

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 State Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above												
Grade 3												
Reading	2014	76%	65%	71%	88%	78%	92%	78%	83%	64%	69%	68%
	2013	81%	70%	76%	89%	81%	96%	85%	86%	66%	72%	54%
Mathematics	2014	71%	55%	67%	80%	71%	92%	73%	75%	57%	63%	67%
	2013	70%	53%	66%	80%	70%	94%	70%	75%	55%	60%	51%
STAAR Percent at Phase-in Satisfactory Standard or Above												
Grade 4												
Reading	2014	74%	64%	69%	85%	73%	91%	74%	82%	61%	66%	60%
	2013	72%	62%	65%	85%	73%	90%	74%	82%	58%	63%	55%
Mathematics	2014	71%	55%	67%	81%	69%	93%	72%	76%	58%	63%	62%
	2013	69%	54%	65%	79%	69%	92%	75%	75%	55%	61%	60%
Writing	2014	73%	64%	69%	82%	72%	91%	77%	80%	52%	66%	62%
	2013	70%	63%	65%	80%	69%	91%	76%	79%	50%	62%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above												
Grade 5 **												
Reading	2014	86%	80%	83%	94%	88%	96%	87%	93%	79%	81%	72%
	2013	87%	82%	84%	94%	89%	96%	89%	92%	77%	83%	74%
Mathematics	2014	88%	80%	86%	94%	89%	98%	95%	92%	78%	84%	81%
	2013	88%	78%	86%	93%	89%	97%	89%	91%	73%	84%	81%
Science	2014	74%	60%	68%	86%	74%	92%	80%	83%	56%	65%	54%
	2013	73%	59%	67%	85%	76%	90%	77%	82%	51%	65%	54%
STAAR Percent at Phase-in Satisfactory Standard or Above												
Grade 6												
Reading	2014	78%	69%	72%	88%	80%	93%	83%	85%	58%	70%	52%
	2013	72%	64%	65%	85%	72%	92%	75%	83%	52%	63%	37%
Mathematics	2014	79%	67%	75%	88%	81%	95%	84%	84%	59%	72%	62%
	2013	74%	61%	69%	85%	76%	94%	78%	82%	51%	66%	53%

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2013-14 State Performance

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STAAR Percent at Phase-in Satisfactory Standard or Above												
Grade 7												
Reading	2014	76%	67%	69%	87%	76%	92%	79%	85%	55%	67%	39%
	2013	78%	71%	72%	88%	79%	94%	83%	86%	53%	70%	43%
Mathematics	2014	68%	55%	62%	81%	68%	92%	75%	77%	51%	59%	43%
	2013	72%	58%	67%	83%	73%	94%	76%	78%	51%	64%	50%
Writing	2014	72%	64%	65%	82%	71%	91%	74%	80%	52%	63%	36%
	2013	71%	64%	65%	81%	70%	93%	76%	80%	48%	62%	35%
STAAR Percent at Phase-in Satisfactory Standard or Above												
Grade 8 **												
Reading	2014	90%	86%	86%	96%	90%	96%	91%	95%	73%	85%	60%
	2013	90%	86%	87%	95%	93%	96%	93%	95%	70%	86%	63%
Mathematics	2014	86%	78%	83%	93%	85%	97%	87%	91%	74%	82%	70%
	2013	86%	78%	83%	93%	89%	96%	90%	91%	71%	82%	71%
Science	2014	72%	61%	65%	85%	72%	93%	75%	80%	52%	62%	37%
	2013	75%	65%	69%	87%	80%	93%	81%	84%	52%	67%	44%
Social Studies	2014	63%	53%	54%	77%	64%	89%	67%	73%	47%	51%	28%
	2013	64%	56%	56%	77%	70%	89%	72%	76%	45%	54%	30%
STAAR Percent at Phase-in Satisfactory Standard or Above												
End of Course												
English I/Reading I	2014	67%	58%	61%	80%	70%	86%	72%	78%	43%	58%	30%
English II/Reading II	2014	69%	60%	63%	83%	72%	87%	66%	81%	48%	60%	28%
Algebra I	2014	80%	71%	77%	89%	80%	95%	83%	87%	52%	74%	56%
	2013	78%	69%	74%	87%	80%	95%	85%	85%	47%	71%	52%
Biology	2014	89%	85%	86%	95%	92%	95%	90%	94%	66%	85%	66%
	2013	84%	78%	80%	92%	84%	96%	88%	92%	55%	78%	54%

