

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Region Performance

		State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above													
Grade 3													
Reading	2014	76%	77%	64%	71%	90%	81%	94%	80%	86%	66%	68%	68%
	2013	81%	83%	71%	77%	91%	83%	97%	80%	88%	68%	73%	54%
Mathematics	2014	71%	72%	55%	67%	83%	75%	93%	84%	79%	60%	63%	66%
	2013	70%	72%	52%	66%	84%	72%	95%	75%	77%	58%	59%	49%
STAAR Percent at Phase-in Satisfactory Standard or Above													
Grade 4													
Reading	2014	74%	75%	63%	68%	87%	75%	92%	77%	82%	62%	65%	61%
	2013	72%	74%	64%	66%	87%	76%	92%	84%	82%	59%	64%	60%
Mathematics	2014	71%	71%	54%	66%	84%	73%	94%	75%	78%	60%	62%	62%
	2013	69%	70%	55%	64%	82%	74%	93%	78%	75%	56%	61%	61%
Writing	2014	73%	74%	65%	67%	85%	80%	93%	77%	80%	54%	65%	62%
	2013	70%	72%	65%	64%	83%	72%	92%	84%	79%	53%	63%	59%
STAAR Percent at Phase-in Satisfactory Standard or Above													
Grade 5 **													
Reading	2014	86%	88%	81%	84%	96%	91%	97%	86%	92%	82%	82%	79%
	2013	87%	89%	83%	85%	95%	91%	97%	91%	92%	78%	84%	80%
Mathematics	2014	88%	89%	81%	86%	95%	89%	99%	95%	92%	80%	84%	83%
	2013	88%	88%	80%	85%	94%	92%	98%	87%	90%	75%	83%	82%
Science	2014	74%	74%	61%	66%	88%	76%	93%	88%	82%	57%	64%	58%
	2013	73%	74%	61%	67%	87%	80%	92%	87%	83%	53%	64%	57%
STAAR Percent at Phase-in Satisfactory Standard or Above													
Grade 6													
Reading	2014	78%	79%	69%	72%	91%	80%	94%	88%	87%	62%	70%	58%
	2013	72%	74%	65%	65%	88%	74%	93%	89%	83%	55%	63%	45%
Mathematics	2014	79%	80%	67%	75%	91%	81%	96%	84%	86%	63%	72%	65%
	2013	74%	76%	62%	70%	89%	77%	95%	76%	85%	55%	67%	57%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Region Performance

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STAAR Percent at Phase-in Satisfactory Standard or Above													
Grade 7													
Reading	2014	76%	77%	67%	69%	89%	79%	94%	90%	86%	58%	67%	45%
	2013	78%	80%	73%	73%	91%	84%	94%	83%	88%	58%	72%	53%
Mathematics	2014	68%	70%	56%	62%	85%	71%	95%	79%	78%	54%	59%	45%
	2013	72%	74%	60%	69%	87%	76%	95%	82%	82%	54%	65%	55%
Writing	2014	72%	73%	66%	64%	86%	76%	93%	88%	83%	56%	63%	39%
	2013	71%	74%	67%	65%	85%	69%	94%	78%	82%	52%	63%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above													
Grade 8 **													
Reading	2014	90%	91%	87%	87%	97%	88%	97%	90%	96%	77%	86%	69%
	2013	90%	91%	88%	88%	96%	91%	97%	96%	97%	74%	87%	71%
Mathematics	2014	86%	86%	79%	84%	95%	84%	96%	88%	91%	77%	82%	72%
	2013	86%	86%	78%	84%	94%	90%	95%	84%	92%	74%	82%	73%
Science	2014	72%	75%	63%	66%	88%	74%	94%	88%	84%	55%	64%	43%
	2013	75%	78%	66%	71%	90%	82%	95%	84%	87%	55%	68%	50%
Social Studies	2014	63%	68%	57%	58%	82%	68%	92%	80%	78%	50%	56%	35%
	2013	64%	70%	60%	60%	82%	76%	92%	85%	80%	49%	58%	40%
STAAR Percent at Phase-in Satisfactory Standard or Above													
End of Course													
English I/Reading I	2014	67%	69%	59%	61%	84%	74%	88%	75%	81%	46%	59%	35%
English II/Reading II	2014	69%	71%	60%	63%	86%	75%	89%	77%	83%	51%	60%	33%
Algebra I	2014	80%	81%	72%	77%	91%	85%	96%	87%	87%	53%	75%	59%
	2013	78%	79%	69%	73%	89%	77%	96%	85%	86%	48%	71%	55%
Biology	2014	89%	90%	85%	87%	96%	96%	96%	90%	94%	66%	86%	72%
	2013	84%	87%	80%	82%	94%	87%	97%	92%	94%	58%	80%	64%

