

**Comparison of 2013 and 2014 Performance Index Criteria and Indicators
For Non-AEA Districts and Campuses**

The Commissioner of Education Final Decisions for the 2014 State Accountability Rating System that were posted online on April 4, 2014, and described in further detail in this document will be officially adopted after they have been incorporated in selected chapters of the *2014 Accountability Manual* as a Commissioner of Education rule in summer 2014 prior to the August 8 ratings release.

	2013	2014
Index 1: Student Achievement	Index 1 Target: 50	Index 1 Target: 55
	All students group	No change
	All tests combined	No change
	Performance standard: Phase-in 1 Level II (Satisfactory)	No change
	STAAR EOC Assessments (15 tests)	STAAR EOC Assessments (5 tests): <ul style="list-style-type: none"> o English I (reading and writing combined into a single English I) o English II (reading and writing combined into a single English II) o Algebra I o Biology o U.S. History
	Substitute assessments not available	Substitute assessments for STAAR EOC tests are included
	English Language Learners (ELLs): English version: o Students in U.S. schools Year 1 excluded o Students in U.S. schools Years 2 - 3 excluded o Students in U.S. schools Years 4+ included (Phase-in 1 Level II) Spanish version: o Students in U.S. schools Year 1 excluded o Students in U.S. schools Years 2 - 3 excluded o Students in U.S. schools Years 4+ included (Phase-in 1 Level II) STAAR L not included	English Language Learners (ELLs): English version: o No change o Students in U.S. schools Years 2 - 4 included (ELL Progress Measure) o Students in U.S. schools Years 5+ included (Phase-in 1 Level II) Spanish version: o No change o Students in U.S. schools Years 2 - 3 included (Phase-in 1 Level II) o No change STAAR L evaluated in ELL Progress Measure
Index 2: Student Progress	Index 2 Target: Based on 5 th percentile of Index 2 outcomes based on the 2013 performance results by campus type: elementary, middle, or high school. Targets for districts based on 5 th percentile of campus performance across all campus types.	Index 2 Target: Based on 5 th percentile of Index 2 outcomes based on the 2014 performance results by campus type: elementary, middle, or high school. Targets for districts based on 5 th percentile of campus performance across all campus types.
	Ten student groups: All students, each race/ethnicity (7 groups), Students with Disabilities, and ELL students	No change
	By subject: reading, mathematics, and writing	By subject: reading and mathematics
	Points based on weighted performance: o 1 point for each percentage of tests at the <i>Met</i> progress level o 2 points for each percentage of tests at the <i>Exceeded</i> progress level Progress Measure: STAAR	No change
	All districts and campuses with progress measure results are evaluated on Index 2	Progress Measures: STAAR, STAAR Modified, STAAR Alternate, and ELL Progress Measure High schools/K-12 campuses are not evaluated on Index 2 (2014 only)
	English Language Learners (ELLs): English version: o Students in U.S. schools Year 1 excluded o Students in U.S. schools Years 2 - 4 excluded o Students in U.S. schools Years 5+ excluded Spanish version: o Students in U.S. schools Year 1 excluded o Students in U.S. schools Years 2 - 4 excluded o Students in U.S. schools Years 5+ included (STAAR Progress Measure)	English Language Learners (ELLs): English version: o No change o Students in U.S. schools Years 2 - 4 included (ELL Progress Measure) o Students in U.S. schools Years 5+ included (STAAR Progress Measure) Spanish version: o No change o Students in U.S. schools Years 2 - 4 included (STAAR Progress Measure) o No change