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STAAR Percent at Phase-in Satisfactory Standard or Above												
End of Course												
U.S. History	2014	92%	89%	90%	96%	93%	97%	92%	95%	72%	88%	69%
STAAR Percent at Phase-in Satisfactory Standard or Above												
All Grades												
All Subjects	2014	77%	67%	72%	87%	78%	93%	79%	84%	59%	69%	57%
	2013	77%	68%	72%	86%	79%	93%	81%	84%	55%	69%	53%
Reading	2014	76%	68%	71%	87%	78%	91%	78%	85%	59%	69%	55%
	2013	80%	72%	74%	89%	81%	93%	83%	87%	60%	72%	52%
Mathematics	2014	78%	66%	74%	87%	78%	94%	81%	83%	61%	71%	65%
	2013	79%	68%	76%	88%	81%	95%	83%	84%	57%	72%	62%
Writing	2014	72%	64%	67%	82%	71%	91%	75%	80%	52%	64%	53%
	2013	63%	53%	56%	74%	62%	87%	67%	73%	41%	53%	40%
Science	2014	78%	69%	73%	89%	80%	93%	83%	86%	58%	71%	53%
	2013	82%	74%	77%	91%	84%	95%	86%	89%	55%	75%	54%
Social Studies	2014	76%	70%	70%	86%	79%	93%	80%	83%	56%	67%	42%
	2013	76%	68%	70%	86%	80%	94%	81%	85%	53%	68%	41%
STAAR Percent at Postsecondary Readiness Standard												
All Grades												
Two or More Subjects	2014	41%	26%	32%	55%	41%	76%	44%	50%	20%	28%	13%
Reading	2014	45%	32%	36%	61%	46%	77%	47%	56%	26%	33%	17%
Mathematics	2014	39%	24%	32%	51%	37%	78%	43%	46%	25%	28%	19%
Writing	2014	35%	24%	28%	46%	32%	71%	38%	44%	23%	24%	16%
Science	2014	43%	29%	35%	59%	46%	76%	48%	54%	21%	31%	14%
Social Studies	2014	39%	28%	30%	53%	42%	71%	44%	49%	17%	27%	8%

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Texas Academic Performance Report
2013-14 State Performance

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STAAR Percent at Advanced Standard												
All Grades												
All Subjects	2014	15%	7%	10%	22%	14%	43%	15%	21%	6%	9%	10%
Reading	2014	15%	8%	10%	24%	14%	40%	14%	22%	6%	9%	9%
Mathematics	2014	17%	7%	13%	23%	15%	53%	17%	22%	6%	11%	14%
Writing	2014	8%	3%	6%	11%	7%	28%	7%	10%	5%	4%	9%
Science	2014	14%	6%	9%	22%	14%	41%	14%	20%	5%	7%	3%
Social Studies	2014	15%	8%	9%	24%	15%	40%	17%	22%	5%	8%	2%
STAAR Percent Met or Exceeded Progress												
All Grades												
Reading	2014	61%	57%	59%	63%	59%	72%	59%	63%	60%	58%	60%
	2013	62%	57%	59%	66%	63%	76%	65%	65%	54%	n/a	55%
Mathematics	2014	60%	56%	58%	64%	59%	79%	65%	64%	56%	57%	61%
	2013	59%	56%	56%	61%	59%	76%	59%	61%	55%	n/a	59%
STAAR Percent Exceeded Progress												
All Grades												
Reading	2014	17%	15%	17%	17%	16%	25%	15%	17%	14%	16%	22%
	2013	15%	13%	13%	18%	15%	26%	16%	18%	14%	n/a	15%
Mathematics	2014	18%	14%	17%	19%	16%	40%	19%	20%	12%	16%	26%
	2013	16%	13%	13%	19%	16%	35%	17%	19%	13%	n/a	23%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)												
Sum of Grades 4-8												
Reading	2014	45%	41%	43%	54%	47%	53%	47%	51%	48%	42%	38%
	2013	43%	41%	40%	52%	46%	51%	48%	50%	44%	40%	33%
Mathematics	2014	46%	41%	45%	54%	46%	61%	53%	51%	48%	43%	41%
	2013	46%	40%	44%	54%	51%	60%	51%	51%	44%	43%	40%