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Texas Academic Performance Report
2013-14 Region Performance

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STAAR Percent at Phase-in Satisfactory Standard or Above End of Course													
U.S. History	2014	92%	94%	90%	91%	97%	96%	98%	94%	96%	73%	90%	77%
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades													
All Subjects	2014	77%	78%	68%	72%	89%	80%	94%	84%	85%	61%	70%	60%
	2013	77%	79%	69%	73%	89%	81%	94%	85%	86%	57%	70%	58%
Reading	2014	76%	78%	68%	71%	90%	80%	93%	82%	86%	62%	69%	59%
	2013	80%	82%	74%	75%	91%	83%	94%	87%	88%	62%	73%	59%
Mathematics	2014	78%	78%	66%	74%	89%	80%	95%	85%	84%	64%	71%	66%
	2013	79%	81%	68%	76%	90%	83%	96%	85%	85%	59%	73%	65%
Writing	2014	72%	74%	65%	66%	85%	78%	93%	82%	82%	55%	64%	53%
	2013	63%	65%	55%	56%	79%	64%	89%	72%	75%	45%	55%	44%
Science	2014	78%	80%	70%	74%	91%	83%	94%	89%	86%	60%	72%	58%
	2013	82%	84%	75%	78%	92%	86%	96%	90%	90%	57%	76%	60%
Social Studies	2014	76%	80%	72%	73%	89%	82%	95%	88%	86%	58%	71%	49%
	2013	76%	79%	70%	73%	89%	83%	95%	88%	86%	55%	71%	50%
STAAR Percent at Postsecondary Readiness Standard All Grades													
Two or More Subjects	2014	41%	44%	28%	32%	61%	46%	79%	55%	53%	24%	29%	17%
Reading	2014	45%	48%	33%	36%	66%	52%	79%	57%	59%	30%	33%	21%
Mathematics	2014	39%	42%	25%	32%	57%	41%	81%	53%	50%	29%	29%	21%
Writing	2014	35%	39%	26%	27%	52%	36%	76%	50%	49%	28%	25%	19%
Science	2014	43%	46%	30%	35%	63%	50%	78%	57%	57%	23%	32%	17%
Social Studies	2014	39%	44%	31%	32%	60%	48%	75%	62%	54%	20%	29%	10%

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Texas Academic Performance Report
2013-14 Region Performance

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STAAR Percent at Advanced Standard													
All Grades													
All Subjects	2014	15%	17%	8%	11%	26%	16%	47%	21%	23%	7%	9%	10%
Reading	2014	15%	18%	8%	10%	28%	16%	44%	19%	24%	7%	9%	9%
Mathematics	2014	17%	20%	8%	14%	28%	17%	57%	25%	25%	7%	11%	15%
Writing	2014	8%	9%	4%	6%	13%	8%	32%	15%	12%	6%	5%	7%
Science	2014	14%	16%	6%	8%	26%	15%	43%	18%	21%	5%	7%	4%
Social Studies	2014	15%	19%	9%	10%	29%	20%	47%	24%	27%	5%	9%	2%
STAAR Percent Met or Exceeded Progress													
All Grades													
Reading	2014	61%	61%	56%	60%	64%	59%	73%	63%	63%	59%	58%	61%
	2013	62%	64%	57%	61%	68%	63%	77%	69%	67%	56%	n/a	58%
Mathematics	2014	60%	62%	56%	58%	66%	59%	81%	65%	66%	56%	58%	61%
	2013	59%	61%	56%	56%	64%	62%	78%	60%	63%	58%	n/a	59%
STAAR Percent Exceeded Progress													
All Grades													
Reading	2014	17%	17%	15%	17%	18%	15%	25%	18%	17%	14%	16%	21%
	2013	15%	17%	13%	14%	19%	14%	28%	16%	19%	14%	n/a	17%
Mathematics	2014	18%	20%	14%	19%	22%	17%	43%	22%	22%	12%	18%	26%
	2013	16%	18%	14%	14%	22%	17%	38%	21%	21%	15%	n/a	25%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)													
Sum of Grades 4-8													
Reading	2014	45%	46%	42%	44%	57%	45%	57%	49%	49%	52%	43%	40%
	2013	43%	45%	42%	43%	54%	45%	51%	44%	51%	47%	43%	38%
Mathematics	2014	46%	47%	42%	45%	58%	44%	65%	52%	51%	50%	44%	42%
	2013	46%	47%	42%	45%	56%	52%	61%	37%	50%	47%	44%	41%

