard	1,077,865	209,511	955,228		
# Advanced Standard	163,499	23,562	165,886		
% Phase-in Satisfactory Standard	71	66	74		
% Advanced Standard	11	7	13		
Mathematics Weighted Performance Rate	82	73	87	242	600

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	437,677	88,961	372,323		
# Phase-in Satisfactory Standard	280,912	56,894	250,389		
# Advanced Standard	19,425	3,101	20,704		
% Phase-in Satisfactory Standard	64	64	67		
% Advanced Standard	4	3	6		
Writing Weighted Performance Rate	68	67	73	208	600

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
State

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	648,644	140,540	566,307		
# Phase-in Satisfactory Standard	463,285	97,421	417,983		
# Advanced Standard	47,044	8,303	48,440		
% Phase-in Satisfactory Standard	71	69	74		
% Advanced Standard	7	6	9		
Science Weighted Performance Rate	78	75	83	236	600

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	361,898	82,928	329,112		
# Phase-in Satisfactory Standard	244,453	57,724	231,688		
# Advanced Standard	27,303	6,487	30,040		
% Phase-in Satisfactory Standard	68	70	70		
% Advanced Standard	8	8	9		
Social Studies Weighted Performance Rate	76	78	79	233	600

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY

2014 Index 3: Closing Performance Gaps Data Table

State

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)								
All Subjects								
Percent of Tests								
% Phase-in 1 Level II or Above	68%	72%	86%	79%	93%	81%	84%	
Number of Tests								
Total Tests	1,359,984	5,250,496	3,364,875	40,580	377,316	13,160	184,241	
Reading								
Number of Tests								
Total Tests	399,078	1,528,438	980,414	11,616	109,590	3,806	54,962	
Mathematics								
Number of Tests								
Total Tests	389,932	1,493,238	968,191	11,334	107,505	3,719	54,225	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	68%	71%	87%	78%	92%	78%	85%	69%
% Advanced Standard	8%	10%	24%	14%	40%	14%	22%	9%
Number of Tests								
# Phase-in Satisfactory Standard	264,764	1,131,791	789,762	8,392	101,112	2,900	46,655	1,268,948
# Advanced Standard	31,047	161,865	218,166	1,495	44,429	529	12,299	158,288
Total Tests	391,409	1,592,067	904,636	10,780	110,305	3,715	54,927	1,843,191
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	66%	74%	87%	78%	95%	82%	83%	71%
% Advanced Standard	7%	13%	23%	15%	53%	17%	22%	11%
Number of Tests								
# Phase-in Satisfactory Standard	209,511	955,228	633,756	6,633	81,455	2,394	37,831	1,077,865
# Advanced Standard	23,562	165,886	170,870	1,245	45,089	511	9,941	163,499
Total Tests	316,493	1,287,255	732,184	8,492	85,634	2,934	45,637	1,512,777

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TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
State

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	64%	67%	82%	71%	91%	75%	80%	64%
% Advanced Standard	3%	6%	11%	7%	28%	7%	10%	4%
Number of Tests								
# Phase-in Satisfactory Standard	56,894	250,389	176,308	1,677	25,078	659	10,988	280,912
# Advanced Standard	3,101	20,704	23,015	155	7,648	64	1,366	19,425
Total Tests	88,961	372,323	215,070	2,350	27,490	875	13,755	437,677
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	69%	74%	89%	80%	94%	83%	86%	71%
% Advanced Standard	6%	9%	22%	14%	41%	14%	20%	7%
Number of Tests								
# Phase-in Satisfactory Standard	97,421	417,983	294,742	3,117	37,635	1,125	16,719	463,285
# Advanced Standard	8,303	48,440	74,493	528	16,441	184	3,899	47,044
Total Tests	140,540	566,307	332,318	3,880	39,965	1,353	19,516	648,644
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	70%	70%	86%	79%	93%	81%	83%	68%
% Advanced Standard	8%	9%	24%	15%	40%	17%	22%	8%
Number of Tests								
# Phase-in Satisfactory Standard	57,724	231,688	186,415	1,999	23,760	695	9,605	244,453
# Advanced Standard	6,487	30,040	51,279	390	10,234	142	2,531	27,303
Total Tests	82,928	329,112	216,056	2,522	25,458	860	11,518	361,898

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TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Calculation Report
State

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	45.6	25%	11.4
Graduation Rate	88.8	25%	22.2
Graduation Plan	84.1	25%	21.0
Postsecondary Indicator	58.6	25%	14.7
Index 4 Score			69