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2013-14 State Performance

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TAKS Exit-Level Cumulative Pass Rate											
Class of 2014	93%	89%	92%	97%	93%	96%	92%	95%	62%	90%	66%
Class of 2013	94%	89%	92%	97%	93%	96%	91%	96%	62%	91%	67%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 State Performance

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative											
Grade 5 Reading											
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration											
2014	77%	66%	71%	88%	75%	91%	78%	85%	50%	68%	54%
Students Requiring Accelerated Instruction											
2014	23%	34%	29%	12%	25%	9%	22%	15%	50%	32%	46%
STAAR Cumulative Met Standard											
2014	86%	79%	82%	94%	88%	94%	86%	92%	65%	80%	70%
STAAR Failers Promoted by Grade Placement Committee											
2013	89%	91%	89%	88%	89%	93%	91%	92%	96%	89%	90%
STAAR Met Standard (Failed in Previous Year)											
Promoted to Grade 6											
2014	19%	18%	18%	24%	37%	26%	13%	22%	11%	18%	18%
Retained in Grade 5											
2014	58%	57%	56%	69%	100%	60%	0%	72%	52%	57%	53%
Grade 5 Mathematics											
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration											
2014	79%	66%	76%	88%	79%	96%	89%	85%	52%	72%	66%
Students Requiring Accelerated Instruction											
2014	21%	34%	24%	12%	21%	4%	11%	15%	48%	28%	34%
STAAR Cumulative Met Standard											
2014	88%	79%	86%	94%	89%	98%	95%	92%	68%	84%	80%
STAAR Failers Promoted by Grade Placement Committee											
2013	89%	91%	89%	89%	94%	94%	91%	91%	97%	89%	88%
STAAR Met Standard (Failed in Previous Year)											
Promoted to Grade 6											
2014	24%	22%	22%	31%	47%	40%	25%	30%	18%	22%	22%
Retained in Grade 5											
2014	66%	67%	66%	66%	100%	67%	100%	75%	61%	65%	64%

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Texas Academic Performance Report
2013-14 State Performance