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2013-14 Region Performance

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TAKS Exit-Level Cumulative Pass Rate												
Class of 2014	93%	94%	89%	92%	97%	93%	97%	96%	96%	65%	91%	74%
Class of 2013	94%	94%	90%	92%	97%	93%	97%	91%	96%	64%	90%	73%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Region Performance

	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
	2014	77%	78%	67%	71%	91%	79%	93%	78%	85%	54%	68%	62%
Students Requiring Accelerated Instruction													
	2014	23%	22%	34%	29%	9%	21%	7%	22%	15%	46%	32%	38%
STAAR Cumulative Met Standard													
	2014	86%	88%	80%	83%	96%	91%	96%	86%	92%	68%	81%	78%
STAAR Failers Promoted by Grade Placement Committee													
	2013	89%	86%	85%	85%	88%	83%	96%	*	89%	94%	85%	86%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
	2014	19%	22%	18%	22%	26%	*	35%	-	*	14%	20%	22%
Retained in Grade 5													
	2014	58%	64%	66%	60%	72%	*	*	-	*	59%	59%	58%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
	2014	79%	80%	66%	75%	91%	80%	97%	93%	86%	57%	72%	70%
Students Requiring Accelerated Instruction													
	2014	21%	20%	34%	25%	9%	20%	3%	*	14%	43%	28%	30%
STAAR Cumulative Met Standard													
	2014	88%	89%	80%	86%	96%	89%	99%	95%	93%	72%	84%	83%
STAAR Failers Promoted by Grade Placement Committee													
	2013	89%	87%	86%	86%	88%	*	90%	*	91%	95%	85%	85%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
	2014	24%	26%	25%	24%	31%	*	37%	*	37%	19%	23%	22%
Retained in Grade 5													
	2014	66%	71%	68%	73%	69%	*	*	-	*	65%	68%	71%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Region Performance

