

# 2012-13 Texas Academic Performance Report

District Name: **DRISCOLL ISD**

District Number: **178905**

2013 Accountability Rating: **Met Standard**

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District Name: DRISCOLL ISD  
 County Name: NUECES  
 District Number: 178905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	75%	<b>86%</b>	-	86%	-	-	-	-	-	*	83%	-
	2012	78%	74%	<b>88%</b>	-	86%	*	-	-	-	*	*	86%	*
Mathematics	2013	70%	63%	<b>71%</b>	-	71%	-	-	-	-	-	*	67%	-
	2012	69%	63%	<b>76%</b>	-	72%	*	-	-	-	*	*	68%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	68%	<b>74%</b>	-	70%	*	-	-	-	*	*	61%	*
	2012	77%	75%	<b>77%</b>	-	82%	*	-	-	-	*	*	69%	*
Mathematics	2013	69%	62%	<b>74%</b>	-	70%	*	-	-	-	*	*	67%	71%
	2012	69%	65%	<b>73%</b>	-	77%	*	-	-	-	*	*	63%	*
Writing	2013	70%	68%	<b>78%</b>	-	74%	*	-	-	-	*	*	67%	*
	2012	72%	69%	<b>77%</b>	-	82%	*	-	-	-	*	*	69%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	74%	<b>85%</b>	-	83%	*	*	-	-	*	*	75%	*
	2012	78%	74%	<b>70%</b>	-	69%	*	-	-	-	-	*	63%	*
Mathematics	2013	74%	67%	<b>85%</b>	-	83%	*	*	-	-	*	*	75%	*
	2012	78%	72%	<b>78%</b>	-	77%	*	-	-	-	-	*	74%	*
Science	2013	73%	63%	<b>87%</b>	-	85%	*	-	-	-	*	*	75%	*
	2012	73%	64%	<b>71%</b>	-	70%	*	-	-	-	-	*	70%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	68%	<b>67%</b>	-	66%	*	-	-	-	-	*	57%	*
	2012	76%	72%	<b>78%</b>	-	78%	-	-	-	-	-	*	75%	*
Mathematics	2013	74%	63%	<b>77%</b>	-	76%	*	-	-	-	-	*	74%	*
	2012	77%	68%	<b>84%</b>	-	84%	-	-	-	-	-	*	82%	*

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		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	72%	<b>88%</b>	-	88%	-	-	-	-	-	*	86%	*
	2012	77%	71%	<b>85%</b>	-	88%	*	-	-	-	-	*	90%	*
Mathematics	2013	72%	60%	<b>79%</b>	-	79%	-	-	-	-	-	*	75%	*
	2012	71%	60%	<b>85%</b>	-	85%	*	-	-	-	-	*	90%	*
Writing	2013	71%	64%	<b>82%</b>	-	82%	-	-	-	-	-	*	79%	*
	2012	73%	67%	<b>85%</b>	-	88%	*	-	-	-	-	*	84%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	78%	<b>95%</b>	-	95%	*	-	-	-	-	*	93%	*
	2012	81%	75%	<b>72%</b>	-	73%	*	-	-	-	-	*	70%	*
Mathematics	2013	76%	67%	<b>82%</b>	-	82%	-	-	-	-	-	*	75%	*
	2012	73%	61%	<b>60%</b>	-	56%	*	-	-	-	-	*	56%	*
Science	2013	75%	65%	<b>95%</b>	-	95%	*	-	-	-	-	*	93%	*
	2012	71%	60%	<b>75%</b>	-	76%	*	-	-	-	-	*	74%	*
Social Studies	2013	64%	52%	<b>60%</b>	-	58%	*	-	-	-	-	*	53%	*
	2012	61%	49%	<b>38%</b>	-	38%	*	-	-	-	-	*	26%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
Algebra I	2013	78%	70%	<b>100%</b>	-	100%	*	-	-	-	-	-	100%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	70%	<b>82%</b>	-	81%	100%	-	-	-	100%	85%	77%	70%
	2012	77%	71%	<b>76%</b>	-	77%	60%	-	-	-	100%	69%	73%	65%
Reading	2013	80%	75%	<b>84%</b>	-	83%	100%	-	-	-	*	92%	78%	69%
	2012	79%	74%	<b>79%</b>	-	80%	67%	-	-	-	*	70%	76%	59%