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Student Success Initiative											
Grade 8 Reading											
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration											
2014	83%	77%	78%	92%	83%	93%	85%	91%	48%	76%	44%
Students Requiring Accelerated Instruction											
2014	17%	23%	22%	8%	17%	7%	15%	9%	52%	24%	56%
STAAR Cumulative Met Standard											
2014	89%	86%	86%	96%	89%	95%	91%	95%	60%	84%	56%
STAAR Failers Promoted by Grade Placement Committee											
2013	95%	96%	95%	92%	91%	97%	83%	95%	98%	95%	96%
STAAR Met Standard (Failed in Previous Year)											
Promoted to Grade 9											
2014	10%	12%	9%	16%	16%	15%	29%	15%	6%	9%	6%
Retained in Grade 8											
2014	54%	59%	49%	68%	0%	67%	50%	80%	52%	52%	40%
Grade 8 Mathematics											
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration											
2014	80%	69%	77%	89%	81%	96%	82%	86%	52%	74%	60%
Students Requiring Accelerated Instruction											
2014	20%	31%	23%	11%	19%	4%	18%	14%	48%	26%	40%
STAAR Cumulative Met Standard											
2014	87%	79%	84%	94%	87%	97%	88%	91%	64%	83%	71%
STAAR Failers Promoted by Grade Placement Committee											
2013	95%	96%	95%	92%	92%	96%	91%	94%	98%	95%	95%
STAAR Met Standard (Failed in Previous Year)											
Promoted to Grade 9											
2014	44%	44%	44%	48%	40%	58%	60%	46%	31%	44%	39%
Retained in Grade 8											
2014	55%	51%	53%	62%	50%	67%	0%	70%	50%	54%	50%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 State Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above													
All Grades													
All Subjects	2014	77%	66%	64%	66%	67%	67%	51%	52%	50%	56%	57%	57%
	2013	77%	62%	59%	62%	63%	65%	47%	47%	47%	55%	52%	53%
Reading	2014	76%	66%	63%	66%	69%	68%	47%	47%	47%	53%	55%	55%
	2013	80%	62%	57%	62%	65%	66%	46%	46%	46%	56%	52%	52%
Mathematics	2014	78%	70%	70%	70%	69%	70%	60%	61%	59%	63%	65%	65%
	2013	79%	68%	66%	68%	67%	69%	59%	59%	59%	63%	62%	62%
Writing	2014	72%	63%	61%	63%	62%	65%	43%	45%	40%	47%	53%	53%
	2013	63%	57%	54%	55%	62%	60%	29%	29%	30%	41%	40%	40%
Science	2014	78%	55%	53%	54%	56%	57%	52%	54%	49%	55%	53%	53%
	2013	82%	54%	52%	53%	56%	56%	53%	53%	52%	58%	53%	54%
Social Studies	2014	76%	31%	24%	28%	33%	32%	41%	45%	38%	52%	41%	42%
	2013	76%	42%	56%	45%	35%	40%	40%	41%	39%	48%	40%	41%
STAAR Percent at Postsecondary Readiness Standard													
All Grades													
Two or More Subjects	2014	41%	20%	14%	17%	21%	24%	8%	9%	8%	13%	13%	13%
Reading	2014	45%	25%	16%	22%	28%	29%	10%	11%	10%	15%	17%	17%
Mathematics	2014	39%	25%	22%	24%	25%	29%	15%	16%	14%	19%	19%	19%
Writing	2014	35%	28%	19%	26%	27%	32%	6%	6%	6%	12%	16%	16%
Science	2014	43%	16%	13%	15%	16%	18%	12%	13%	11%	16%	14%	14%
Social Studies	2014	39%	5%	3%	0%	7%	0%	7%	8%	6%	13%	7%	8%
STAAR Percent at Advanced Standard													
All Grades													
All Subjects	2014	15%	15%	15%	14%	14%	16%	6%	7%	5%	4%	10%	10%
Reading	2014	15%	14%	13%	13%	15%	15%	5%	6%	5%	3%	9%	9%

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2013-14 State Performance
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STAAR Percent at Advanced Standard													
All Grades													
Mathematics	2014	17%	20%	20%	18%	17%	22%	9%	10%	8%	6%	15%	14%
Writing	2014	8%	12%	14%	13%	10%	10%	6%	8%	4%	3%	9%	9%
Science	2014	14%	4%	3%	4%	4%	4%	3%	3%	3%	3%	3%	3%
Social Studies	2014	15%	1%	1%	0%	1%	7%	2%	2%	2%	2%	2%	2%
STAAR Percent Met or Exceeded Progress													
All Grades													
Reading	2014	61%	64%	64%	65%	67%	64%	57%	57%	58%	60%	60%	60%
Mathematics	2014	60%	69%	69%	70%	67%	69%	55%	55%	54%	59%	61%	61%
STAAR Percent Exceeded Progress													
All Grades													
Reading	2014	17%	25%	26%	25%	26%	24%	19%	20%	18%	17%	22%	22%
Mathematics	2014	18%	37%	37%	36%	32%	38%	17%	19%	15%	18%	26%	26%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)													
Sum of Grades 4-8													
Reading	2014	45%	42%	44%	43%	37%	40%	35%	35%	35%	41%	38%	38%
	2013	43%	36%	36%	37%	35%	36%	31%	31%	31%	36%	33%	33%
Mathematics	2014	46%	46%	48%	45%	42%	45%	38%	39%	36%	42%	41%	41%
	2013	46%	44%	45%	44%	40%	42%	38%	37%	38%	42%	40%	40%