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Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
	2014	83%	85%	79%	80%	94%	84%	94%	91%	93%	56%	78%	54%
Students Requiring Accelerated Instruction													
	2014	17%	15%	21%	20%	6%	16%	6%	9%	7%	44%	22%	46%
STAAR Cumulative Met Standard													
	2014	89%	91%	87%	87%	97%	87%	96%	95%	95%	67%	86%	66%
STAAR Failers Promoted by Grade Placement Committee													
	2013	95%	93%	94%	93%	92%	82%	95%	-	94%	96%	93%	95%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
	2014	10%	14%	18%	9%	26%	*	17%	-	*	10%	12%	8%
Retained in Grade 8													
	2014	54%	65%	81%	55%	82%	*	*	-	-	*	63%	41%
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
	2014	80%	81%	69%	77%	91%	81%	95%	83%	86%	58%	74%	63%
Students Requiring Accelerated Instruction													
	2014	20%	19%	31%	23%	9%	19%	5%	17%	14%	42%	26%	37%
STAAR Cumulative Met Standard													
	2014	87%	88%	80%	85%	95%	86%	97%	88%	92%	69%	83%	73%
STAAR Failers Promoted by Grade Placement Committee													
	2013	95%	93%	95%	93%	92%	78%	93%	*	96%	97%	93%	93%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
	2014	44%	45%	43%	44%	48%	*	63%	*	55%	27%	44%	37%
Retained in Grade 8													
	2014	55%	69%	67%	68%	71%	-	*	-	-	*	73%	71%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Region Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	78%	67%	65%	66%	64%	68%	55%	54%	57%	61%	60%	60%
	2013	77%	79%	66%	62%	59%	66%	68%	52%	51%	54%	60%	57%	58%
Reading	2014	76%	78%	69%	65%	68%	70%	70%	52%	49%	56%	60%	59%	59%
	2013	80%	82%	69%	62%	62%	69%	72%	52%	51%	55%	63%	58%	59%
Mathematics	2014	78%	78%	70%	70%	68%	65%	71%	62%	61%	64%	65%	66%	66%
	2013	79%	81%	70%	68%	64%	69%	72%	61%	60%	64%	66%	65%	65%
Writing	2014	72%	74%	62%	57%	55%	56%	65%	45%	42%	48%	49%	53%	53%
	2013	63%	65%	59%	54%	50%	63%	62%	34%	32%	38%	44%	44%	44%
Science	2014	78%	80%	59%	57%	61%	49%	59%	57%	60%	53%	60%	58%	58%
	2013	82%	84%	58%	54%	49%	59%	60%	59%	60%	58%	65%	59%	60%
Social Studies	2014	76%	80%	14%	*	-	*	*	48%	51%	44%	55%	48%	49%
	2013	76%	79%	42%	*	46%	*	*	49%	50%	45%	58%	48%	50%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	44%	25%	16%	19%	22%	27%	11%	11%	11%	17%	17%	17%
Reading	2014	45%	48%	30%	19%	26%	30%	32%	13%	14%	13%	20%	21%	21%
Mathematics	2014	39%	42%	30%	24%	24%	18%	33%	17%	17%	18%	22%	21%	21%
Writing	2014	35%	39%	32%	22%	23%	25%	34%	7%	6%	8%	12%	20%	19%
Science	2014	43%	46%	19%	15%	20%	15%	20%	15%	16%	14%	21%	17%	17%
Social Studies	2014	39%	44%	*	*	-	*	*	10%	10%	9%	16%	10%	10%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	17%	15%	15%	13%	14%	16%	6%	5%	8%	5%	10%	10%
Reading	2014	15%	18%	15%	14%	14%	16%	15%	6%	5%	7%	4%	9%	9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Region Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades														
Mathematics	2014	17%	20%	22%	21%	16%	17%	23%	9%	7%	11%	6%	15%	15%
Writing	2014	8%	9%	9%	11%	9%	7%	8%	6%	5%	7%	2%	7%	7%
Science	2014	14%	16%	4%	3%	5%	2%	4%	3%	3%	4%	4%	4%	4%
Social Studies	2014	15%	19%	*	*	-	*	*	2%	2%	3%	3%	2%	2%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2014	61%	61%	64%	65%	69%	63%	62%	60%	58%	62%	57%	61%	61%
Mathematics	2014	60%	62%	70%	69%	72%	64%	70%	55%	52%	58%	57%	62%	61%
STAAR Percent Exceeded Progress All Grades														
Reading	2014	17%	17%	23%	27%	26%	23%	21%	20%	19%	21%	16%	21%	21%
Mathematics	2014	18%	20%	38%	38%	37%	33%	39%	16%	13%	19%	17%	26%	26%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8														
Reading	2014	45%	46%	41%	41%	46%	36%	41%	40%	38%	42%	43%	40%	40%
	2013	43%	45%	40%	39%	38%	32%	41%	36%	35%	37%	40%	38%	38%
Mathematics	2014	46%	47%	47%	51%	49%	39%	45%	38%	37%	40%	42%	42%	42%
	2013	46%	47%	45%	45%	43%	48%	44%	38%	36%	43%	43%	41%	41%

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Texas Academic Performance Report
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	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)												
All Tests												
Test Participant	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	91%	93%	96%	93%	93%	90%	94%	91%	93%	88%
Not Included in Accountability												
Mobile	4%	4%	7%	4%	3%	5%	3%	7%	5%	5%	4%	4%
Other Exclusions	2%	2%	1%	3%	0%	1%	3%	2%	0%	3%	2%	8%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2013 STAAR Participation (All Grades)												
All Tests												
Test Participant	99%	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	92%	92%	91%	90%	96%	90%	90%	92%	94%	92%	90%	75%
Not Included in Accountability												
Mobile	4%	4%	7%	4%	3%	6%	3%	5%	4%	5%	4%	4%
Other Exclusions	3%	3%	1%	6%	0%	2%	6%	2%	1%	2%	5%	20%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Region Performance