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
% Meeting Postsecondary Readiness Standard	41%	26%	32%	55%	41%	76%	44%	50%			365.0	800
STAAR Postsecondary Readiness Standard Score											45.6	
Graduation Rate												
5-year Graduation Rate	90.4%	86.5%	88.0%	94.5%	88.6%	96.2%	92.0%	94.0%	81.6%	76.5%	888.3	1000
5-year Graduation Rate Score											88.8	
Graduation Plan												
Longitudinal RHSP/DAP Rate	83.5%	76.7%	83.7%	84.6%	79.8%	94.0%	85.7%	84.6%			672.6	800
RHSP/DAP Score											84.1	
Postsecondary Indicator												
College-Ready Graduates	56%	41%	48%	69%	57%	77%	54%	67%			469.0	800
Postsecondary Indicator Score											58.6	

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Data Table
State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2014 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	41%	26%	32%	55%	41%	76%	44%	50%	n/a	n/a
# Meeting Postsecondary Readiness Standard	1,213,073	101,327	470,147	524,172	4,372	82,389	1,608	28,619	n/a	n/a
Total Students Tested	2,990,461	382,449	1,475,236	952,633	10,688	108,129	3,650	56,894	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	88.0%	84.1%	85.1%	93.0%	85.8%	93.8%	89.5%	91.7%	77.8%	71.3%
# Graduated	289,298	37,162	132,051	102,213	1,276	11,312	385	4,899	24,114	17,133
Total in Class	328,584	44,189	155,160	109,915	1,487	12,058	430	5,345	31,014	24,044
5-Year Extended Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	90.4%	86.5%	88.0%	94.5%	88.6%	96.2%	92.0%	94.0%	81.6%	76.5%
# Graduated	285,296	37,077	127,054	103,867	1,389	10,769	381	4,758	25,558	17,563
Total in Class	315,501	42,872	144,452	109,883	1,567	11,189	414	5,063	31,307	22,952
Annual Dropout Rate (Gr 9-12): SY 2012-13										
% Dropped Out	2.2%	3.3%	2.8%	1.1%	2.5%	0.8%	2.2%	1.5%	3.2%	4.9%
# Dropped Out	31,509	6,120	19,247	5,155	159	420	43	365	4,382	4,253
# of Students	1,428,819	187,944	693,069	463,355	6,300	52,377	1,990	23,784	135,938	87,355
Longitudinal RHSP/DAP Graduates: Class of 2013										
% RHSP/DAP Graduates	83.5%	76.7%	83.7%	84.6%	79.8%	94.0%	85.7%	84.6%	n/a	n/a
# RHSP/DAP Graduates	241,575	28,516	110,461	86,466	1,018	10,638	330	4,146	n/a	n/a
# of Graduates	289,275	37,157	132,037	102,209	1,276	11,312	385	4,899	n/a	n/a
Annual RHSP/DAP Graduates: SY 2012-13										
% RHSP/DAP Graduates	81.6%	74.6%	81.5%	83.1%	78.3%	92.9%	83.8%	83.0%	n/a	n/a
# RHSP/DAP Graduates	246,020	28,927	113,908	86,839	1,027	10,825	330	4,164	n/a	n/a
# of Graduates	301,418	38,798	139,785	104,466	1,311	11,650	394	5,014	n/a	n/a
College Ready Graduates: SY 2012-13										
% College-Ready Graduates	56%	41%	48%	69%	57%	77%	54%	67%	n/a	n/a
# College-Ready Graduates	149,334	13,474	58,564	64,849	652	8,592	181	3,022	n/a	n/a
# of Graduates	265,722	33,261	120,825	94,460	1,140	11,156	336	4,544	n/a	n/a

'n/a' Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Status Report
 State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%				
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		11	11	100
Writing	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y		10	11	91
Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		11	11	100
Social Studies	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N		10	11	91
Total													53	55	96

Performance Status - Federal															
Federal Target	79%	79%	79%	79%					79%	79%	79%				
Reading	N	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	11	11	100
Total													22	22	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	N		Y	10	11	91
Reason Code **	b	b	b	a	b	a	b	a	b			c			
Total													10	11	91

District: Met Federal Limits on Alternative Assessments

Reading +															
Overall 3%	Y														
Modified 2%	Y														
Alternate 1%	Y														
Mathematics															
Overall 3%	N														
Modified 2%	N														
Alternate 1%	Y														
Total													0	1	0
Overall Total													85	89	96

** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 80%

d = Five-year Graduation Rate Target of 85%

+ The number of STAAR Alternate student passing results was below the 1% cap, and unfilled slots were used by STAAR Modified student passing results.