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2013-14 State Performance

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2014 STAAR Participation (All Grades)											
All Tests											
Test Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	93%	92%	93%	95%	90%	92%	90%	94%	91%	93%	85%
Not Included in Accountability											
Mobile	4%	6%	4%	4%	7%	3%	8%	5%	5%	4%	5%
Other Exclusions	2%	1%	2%	0%	2%	4%	2%	0%	3%	2%	10%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2013 STAAR Participation (All Grades)											
All Tests											
Test Participant	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	92%	90%	95%	90%	89%	89%	94%	92%	90%	70%
Not Included in Accountability											
Mobile	4%	6%	4%	4%	7%	3%	7%	5%	5%	4%	5%
Other Exclusions	3%	1%	5%	0%	3%	8%	3%	0%	2%	4%	25%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Attendance Rate											
2012-13	95.8%	95.6%	95.6%	95.9%	95.3%	97.7%	95.7%	95.9%	94.5%	95.4%	96.6%
2011-12	95.9%	95.6%	95.8%	96.1%	95.5%	97.9%	95.9%	96.1%	94.5%	95.6%	96.8%
Annual Dropout Rate (Gr 7-8)											
2012-13	0.4%	0.4%	0.6%	0.2%	0.5%	0.1%	0.2%	0.3%	0.4%	0.6%	2.0%
2011-12	0.3%	0.4%	0.3%	0.2%	0.2%	0.1%	0.3%	0.2%	0.3%	0.3%	0.6%
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	3.3%	2.8%	1.1%	2.5%	0.8%	2.2%	1.5%	3.2%	2.6%	4.9%
2011-12	2.4%	3.8%	3.1%	1.2%	2.7%	0.9%	1.7%	1.6%	3.5%	2.8%	5.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	84.1%	85.1%	93.0%	85.8%	93.8%	89.5%	91.7%	77.8%	85.2%	61.7%
Received GED	0.8%	0.7%	0.8%	0.9%	1.3%	0.2%	0.5%	0.9%	0.5%	0.9%	0.6%
Continued HS	4.6%	5.3%	5.9%	2.6%	4.4%	3.0%	4.7%	3.1%	10.7%	5.4%	14.1%
Dropped Out	6.6%	9.9%	8.2%	3.5%	8.5%	3.0%	5.3%	4.4%	11.1%	8.5%	23.7%
Graduates and GED	88.9%	84.8%	85.9%	93.9%	87.2%	94.0%	90.0%	92.6%	78.2%	86.1%	62.2%
Grads, GED, & Cont	93.4%	90.1%	91.8%	96.5%	91.5%	97.0%	94.7%	95.6%	88.9%	91.5%	76.3%
Class of 2012											
Graduated	87.7%	83.5%	84.3%	93.0%	86.7%	94.4%	89.0%	92.4%	76.9%	85.1%	59.1%
Received GED	1.0%	0.8%	1.0%	1.1%	2.0%	0.2%	0.5%	1.0%	0.7%	1.0%	0.6%
Continued HS	5.0%	5.5%	6.7%	2.7%	4.2%	3.3%	6.5%	2.9%	11.2%	6.1%	15.4%
Dropped Out	6.3%	10.1%	8.0%	3.2%	7.1%	2.1%	4.1%	3.7%	11.2%	7.8%	25.0%
Graduates and GED	88.7%	84.4%	85.3%	94.1%	88.7%	94.6%	89.4%	93.4%	77.6%	86.1%	59.7%
Grads, GED, & Cont	93.7%	89.9%	92.0%	96.8%	92.9%	97.9%	95.9%	96.3%	88.8%	92.2%	75.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	86.5%	88.0%	94.5%	88.6%	96.2%	92.0%	94.0%	81.6%	88.7%	66.9%
Received GED	1.2%	1.0%	1.2%	1.3%	2.3%	0.2%	0.5%	1.2%	0.8%	1.2%	0.7%
Continued HS	1.3%	1.4%	1.7%	0.8%	1.2%	1.0%	1.7%	0.7%	5.8%	1.5%	3.8%
Dropped Out	7.1%	11.1%	9.1%	3.4%	7.8%	2.5%	5.8%	4.1%	11.8%	8.6%	28.7%
Graduates and GED	91.6%	87.5%	89.2%	95.8%	90.9%	96.5%	92.5%	95.2%	82.4%	89.9%	67.5%
Grads, GED, & Cont	92.9%	88.9%	90.9%	96.6%	92.2%	97.5%	94.2%	95.9%	88.2%	91.4%	71.3%
Class of 2011											
Graduated	89.1%	84.3%	86.0%	94.0%	89.5%	96.8%	92.3%	94.1%	81.7%	87.9%	65.9%
Received GED	1.4%	1.1%	1.5%	1.5%	2.1%	0.2%	0.9%	1.2%	0.9%	1.3%	0.7%
Continued HS	1.6%	1.7%	2.2%	0.9%	1.0%	0.9%	1.4%	1.1%	5.4%	1.9%	4.7%
Dropped Out	7.9%	12.8%	10.3%	3.6%	7.4%	2.1%	5.4%	3.7%	12.0%	8.9%	28.6%
Graduates and GED	90.5%	85.5%	87.5%	95.5%	91.6%	97.0%	93.2%	95.3%	82.6%	89.2%	66.6%
Grads, GED, & Cont	92.1%	87.2%	89.7%	96.4%	92.6%	97.9%	94.6%	96.3%	88.0%	91.1%	71.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 State Performance