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Attendance Rate												
2012-13	95.8%	96.2%	95.7%	96.1%	96.2%	95.5%	97.8%	96.2%	96.2%	95.1%	95.9%	96.9%
2011-12	95.9%	96.3%	95.7%	96.3%	96.4%	95.8%	98.0%	96.4%	96.3%	95.2%	96.1%	97.1%
Annual Dropout Rate (Gr 7-8)												
2012-13	0.4%	0.3%	0.5%	0.4%	0.1%	0.2%	0.0%	0.0%	0.3%	0.5%	0.4%	0.5%
2011-12	0.3%	0.3%	0.4%	0.4%	0.1%	0.3%	0.0%	0.6%	0.1%	0.4%	0.4%	0.6%
Annual Dropout Rate (Gr 9-12)												
2012-13	2.2%	2.1%	3.3%	2.5%	1.0%	2.5%	0.9%	1.3%	1.3%	2.9%	2.6%	4.2%
2011-12	2.4%	2.3%	3.8%	2.9%	1.1%	3.1%	0.9%	2.5%	1.7%	3.3%	2.6%	4.7%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2013												
Graduated	88.0%	87.5%	83.0%	83.5%	93.4%	87.6%	94.3%	85.7%	90.7%	76.9%	84.2%	66.5%
Received GED	0.8%	0.5%	0.5%	0.4%	0.6%	0.3%	0.1%	0.0%	0.9%	0.4%	0.5%	0.2%
Continued HS	4.6%	5.6%	6.6%	8.0%	2.9%	5.5%	3.1%	1.6%	3.8%	11.7%	6.9%	13.5%
Dropped Out	6.6%	6.4%	9.9%	8.1%	3.2%	6.6%	2.5%	12.7%	4.6%	11.0%	8.3%	19.7%
Graduates and GED	88.9%	88.0%	83.5%	83.9%	94.0%	87.9%	94.4%	85.7%	91.6%	77.3%	84.7%	66.8%
Grads, GED, & Cont	93.4%	93.6%	90.1%	91.9%	96.8%	93.4%	97.5%	87.3%	95.4%	89.0%	91.7%	80.3%
Class of 2012												
Graduated	87.7%	87.8%	83.0%	83.4%	93.6%	88.4%	94.9%	88.1%	91.3%	77.2%	85.0%	66.1%
Received GED	1.0%	0.6%	0.6%	0.6%	0.8%	1.5%	0.1%	0.0%	0.7%	0.7%	0.6%	0.2%
Continued HS	5.0%	5.4%	6.4%	7.9%	2.7%	2.1%	3.4%	6.8%	4.0%	10.9%	6.6%	13.8%
Dropped Out	6.3%	6.2%	10.0%	8.2%	2.8%	8.0%	1.7%	5.1%	4.0%	11.2%	7.9%	19.9%
Graduates and GED	88.7%	88.4%	83.6%	84.0%	94.4%	89.9%	94.9%	88.1%	92.0%	77.9%	85.5%	66.3%
Grads, GED, & Cont	93.7%	93.8%	90.0%	91.8%	97.2%	92.0%	98.3%	94.9%	96.0%	88.8%	92.1%	80.1%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2012												
Graduated	90.4%	90.8%	86.6%	87.7%	95.2%	88.7%	96.2%	89.8%	93.9%	82.1%	88.9%	73.2%
Received GED	1.2%	0.7%	0.7%	0.7%	0.9%	1.5%	0.1%	0.0%	0.8%	0.7%	0.7%	0.2%
Continued HS	1.3%	1.4%	1.5%	2.2%	0.8%	0.6%	1.5%	3.4%	0.7%	5.5%	1.6%	3.9%
Dropped Out	7.1%	7.1%	11.3%	9.4%	3.2%	9.1%	2.2%	6.8%	4.7%	11.7%	8.8%	22.7%
Graduates and GED	91.6%	91.5%	87.2%	88.4%	96.1%	90.2%	96.3%	89.8%	94.6%	82.9%	89.6%	73.4%
Grads, GED, & Cont	92.9%	92.9%	88.7%	90.6%	96.8%	90.9%	97.8%	93.2%	95.3%	88.3%	91.2%	77.3%
Class of 2011												
Graduated	89.1%	89.1%	84.0%	85.6%	94.3%	89.4%	96.3%	87.7%	93.3%	82.4%	87.9%	69.3%
Received GED	1.4%	0.9%	0.8%	0.7%	1.1%	1.2%	0.3%	4.1%	0.5%	0.6%	0.7%	0.3%
Continued HS	1.6%	1.8%	2.0%	2.7%	0.9%	0.9%	1.2%	0.0%	1.7%	5.3%	2.2%	4.1%
Dropped Out	7.9%	8.2%	13.2%	11.0%	3.6%	8.5%	2.3%	8.2%	4.5%	11.7%	9.1%	26.3%
Graduates and GED	90.5%	90.0%	84.8%	86.3%	95.4%	90.6%	96.5%	91.8%	93.8%	83.0%	88.7%	69.6%
Grads, GED, & Cont	92.1%	91.8%	86.8%	89.0%	96.4%	91.5%	97.7%	91.8%	95.5%	88.3%	90.9%	73.7%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Region Performance