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Index 3: Closing Performance Gaps	Index 3 Target: 55	Index 3 Target: Based on 5 th percentile of Index 3 outcomes based on the 2014 performance results by campus type: elementary, middle, or high school. Targets for districts based on 5 th percentile of campus performance across all campus types.
	By Subject Area: reading, mathematics, writing, science, and social studies	No change
	Student Groups: o Economically Disadvantaged o Two Lowest Performing Race/Ethnicity Student Groups	No change
	Minimum Size Criteria for Race/Ethnicity Student Groups: 1) Identify the Race/Ethnicity student groups that have 25 or more tests in All Subjects from the prior year (2011-12) 2) Select the lowest performing student group(s) that meet the above minimum size based on prior year (2011-12) results for All Subjects.	Minimum Size Criteria for Race/Ethnicity Student Groups: 1) Identify the Race/Ethnicity student groups that have 25 or more tests in both reading/ELA and mathematics from the prior year (2012-13) 2) Select the lowest performing student group(s) that meet the above minimum size based on prior year (2012-13) results for All Subjects.
	Points based on STAAR performance: o Phase-in 1 Level II (Satisfactory): 1 point for each percentage of tests at phase-in 1 Level II (Satisfactory)	Points based on STAAR performance: o Phase-in 1 Level II (Satisfactory): 1 point for each percentage of tests at phase-in 1 Level II (Satisfactory) o Level III Advanced: 2 points for each percentage of tests at Level III Advanced
	English Language Learners (ELLs): English version: o Students in U.S. schools Year 1 excluded o Students in U.S. schools Years 2 - 4 excluded o Students in U.S. schools Years 5+ excluded Spanish version: o Students in U.S. schools Year 1 excluded o Students in U.S. schools Years 2 - 4 excluded o Students in U.S. schools Years 5+ excluded	English Language Learners (ELLs): English version: o No change o Students in U.S. schools Years 2 - 4 included ELL Progress Measure (one point); STAAR Final Level II (two points) o Students in U.S. schools Years 5+ included Phase-in 1 Level II (one point); STAAR Advanced Level III (two points) Spanish version: o No change o Students in U.S. schools Years 2 - 4 included Phase-in 1 Level II (one point); STAAR Advanced Level III (two points) o Students in U.S. schools Years 5+ included Phase-in 1 Level II (one point); STAAR Advanced Level III (two points)
	STAAR L not included	STAAR L evaluated in ELL Progress Measure
Index 4: Postsecondary Readiness	Index 4 Target: o Elementary Schools: Not Evaluated o Middle Schools: Not Evaluated o High Schools: 75 o Districts: 75 Based on Two Components: Graduation Score and Graduation Plan	Index 4 Target: o Elementary Schools: 12 o Middle Schools: 13 o High Schools/K-12: 57 (based on all four components)* o Districts: 57 (based on all four components)* Based on Four components: STAAR Final Level II, Graduation Score, Graduation Plan, and College-Ready Graduates If all four components (STAAR Final Level II, Graduation Score, Graduation Plan, and College-Ready Graduates) are not available for high schools or districts, evaluate the STAAR Final Level II performance at the following Index 4 targets: o High Schools/K-12: 21* o Districts: 13
	STAAR Results Not Included	STAAR Score: STAAR Percent Met Final Level II on two or more STAAR subject-area tests for All Students and race/ethnicity student groups Students tested on one subject area only must meet the final Level II performance standard for that subject area. Similarly, students tested on only two subject areas must meet the final Level II performance standard for both subject areas.

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<p>Graduation Score: Combined performance across graduation/dropout rates for:</p> <ul style="list-style-type: none"> o Grade 9-12 Four-Year Graduation Rate for ten student groups; or o Grade 9-12 Five-Year Graduation Rate for ten student groups, whichever contributes the most points to the index <p>Ten Student Groups: All students, each race/ethnicity (7 groups), Students with Disabilities, and ELL students</p>	No change
<p>Graduation Plan: RHSP/DAP Graduates based on Annual Graduates for the 2011-12 school year: All Students and race/ethnicity groups</p>	<p>Graduation Plan: RHSP/DAP Graduates based on Class of 2013 Four-Year Longitudinal Cohort: All Students and race/ethnicity groups</p>
<p>College-Ready Graduates: Not Included</p>	<p>College-Ready Graduates: High school graduates from the 2012-13 school year who met the college-ready criteria on the TAKS exit-level test, or the SAT test, or the ACT test in both ELA and mathematics.</p>
<p>Weighting: Combine with equal weight (50%) the results of two components:</p> <ul style="list-style-type: none"> o Graduation Rate o Graduation Plan 	<p>Weighting: Combine with equal weight (25%) the results of four components if all four available:</p> <ul style="list-style-type: none"> o STAAR Final Level II o Graduation Rate o Graduation Plan o College-Ready Graduates
<p>Substitute assessments not available</p>	<p>Substitute assessments for STAAR EOC tests are included</p>
<p style="text-align: center;">English Language Learners (ELLs):</p> <p>English version:</p> <ul style="list-style-type: none"> o Students in U.S. schools Year 1 excluded o Students in U.S. schools Years 2 - 4 excluded o Students in U.S. schools Years 5+ excluded <p>Spanish version:</p> <ul style="list-style-type: none"> o Students in U.S. schools Year 1 excluded o Students in U.S. schools Years 2 - 4 excluded o Students in U.S. schools Years 5+ excluded 	<p style="text-align: center;">English Language Learners (ELLs):</p> <p>English version:</p> <ul style="list-style-type: none"> o No change o No change o Students in U.S. schools Years 5+ included (Final Level II) <p>Spanish version:</p> <ul style="list-style-type: none"> o No change o Students in U.S. schools Years 2 - 4 included (Final Level II) o Students in U.S. schools Years 5+ included (Final Level II)

* A revision in the methodology used to evaluate the STAAR component alters the Index 4 targets that were originally posted on April 4, 2014, for districts and high school/K-12 campuses. The revised methodology evaluates the STAAR EOC results for students who tested for the first time during the current year accountability cycle (previous summer and current school year fall and spring administrations). The students' first and subsequent retests during the current year accountability cycle are used to evaluate Index 4. Therefore, EOC retest results for students who tested for the first time prior to the current accountability cycle are not included in the revised methodology. The original methodology included retest results for students who tested for the first time prior to the current accountability cycle.