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.8%	85.0%	87.0%	94.3%	90.0%	97.0%	92.5%	94.4%	83.7%	88.7%	67.9%
Received GED	1.5%	1.3%	1.6%	1.6%	2.2%	0.3%	1.1%	1.3%	0.9%	1.4%	0.9%
Continued HS	0.6%	0.7%	0.8%	0.4%	0.3%	0.6%	0.5%	0.5%	3.2%	0.7%	1.4%
Dropped Out	8.1%	13.0%	10.6%	3.6%	7.5%	2.1%	5.9%	3.8%	12.1%	9.1%	29.8%
Graduates and GED	91.3%	86.3%	88.6%	96.0%	92.1%	97.3%	93.7%	95.7%	84.7%	90.2%	68.8%
Grads, GED, & Cont	91.9%	87.0%	89.4%	96.4%	92.5%	97.9%	94.1%	96.2%	87.9%	90.9%	70.2%
Class of 2010											
Graduated	88.7%	83.6%	85.0%	94.0%	88.6%	n/a	n/a	n/a	82.5%	88.0%	65.6%
Received GED	1.9%	1.7%	2.0%	2.0%	2.8%	n/a	n/a	n/a	1.3%	1.6%	0.7%
Continued HS	0.7%	0.7%	1.0%	0.4%	0.7%	n/a	n/a	n/a	3.4%	0.9%	1.7%
Dropped Out	8.7%	14.0%	12.0%	3.6%	7.9%	n/a	n/a	n/a	12.9%	9.5%	32.0%
Graduates and GED	90.6%	85.3%	87.0%	96.0%	91.3%	n/a	n/a	n/a	83.7%	89.6%	66.3%
Grads, GED, & Cont	91.3%	86.0%	88.0%	96.4%	92.1%	n/a	n/a	n/a	87.1%	90.5%	68.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	76.7%	83.7%	84.6%	79.8%	94.0%	85.7%	84.6%	27.8%	79.6%	70.0%
Class of 2012	82.9%	76.1%	83.1%	83.9%	77.5%	93.6%	80.6%	84.0%	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)											
2012-13	81.6%	74.6%	81.5%	83.1%	78.3%	92.9%	83.8%	83.0%	25.1%	77.9%	68.3%
2011-12	80.5%	73.3%	80.6%	81.9%	75.2%	92.2%	79.3%	82.1%	23.3%	77.3%	66.5%
Advanced Course/Dual Enrollment Completion											
2012-13	31.4%	24.2%	28.5%	35.6%	28.9%	57.0%	30.0%	35.0%	7.1%	25.6%	14.2%
2011-12	30.6%	24.0%	27.2%	34.9%	27.7%	55.7%	28.7%	35.5%	6.9%	24.6%	13.5%
College-Ready Graduates											
English Language Arts											
Class of 2013	65%	53%	58%	75%	65%	80%	60%	74%	16%	55%	12%
Class of 2012	69%	58%	62%	79%	72%	81%	71%	78%	20%	58%	12%
Mathematics											
Class of 2013	74%	60%	69%	83%	78%	90%	70%	80%	22%	66%	40%
Class of 2012	70%	55%	64%	79%	70%	88%	68%	76%	20%	61%	35%
Both Subjects											
Class of 2013	56%	41%	48%	69%	57%	77%	54%	67%	9%	45%	8%
Class of 2012	57%	41%	48%	69%	58%	77%	56%	66%	8%	44%	8%
AP/IB Results											
Tested											
2013	22.1%	13.7%	19.5%	24.9%	16.4%	53.6%	21.8%	26.6%	n/a	16.7%	n/a
2012	21.9%	13.8%	19.4%	24.5%	18.7%	52.9%	19.4%	26.6%	n/a	16.1%	n/a
Examinees >= Criterion											
2013	50.9%	27.3%	37.5%	64.3%	48.9%	72.5%	50.0%	60.3%	n/a	34.3%	n/a
2012	50.8%	27.7%	36.9%	64.6%	49.9%	72.0%	52.1%	60.5%	n/a	33.3%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 State Performance