	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2011												
Graduated	89.8%	89.9%	84.8%	86.8%	94.7%	90.0%	96.7%	86.5%	93.8%	84.3%	88.9%	71.2%
Received GED	1.5%	1.0%	1.0%	0.8%	1.2%	1.2%	0.3%	5.4%	0.6%	0.7%	0.9%	0.5%
Continued HS	0.6%	0.7%	0.8%	0.9%	0.4%	0.0%	0.6%	1.4%	0.6%	3.1%	0.8%	1.2%
Dropped Out	8.1%	8.4%	13.4%	11.5%	3.6%	8.8%	2.5%	6.8%	4.9%	11.9%	9.4%	27.1%
Graduates and GED	91.3%	90.9%	85.7%	87.6%	96.0%	91.2%	96.9%	91.9%	94.5%	85.0%	89.8%	71.7%
Grads, GED, & Cont	91.9%	91.6%	86.6%	88.5%	96.4%	91.2%	97.5%	93.2%	95.1%	88.1%	90.6%	72.9%
Class of 2010												
Graduated	88.7%	88.9%	83.4%	84.9%	94.2%	87.6%	n/a	n/a	n/a	83.6%	88.5%	68.3%
Received GED	1.9%	1.3%	1.2%	1.0%	1.7%	1.6%	n/a	n/a	n/a	0.9%	0.9%	0.6%
Continued HS	0.7%	0.7%	0.9%	1.1%	0.4%	0.8%	n/a	n/a	n/a	3.1%	0.9%	1.7%
Dropped Out	8.7%	9.1%	14.5%	12.9%	3.7%	10.0%	n/a	n/a	n/a	12.5%	9.6%	29.5%
Graduates and GED	90.6%	90.2%	84.6%	85.9%	95.9%	89.2%	n/a	n/a	n/a	84.4%	89.4%	68.8%
Grads, GED, & Cont	91.3%	90.9%	85.5%	87.1%	96.3%	90.0%	n/a	n/a	n/a	87.5%	90.4%	70.5%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2013	83.5%	83.6%	79.7%	81.0%	86.4%	83.3%	95.1%	92.6%	84.6%	26.2%	79.3%	71.6%
Class of 2012	82.9%	83.5%	78.9%	81.8%	85.7%	79.2%	94.3%	88.5%	85.0%	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)												
2012-13	81.6%	81.6%	77.5%	78.7%	84.9%	82.5%	93.9%	87.7%	82.5%	23.4%	77.2%	69.7%
2011-12	80.5%	80.6%	75.6%	78.4%	83.3%	76.9%	92.9%	82.5%	82.8%	21.5%	76.8%	68.6%
Advanced Course/Dual Enrollment Completion												
2012-13	31.4%	32.5%	24.8%	26.9%	38.3%	32.2%	62.1%	33.9%	35.8%	7.3%	25.1%	15.9%
2011-12	30.6%	32.0%	24.6%	26.6%	37.4%	29.7%	60.0%	35.6%	35.3%	7.5%	24.8%	16.9%
College-Ready Graduates												
English Language Arts												
Class of 2013	65%	68%	55%	60%	79%	72%	84%	71%	75%	21%	57%	19%
Class of 2012	69%	73%	61%	65%	83%	78%	83%	80%	77%	23%	62%	20%
Mathematics												
Class of 2013	74%	77%	63%	71%	86%	84%	91%	78%	81%	26%	68%	46%
Class of 2012	70%	73%	57%	67%	83%	77%	90%	75%	78%	21%	63%	45%
Both Subjects												
Class of 2013	56%	59%	43%	49%	73%	66%	81%	67%	67%	12%	46%	13%
Class of 2012	57%	61%	44%	51%	75%	69%	80%	67%	68%	10%	48%	16%
AP/IB Results												
Tested												
2013	22.1%	26.7%	16.1%	22.3%	31.6%	23.7%	60.1%	27.0%	28.7%	n/a	20.2%	n/a
2012	21.9%	26.9%	16.4%	22.5%	32.0%	26.8%	57.7%	18.1%	29.5%	n/a	19.4%	n/a
Examinees >= Criterion												
2013	50.9%	56.8%	28.1%	40.3%	70.2%	50.0%	77.4%	59.5%	68.4%	n/a	36.2%	n/a
2012	50.8%	56.4%	27.8%	39.8%	69.9%	50.3%	76.4%	52.2%	66.7%	n/a	35.3%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Region Performance

