

TEXAS EDUCATION AGENCY - 2012 Indicators Report
REGION 09: WICHITA FALLS Report

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Performance (Spring 2012 Administration Only, includes TAKS grade 11)											
All Subjects (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	77%	65%	69%	81%	77%	90%	81%	78%	51%	69%	44%
% at Final Level II or above	31%	19%	22%	35%	27%	52%	46%	31%	15%	23%	9%
% at Level III Advanced	10%	5%	6%	12%	8%	26%	16%	10%	2%	6%	1%
Number of Tests											
# at Phase-in 1 Level II or above	51,212	3,222	10,958	34,328	519	699	56	1,430	3,925	24,170	674
# at Final Level II or above	20,438	926	3,542	14,780	184	403	32	571	1,155	7,942	138
# at Level III Advanced	6,580	258	956	4,922	53	198	11	182	177	2,069	23
Total Tests	66,360	4,973	15,810	42,234	676	773	69	1,825	7,666	34,806	1,540
Reading (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	79%	67%	72%	83%	80%	89%	90%	81%	54%	72%	44%
% at Final Level II or above	36%	23%	27%	41%	33%	54%	57%	38%	17%	27%	9%
% at Level III Advanced	14%	7%	9%	16%	11%	30%	24%	14%	3%	8%	2%
Number of Tests											
# at Phase-in 1 Level II or above	16,320	1,039	3,542	10,883	159	212	19	466	1,263	7,937	224
# at Final Level II or above	7,472	361	1,322	5,365	65	128	12	219	395	2,988	47
# at Level III Advanced	2,800	112	436	2,077	21	71	5	78	63	932	8
Total Tests	20,559	1,542	4,911	13,072	200	237	21	576	2,359	10,982	514
Mathematics (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	77%	64%	70%	81%	76%	94%	77%	76%	50%	69%	50%
% at Final Level II or above	30%	18%	23%	34%	26%	58%	50%	28%	15%	23%	11%
% at Level III Advanced	11%	6%	7%	13%	8%	32%	14%	10%	2%	7%	2%
Number of Tests											
# at Phase-in 1 Level II or above	15,738	978	3,419	10,512	153	224	17	435	1,170	7,568	253
# at Final Level II or above	6,197	276	1,115	4,446	53	137	11	159	345	2,474	56
# at Level III Advanced	2,315	96	321	1,744	16	75	3	60	47	725	12
Total Tests	20,500	1,528	4,901	13,035	202	238	22	574	2,343	10,943	507
Writing (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	68%	54%	59%	72%	71%	80%	78%	72%	41%	59%	38%
% at Final Level II or above	32%	21%	22%	38%	29%	53%	22%	33%	16%	22%	9%
% at Level III Advanced	4%	2%	2%	5%	4%	18%	0%	4%	3%	2%	1%
Number of Tests											
# at Phase-in 1 Level II or above	5,339	311	1,161	3,568	55	76	7	161	359	2,517	91
# at Final Level II or above	2,556	119	422	1,865	23	50	2	75	145	940	22
# at Level III Advanced	339	13	45	252	3	17	0	9	27	94	2
Total Tests	7,875	578	1,961	4,929	78	95	9	225	880	4,245	240

*! Indicates results are masked due to small numbers to protect student confidentiality.

***! When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'n/a' Indicates there were no data previously reported by TEA for the student group.

TEXAS EDUCATION AGENCY - 2012 Indicators Report
REGION 09: WICHITA FALLS Report

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Performance (Spring 2012 Administration Only, includes TAKS grade 11)											
Science (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	80%	67%	70%	85%	76%	91%	78%	81%	54%	71%	34%
% at Final Level II or above	27%	13%	19%	31%	23%	46%	44%	28%	14%	20%	6%
% at Level III Advanced	6%	3%	4%	7%	8%	15%	11%	7%	2%	4%	1%
Number of Tests											
# at Phase-in 1 Level II or above	7,964	511	1,623	5,419	81	110	7	213	634	3,613	65
# at Final Level II or above	2,650	102	438	1,953	24	56	4	73	160	1,004	12
# at Level III Advanced	611	19	87	459	8	18	1	19	21	177	1
Total Tests	9,993	760	2,335	6,398	106	121	9	264	1,168	5,054	192
Social Studies (2012)											
Percent of Tests											
% at Phase-in 1 Level II or above	79%	68%	71%	82%	79%	94%	75%	83%	54%	71%	47%
% at Final Level II or above	21%	12%	14%	24%	21%	39%	38%	24%	12%	15%	1%
% at Level III Advanced	7%	3%	4%	8%	6%	21%	25%	9%	2%	4%	0%
Number of Tests											
# at Phase-in 1 Level II or above	5,851	383	1,213	3,946	71	77	6	155	499	2,535	41
# at Final Level II or above	1,563	68	245	1,151	19	32	3	45	110	536	1
# at Level III Advanced	515	18	67	390	5	17	2	16	19	141	0
Total Tests	7,433	565	1,702	4,800	90	82	8	186	916	3,582	87
Graduation and Dropout Rates											
4-Year Graduation Rate (Gr 9-12): Class of 2011											
% Graduated	92.8%	88.6%	88.5%	94.7%	82.8%	97.4%	*	94.1%	92.1%	90.4%	80.0%
# Graduated	2,462	178	492	1,667	24	37	*	64	349	990	20
# in 2011 Cohort	2,653	201	556	1,760	29	38	*	68	379	1,095	25
5-Year Extended Graduation Rate (Gr 9-12): Class of 2010											
% Graduated	94.2%	92.4%	91.9%	94.9%	94.1%	n/a	n/a	n/a	89.8%	93.9%	77.8%
# Graduated	2,543	219	453	1,805	32	n/a	n/a	n/a	334	855	14
# in 2010 Cohort	2,701	237	493	1,903	34	n/a	n/a	n/a	372	911	18
Annual Dropout Rate (Gr 9-12): 2010-11											
% Dropped Out	1.1%	1.7%	1.7%	0.7%	1.4%	1.2%	14.3%	1.1%	1.0%	1.3%	1.6%
# Dropped Out	121	15	42	56	2	2	1	3	16	71	3
# 9-12 Graders	11,450	902	2,480	7,490	139	162	7	270	1,607	5,269	184
Annual RHSP/DAP Graduates: Class of 2011											
% RHSP/DAP Graduates	73.5%	61.2%	67.2%	76.4%	74.1%	92.1%	-	72.1%	14.8%	62.9%	39.1%
# RHSP/DAP Graduates	1,847	109	349	1,285	20	35	-	49	49	607	9
Total Graduates	2,512	178	519	1,682	27	38	-	68	331	965	23

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'n/a' Indicates there were no data previously reported by TEA for the student group.