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results											
Tested											
Class of 2013	63.8%	66.7%	57.2%	68.2%	58.9%	90.2%	61.7%	70.2%	n/a	55.6%	n/a
Class of 2012	66.9%	70.3%	59.6%	71.2%	62.6%	94.4%	66.2%	73.7%	n/a	55.9%	n/a
At/Above Criterion											
Class of 2013	25.4%	8.2%	12.3%	41.5%	25.2%	53.6%	23.5%	36.3%	n/a	9.9%	n/a
Class of 2012	24.9%	8.0%	12.0%	40.2%	23.7%	51.7%	16.4%	34.0%	n/a	9.2%	n/a
Average SAT Score											
Class of 2013	1422	1254	1317	1558	1425	1633	1378	1516	n/a	1281	n/a
Class of 2012	1422	1256	1315	1553	1422	1626	1376	1514	n/a	1277	n/a
Average ACT Score											
Class of 2013	20.6	17.5	18.5	23.0	20.7	25.0	20.9	22.3	n/a	18.0	n/a
Class of 2012	20.5	17.5	18.4	22.8	20.9	24.8	19.7	22.0	n/a	17.9	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)											
2011-12	57.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation											
2011-12	69.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 State Profile

Student Information	----- State ----- Count	Percent
Total Students:	5,135,880	100.0%
Students by Grade:		
Early Childhood Education	12,304	0.2%
Pre-Kindergarten	225,664	4.4%
Kindergarten	391,421	7.6%
Grade 1	409,208	8.0%
Grade 2	394,217	7.7%
Grade 3	389,813	7.6%
Grade 4	383,388	7.5%
Grade 5	382,742	7.5%
Grade 6	376,456	7.3%
Grade 7	385,387	7.5%
Grade 8	379,597	7.4%
Grade 9	408,020	7.9%
Grade 10	362,356	7.1%
Grade 11	330,064	6.4%
Grade 12	305,243	5.9%
Ethnic Distribution:		
African American	650,919	12.7%
Hispanic	2,660,463	51.8%
White	1,511,700	29.4%
American Indian	20,142	0.4%
Asian	189,483	3.7%
Pacific Islander	6,778	0.1%
Two or More Races	96,395	1.9%
Economically Disadvantaged	3,092,125	60.2%
Non-Educationally Disadvantaged	2,043,755	39.8%
English Language Learners (ELL)	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	82,653	1.6%
At-Risk	2,562,457	49.9%
Graduates (Class of 2013):		
Total Graduates	301,418	100.0%
By Ethnicity (incl. Special Ed.):		
African American	38,798	12.9%
Hispanic	139,785	46.4%
White	104,466	34.7%
American Indian	1,311	0.4%
Asian	11,650	3.9%
Pacific Islander	394	0.1%
Two or More Races	5,014	1.7%
By Graduation Type (incl. Special Ed.):		
Minimum H.S. Program	55,398	18.4%
Recommended H.S. Program/DAP	246,020	81.6%
Special Education Graduates	24,744	8.2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 State Profile