	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results Tested												
Class of 2013	63.8%	65.9%	69.5%	55.0%	70.5%	63.9%	92.1%	66.7%	70.1%	n/a	57.5%	n/a
Class of 2012	66.9%	68.5%	72.7%	56.6%	73.3%	65.1%	93.0%	59.6%	72.1%	n/a	55.5%	n/a
At/Above Criterion												
Class of 2013	25.4%	30.3%	8.6%	13.5%	48.6%	26.9%	59.8%	28.9%	40.3%	n/a	11.2%	n/a
Class of 2012	24.9%	29.8%	8.9%	13.5%	46.5%	22.5%	56.8%	14.7%	36.5%	n/a	10.3%	n/a
Average SAT Score												
Class of 2013	1422	1445	1257	1318	1591	1433	1672	1365	1532	n/a	1287	n/a
Class of 2012	1422	1451	1268	1324	1589	1425	1656	1327	1518	n/a	1289	n/a
Average ACT Score												
Class of 2013	20.6	21.3	17.4	18.5	24.0	20.7	25.9	20.9	22.7	n/a	17.9	n/a
Class of 2012	20.5	21.3	17.6	18.7	23.8	20.4	25.6	20.2	22.2	n/a	18.0	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)												
2011-12	57.3%	56.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	57.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation												
2011-12	69.0%	70.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	67.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Region Profile

Student Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	793,963	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	2,029	0.3%	12,304	0.2%
Pre-Kindergarten	30,123	3.8%	225,664	4.4%
Kindergarten	61,505	7.7%	391,421	7.6%
Grade 1	63,536	8.0%	409,208	8.0%
Grade 2	62,177	7.8%	394,217	7.7%
Grade 3	61,212	7.7%	389,813	7.6%
Grade 4	60,058	7.6%	383,388	7.5%
Grade 5	59,870	7.5%	382,742	7.5%
Grade 6	58,371	7.4%	376,456	7.3%
Grade 7	59,677	7.5%	385,387	7.5%
Grade 8	58,161	7.3%	379,597	7.4%
Grade 9	61,830	7.8%	408,020	7.9%
Grade 10	55,758	7.0%	362,356	7.1%
Grade 11	51,859	6.5%	330,064	6.4%
Grade 12	47,797	6.0%	305,243	5.9%
Ethnic Distribution:				
African American	146,832	18.5%	650,919	12.7%
Hispanic	341,684	43.0%	2,660,463	51.8%
White	236,154	29.7%	1,511,700	29.4%
American Indian	4,292	0.5%	20,142	0.4%
Asian	48,088	6.1%	189,483	3.7%
Pacific Islander	882	0.1%	6,778	0.1%
Two or More Races	16,031	2.0%	96,395	1.9%
Economically Disadvantaged	455,151	57.3%	3,092,125	60.2%
Non-Educationally Disadvantaged	338,812	42.7%	2,043,755	39.8%
English Language Learners (ELL)	164,877	20.8%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	11,017	1.4%	82,653	1.6%
At-Risk	371,067	46.7%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	46,333	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	8,935	19.3%	38,798	12.9%
Hispanic	16,916	36.5%	139,785	46.4%
White	16,663	36.0%	104,466	34.7%
American Indian	302	0.7%	1,311	0.4%
Asian	2,643	5.7%	11,650	3.9%
Pacific Islander	57	0.1%	394	0.1%
Two or More Races	817	1.8%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8,506	18.4%	55,398	18.4%
Recommended H.S. Program/DAP	37,827	81.6%	246,020	81.6%
Special Education Graduates	3,584	7.7%	24,744	8.2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Region Profile

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	Region	State	Region	State

Retention Rates by Grade:

