

Chapter 16 – Accountability Standards for 2007

This chapter provides information about the commissioner’s final decisions for 2007 accountability standards. The purpose of this new chapter is to inform educators about this key component of the system well in advance of the 2007 accountability year. Given this advance information, districts and campuses can better prepare for changes to the base indicator standards that will take place in 2007.

Other components of the 2007 system will be reevaluated during the annual development process that will begin for the next cycle in early 2007. See *Chapter 17: Preview of 2007 and Beyond* for details as they are currently planned for all components of the 2007 year as well as 2008 through 2010.

The tables below show 2007 standards for standard and AEA procedures, respectively.

Table 19: Standards for 2007 Ratings - Standard Procedures

Indicators/Features	Academically Acceptable	Recognized	Exemplary
Assessment Indicators			
TAKS (2006-07) <ul style="list-style-type: none"> • All students and each student group meeting minimum size: • African American • Hispanic • White • Econ. Disadv. 	Meets each standard: <ul style="list-style-type: none"> • Reading/ELA ... 65% • Writing 65% • Social Studies.. 65% • Mathematics 45% • Science..... 40% OR Meets Required Improvement	Meets 75% standard for each subject or Meets floor criteria and Required Improvement	Meets 90% standard for each subject
SDAA II (Spring 2007) All students (if minimum size criteria are met)	Meets 50% standard <i>(Met ARD Expectations)</i> OR Meets Required Improvement	Meets 70% standard <i>(Met ARD Expectations)</i> OR Meets floor criteria and Required Improvement	Meets 90% standard <i>(Met ARD Expectations)</i>
Completion/Dropout Indicators			
Completion Rate I (class of 2006) <ul style="list-style-type: none"> • All students and each student group meeting minimum size: • African American • Hispanic • White • Econ. Disadv. 	Meets 75.0% standard or Meets Required Improvement	Meets 85.0% standard or Meets floor criteria and Required Improvement	Meets 95.0% standard
Annual Dropout Rate - Grades 7-8 (2005-06) <ul style="list-style-type: none"> • All students and each student group meeting minimum size: • African American • Hispanic • White • Econ. Disadv. 	Meets 1.0% standard or Meets Required Improvement	Meets 0.7% standard or Meets floor criteria and Required Improvement	Meets 0.2% standard

Table 19: Standards for 2007 Ratings - Standard Procedures (cont.)

Additional Provisions			
Underreported Students (<i>District only</i>)	Does not apply to <i>Academically Acceptable</i> districts.	A district that underreports more than 100 students or more than 1.5% of its prior year students cannot be rated <i>Recognized</i> .	A district that underreports more than 100 students or more than 1.5% of its prior year students cannot be rated <i>Exemplary</i> .

Table 20: Standards for 2007 Ratings - AEA Procedures

Indicators/Features	AECs of Choice	Residential Facilities	Charters
Assessment Indicators			
TAKS Progress <ul style="list-style-type: none"> All students and each student group meeting minimum size: African American Hispanic White Econ. Disadv. 	Meets 45% Standard or Demonstrates Required Improvement or Meets 45% Standard Using District At-Risk Data or Demonstrates Required Improvement Using District At-Risk Data		Meets 45% Standard or Demonstrates Required Improvement
SDAA II (Spring 2007) All students (if minimum size criteria are met)	Meets 45% Standard or Demonstrates Required Improvement		
Completion/Dropout Indicators			
Completion Rate II (class of 2006) <ul style="list-style-type: none"> All students and each student group meeting minimum size: African American Hispanic White Econ. Disadv. 	Meets 75.0% Standard or Demonstrates Required Improvement or Meets 75.0% Standard Using District At-Risk Data or Demonstrates Required Improvement Using District At-Risk Data	Residential Facilities are not evaluated on Completion Rate II	Meets 75.0% Standard or Demonstrates Required Improvement
Annual Dropout Rate—Grades 7-12 (2005-06) <ul style="list-style-type: none"> All students and each student group meeting minimum size: African American Hispanic White Econ. Disadv. 	Meets 10.0% Standard or Demonstrates Required Improvement		