Student Information	Non-Special Education Rates	Special Education Rates
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Retention Rates by Grade:

Kindergarten	2.0%	8.9%
Grade 1	4.4%	8.3%
Grade 2	2.9%	4.0%
Grade 3	2.2%	1.8%
Grade 4	1.3%	1.0%
Grade 5	1.5%	1.2%
Grade 6	0.8%	1.0%
Grade 7	1.0%	1.1%
Grade 8	1.1%	1.5%

	----- State -----	
	Count	Percent
Data Quality:		
PID Errors (students)	5,111	0.1%
Underreported Students	7,351	0.3%

Class Size Information	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:	
Kindergarten	19.4
Grade 1	19.5
Grade 2	19.3
Grade 3	19.3
Grade 4	19.3
Grade 5	21.2
Grade 6	20.6
Secondary:	
English/Language Arts	17.4
Foreign Languages	18.9
Mathematics	18.1
Science	19.1
Social Studies	19.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 State Profile

Staff Information	----- State ----- Count	Percent
Total Staff	656,541.4	100.0%
Professional Staff:	421,578.2	64.2%
Teachers	334,510.5	51.0%
Professional Support	61,075.2	9.3%
Campus Administration (School Leadership)	19,207.1	2.9%
Central Administration	6,785.4	1.0%
Educational Aides:	62,009.5	9.4%
Auxiliary Staff:	172,953.7	26.3%
Total Minority Staff:	300,229.6	45.7%
Teachers by Ethnicity and Sex:		
African American	32,073.5	9.6%
Hispanic	84,412.9	25.2%
White	208,434.7	62.3%
American Indian	1,219.3	0.4%
Asian	4,552.5	1.4%
Pacific Islander	284.6	0.1%
Two or More Races	3,533.1	1.1%
Males	77,811.5	23.3%
Females	256,699.0	76.7%
Teachers by Highest Degree Held:		
No Degree	2,948.2	0.9%
Bachelors	252,097.6	75.4%
Masters	77,560.6	23.2%
Doctorate	1,904.1	0.6%
Teachers by Years of Experience:		
Beginning Teachers	27,783.8	8.3%
1-5 Years Experience	84,723.1	25.3%
6-10 Years Experience	76,407.4	22.8%
11-20 Years Experience	90,394.5	27.0%
Over 20 Years Experience	55,201.7	16.5%
Number of Students per Teacher	15.4	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 State Profile

<u>Staff Information</u>	<u>State</u>
Average Years Experience of Teachers:	11.2
Average Years Experience of Teachers with District:	7.6
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$43,480
1-5 Years Experience	\$45,379
6-10 Years Experience	\$47,855
11-20 Years Experience	\$51,493
Over 20 Years Experience	\$59,032
Average Actual Salaries (regular duties only):	
Teachers	\$49,692
Professional Support	\$58,551
Campus Administration (School Leadership)	\$72,764
Central Administration	\$94,630
Instructional Staff Percent:	64.4
Turnover Rate for Teachers:	16.2
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,149.3
Educational Aides	231.0
Auxiliary Staff	565.1
Contracted Instructional Staff:	1,984.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 State Profile

<u>Program Information</u>	----- State ----- <u>Count</u>	<u>Percent</u>
Student Enrollment by Program:		
Bilingual/ESL Education	878,569	17.1%
Career & Technical Education	1,140,598	22.2%
Gifted & Talented Education	391,932	7.6%
Special Education	434,825	8.5%
Teachers by Program (population served):		
Bilingual/ESL Education	19,469.8	5.8%
Career & Technical Education	13,981.7	4.2%
Compensatory Education	10,075.7	3.0%
Gifted & Talented Education	6,446.9	1.9%
Regular Education	243,086.6	72.7%
Special Education	30,419.6	9.1%
Other	11,030.2	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.