Kindergarten	1.8%	2.0%	9.7%	8.9%
Grade 1	2.5%	4.4%	6.8%	8.3%
Grade 2	1.8%	2.9%	4.1%	4.0%
Grade 3	1.4%	2.2%	2.0%	1.8%
Grade 4	0.8%	1.3%	1.0%	1.0%
Grade 5	1.4%	1.5%	1.5%	1.2%
Grade 6	0.9%	0.8%	1.2%	1.0%
Grade 7	1.1%	1.0%	1.5%	1.1%
Grade 8	1.3%	1.1%	2.0%	1.5%

	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	957	0.1%	5,111	0.1%
Underreported Students	1,200	0.3%	7,351	0.3%

Class Size Information	Region	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	19.1	19.4
Grade 1	19.5	19.5
Grade 2	19.5	19.3
Grade 3	19.5	19.3
Grade 4	19.2	19.3
Grade 5	21.5	21.2
Grade 6	20.6	20.6
Secondary:		
English/Language Arts	17.7	17.4
Foreign Languages	19.1	18.9
Mathematics	18.7	18.1
Science	19.5	19.1
Social Studies	20.2	19.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Region Profile

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	94,277.1	100.0%	656,541.4	100.0%
Professional Staff:	65,050.5	69.0%	421,578.2	64.2%
Teachers	51,133.8	54.2%	334,510.5	51.0%
Professional Support	10,026.1	10.6%	61,075.2	9.3%
Campus Administration (School Leadership)	2,850.3	3.0%	19,207.1	2.9%
Central Administration	1,040.3	1.1%	6,785.4	1.0%
Educational Aides:	8,042.1	8.5%	62,009.5	9.4%
Auxiliary Staff:	21,184.5	22.5%	172,953.7	26.3%
Total Minority Staff:	36,506.1	38.7%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	8,054.7	15.8%	32,073.5	9.6%
Hispanic	7,098.1	13.9%	84,412.9	25.2%
White	33,936.3	66.4%	208,434.7	62.3%
American Indian	277.2	0.5%	1,219.3	0.4%
Asian	946.5	1.9%	4,552.5	1.4%
Pacific Islander	41.9	0.1%	284.6	0.1%
Two or More Races	779.1	1.5%	3,533.1	1.1%
Males	11,996.5	23.5%	77,811.5	23.3%
Females	39,137.4	76.5%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	525.5	1.0%	2,948.2	0.9%
Bachelors	35,994.0	70.4%	252,097.6	75.4%
Masters	14,195.6	27.8%	77,560.6	23.2%
Doctorate	418.8	0.8%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4,970.0	9.7%	27,783.8	8.3%
1-5 Years Experience	13,737.3	26.9%	84,723.1	25.3%
6-10 Years Experience	12,428.8	24.3%	76,407.4	22.8%
11-20 Years Experience	13,329.5	26.1%	90,394.5	27.0%
Over 20 Years Experience	6,668.2	13.0%	55,201.7	16.5%
Number of Students per Teacher	15.5	n/a	15.4	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Region Profile

<u>Staff Information</u>	<u>Region</u>	<u>State</u>
Average Years Experience of Teachers:	10.3	11.2
Average Years Experience of Teachers with District:	6.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,543	\$43,480
1-5 Years Experience	\$47,359	\$45,379
6-10 Years Experience	\$49,430	\$47,855
11-20 Years Experience	\$52,750	\$51,493
Over 20 Years Experience	\$60,847	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$50,850	\$49,692
Professional Support	\$59,760	\$58,551
Campus Administration (School Leadership)	\$75,954	\$72,764
Central Administration	\$99,319	\$94,630
Instructional Staff Percent:	67.9	64.4
Turnover Rate for Teachers:	17.8	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	48.6	1,149.3
Educational Aides	7.5	231.0
Auxiliary Staff	19.4	565.1
Contracted Instructional Staff:	254.3	1,984.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Region Profile

Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	160,449	20.2%	878,569	17.1%
Career & Technical Education	172,111	21.7%	1,140,598	22.2%
Gifted & Talented Education	73,614	9.3%	391,932	7.6%
Special Education	68,663	8.6%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2,601.5	5.1%	19,469.8	5.8%
Career & Technical Education	1,972.1	3.9%	13,981.7	4.2%
Compensatory Education	1,411.9	2.8%	10,075.7	3.0%
Gifted & Talented Education	826.5	1.6%	6,446.9	1.9%
Regular Education	37,189.1	72.7%	243,086.6	72.7%
Special Education	5,210.8	10.2%	30,419.6	9.1%
Other	1,922.0	3.8%	11,030.2	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.