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Performance and Participation Data Table
 State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL
Performance Rates												
Reading												
# at Phase-in Satisfactory Standard	2,347,375	264,797	1,133,077	789,843	8,406	101,387	2,906	46,659	1,270,249	167,011	349,856	n/a
Total Tests	3,073,345	391,534	1,596,162	904,785	10,803	110,942	3,733	54,935	1,847,329	281,290	568,108	432,314
% at Phase-in Satisfactory Standard	76%	68%	71%	87%	78%	91%	78%	85%	69%	59%	62%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	1,933,915	209,707	960,317	634,244	6,669	82,527	2,411	37,852	1,083,416	144,505	356,212	n/a
Total Tests	2,493,896	317,031	1,298,848	732,979	8,591	87,520	2,971	45,678	1,525,475	236,204	508,263	383,062
% at Phase-in Satisfactory Standard	78%	66%	74%	87%	78%	94%	81%	83%	71%	61%	70%	n/a
Writing												
# at Phase-in Satisfactory Standard	522,045	56,894	250,389	176,308	1,677	25,078	659	10,988	280,912	34,032	90,043	n/a
Total Tests	720,895	88,961	372,323	215,070	2,350	27,490	875	13,755	437,677	65,601	150,820	114,461
% at Phase-in Satisfactory Standard	72%	64%	67%	82%	71%	91%	75%	80%	64%	52%	60%	n/a
Science												
# at Phase-in Satisfactory Standard	871,735	97,495	420,193	294,879	3,138	38,038	1,137	16,726	465,642	60,535	114,325	n/a
Total Tests	1,111,154	140,745	572,003	332,599	3,926	40,804	1,378	19,530	654,668	103,713	185,243	131,922
% at Phase-in Satisfactory Standard	78%	69%	73%	89%	80%	93%	83%	86%	71%	58%	62%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	514,532	57,794	233,356	186,503	2,010	24,051	697	9,608	246,124	26,635	29,446	n/a
Total Tests	673,284	83,056	332,578	216,215	2,545	25,974	870	11,522	365,456	47,833	62,975	47,242
% at Phase-in Satisfactory Standard	76%	70%	70%	86%	79%	93%	80%	83%	67%	56%	47%	n/a
Participation Rates												
Reading: 2013-2014 Assessments												
Number Participating	3,280,326	420,924	1,714,612	948,043	11,869	120,884	4,130	58,191	1,986,951	308,065	n/a	518,041
Total Students	3,308,147	425,726	1,729,521	954,942	12,024	121,311	4,175	58,657	2,005,914	312,219	n/a	521,528
Participation Rate	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	n/a	99%
Mathematics: 2013-2014 Assessments												
Number Participating	2,655,917	342,007	1,387,319	769,814	9,449	94,492	3,298	48,517	1,633,970	257,573	n/a	441,393
Total Students	2,672,220	344,820	1,395,751	773,985	9,529	94,943	3,319	48,809	1,645,027	260,025	n/a	443,742
Participation Rate	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	n/a	99%

* Indicates results are masked due to small numbers to protect student confidentiality.

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- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Graduation and Federal Limits Data Table
 State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	289,298	37,162	132,051	102,213	1,276	11,312	385	4,899	138,630	24,114	17,133	n/a
Total in Class	328,584	44,189	155,160	109,915	1,487	12,058	430	5,345	162,779	31,014	24,044	11,922
Graduation Rate	88.0%	84.1%	85.1%	93.0%	85.8%	93.8%	89.5%	91.7%	85.2%	77.8%	71.3%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	277,778	36,036	122,378	102,338	1,360	10,607	371	4,687	129,965	24,024	16,084	n/a
Total in Class	316,758	43,141	145,230	110,034	1,569	11,232	417	5,074	152,731	31,233	23,270	11,329
Graduation Rate	87.7%	83.5%	84.3%	93.0%	86.7%	94.4%	89.0%	92.4%	85.1%	76.9%	69.1%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	285,296	37,077	127,054	103,867	1,389	10,769	381	4,758	134,549	25,558	17,563	n/a
Total in Class	315,501	42,872	144,452	109,883	1,567	11,189	414	5,063	151,679	31,307	22,952	11,059
Graduation Rate	90.4%	86.5%	88.0%	94.5%	88.6%	96.2%	92.0%	94.0%	88.7%	81.6%	76.5%	n/a
District: Met Federal Limits on Alternative Assessments												
Reading +												
Alternate 1%												
Number Proficient	26,112											
Total Federal Cap Limit	33,668											
1% Cap Spillover	7,556											
Modified 2%												
Number Proficient	73,996											
Total Federal Cap Limit	66,727											
2% Extended Cap (Unfilled Slots)	74,283											
Extended Overall 3% Cap	100,395											
Mathematics												
Alternate 1%												
Number Proficient	23,570											
Total Federal Cap Limit	27,309											
Modified 2%												
Number Proficient	57,794											
Total Federal Cap Limit	54,002											

+ The number of STAAR Alternate student passing results was below the 1% cap, and unfilled slots were used by STAAR Modified student passing results.

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