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		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Mathematics	2013	79%	72%	<b>82%</b>	-	81%	100%	-	-	-	*	83%	78%	75%
	2012	77%	69%	<b>78%</b>	-	79%	67%	-	-	-	*	70%	75%	69%
Writing	2013	63%	57%	<b>80%</b>	-	79%	*	-	-	-	*	*	74%	63%
	2012	67%	62%	<b>81%</b>	-	85%	*	-	-	-	*	*	77%	*
Science	2013	82%	74%	<b>91%</b>	-	90%	*	-	-	-	*	*	85%	*
	2012	80%	73%	<b>73%</b>	-	73%	*	-	-	-	-	*	72%	*
Social Studies	2013	76%	67%	<b>60%</b>	-	58%	*	-	-	-	-	*	53%	*
	2012	79%	72%	<b>38%</b>	-	38%	*	-	-	-	-	*	26%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	27%	<b>40%</b>	-	38%	79%	-	-	-	50%	47%	33%	15%
	2012	33%	26%	<b>35%</b>	-	34%	37%	-	-	-	40%	28%	27%	9%
Reading	2013	41%	35%	<b>46%</b>	-	44%	86%	-	-	-	*	58%	38%	13%
	2012	38%	33%	<b>37%</b>	-	36%	58%	-	-	-	*	30%	27%	12%
Mathematics	2013	34%	26%	<b>37%</b>	-	35%	60%	-	-	-	*	33%	32%	31%
	2012	33%	25%	<b>32%</b>	-	33%	25%	-	-	-	*	20%	27%	13%
Writing	2013	32%	27%	<b>34%</b>	-	32%	*	-	-	-	*	*	24%	0%
	2012	34%	28%	<b>37%</b>	-	36%	*	-	-	-	*	*	26%	*
Science	2013	33%	24%	<b>47%</b>	-	41%	*	-	-	-	*	*	33%	*
	2012	29%	20%	<b>42%</b>	-	42%	*	-	-	-	-	*	33%	*
Social Studies	2013	26%	19%	<b>30%</b>	-	26%	*	-	-	-	-	*	27%	*
	2012	23%	17%	<b>17%</b>	-	19%	*	-	-	-	-	*	11%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	9%	<b>13%</b>	-	11%	29%	-	-	-	33%	3%	7%	2%
	2012	12%	8%	<b>12%</b>	-	12%	14%	-	-	-	20%	7%	8%	2%

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		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Reading	2013	17%	13%	<b>16%</b>	-	14%	43%	-	-	-	*	0%	10%	0%
	2012	15%	12%	<b>12%</b>	-	11%	33%	-	-	-	*	0%	8%	0%
Mathematics	2013	15%	10%	<b>11%</b>	-	11%	10%	-	-	-	*	0%	7%	6%
	2012	14%	9%	<b>12%</b>	-	13%	8%	-	-	-	*	0%	9%	6%
Writing	2013	4%	3%	<b>7%</b>	-	5%	*	-	-	-	*	*	2%	0%
	2012	6%	4%	<b>12%</b>	-	11%	*	-	-	-	*	*	3%	*
Science	2013	10%	6%	<b>19%</b>	-	15%	*	-	-	-	*	*	7%	*
	2012	9%	5%	<b>13%</b>	-	15%	*	-	-	-	-	*	8%	*
Social Studies	2013	9%	6%	<b>10%</b>	-	5%	*	-	-	-	-	*	0%	*
	2012	9%	6%	<b>8%</b>	-	10%	*	-	-	-	-	*	5%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	57%	<b>64%</b>	-	64%	*	-	-	-	*	*	n/a	-
Mathematics	2013	59%	54%	<b>65%</b>	-	64%	*	-	-	-	*	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	<b>19%</b>	-	19%	*	-	-	-	*	*	n/a	-
Mathematics	2013	16%	13%	<b>15%</b>	-	14%	*	-	-	-	*	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	38%	<b>48%</b>	-	46%	*	-	-	-	-	*	44%	20%
Mathematics	2013	46%	39%	<b>48%</b>	-	46%	*	-	-	-	-	*	44%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	26%	<b>15%</b>	-	17%	*	*	-	-	*	*	25%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	84%	<b>96%</b>	-	95%	*	-	-	-	*	*	92%	*

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	26%	33%	<b>15%</b>	-	17%	*	*	-	-	*	*	25%	*
<b>STAAR Cumulative Met Standard</b>													
2013	88%	83%	<b>96%</b>	-	95%	*	-	-	-	*	*	92%	*
<b>Grade 8 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	17%	22%	<b>5%</b>	-	5%	*	-	-	-	-	*	7%	*
<b>STAAR Cumulative Met Standard</b>													
2013	90%	86%	<b>100%</b>	-	100%	*	-	-	-	-	*	100%	*
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	24%	33%	<b>18%</b>	-	18%	-	-	-	-	-	*	25%	*
<b>STAAR Cumulative Met Standard</b>													
2013	86%	78%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	70%	<b>82%</b>	-	-	-	-	-	70%	70%	-	-	70%	70%
Reading	2013	80%	75%	<b>84%</b>	-	-	-	-	-	69%	69%	-	-	69%	69%
Mathematics	2013	79%	72%	<b>82%</b>	-	-	-	-	-	75%	75%	-	-	75%	75%
Writing	2013	63%	57%	<b>80%</b>	-	-	-	-	-	63%	63%	-	-	63%	63%
Science	2013	82%	74%	<b>91%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2013	76%	67%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	38%	<b>48%</b>	-	-	-	-	-	20%	20%	-	-	20%	20%
Mathematics	2013	46%	39%	<b>48%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	26%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	84%	<b>96%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	33%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	83%	<b>96%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	22%	<b>5%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	86%	<b>100%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	33%	<b>18%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	78%	<b>100%</b>	-	-	-	-	-	*	*	-	-	*	*

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>92%</b>	-	93%	83%	*	-	-	100%	69%	91%	78%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	-	5%	17%	*	-	-	0%	31%	7%	5%
Other Exclusions	3%	1%	<b>2%</b>	-	2%	0%	*	-	-	0%	0%	2%	17%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	0%

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	94.8%	<b>96.4%</b>	-	96.5%	96.5%	-	-	-	*	94.2%	96.3%	96.0%
2010-11	95.7%	94.8%	<b>96.5%</b>	-	96.6%	95.3%	-	-	-	*	95.2%	96.4%	95.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
2010-11	0.2%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*

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<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	292	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	27	9.2%	226,772	4.5%
Kindergarten	21	7.2%	390,300	7.7%
Grade 1	39	13.4%	396,661	7.8%
Grade 2	31	10.6%	388,982	7.7%
Grade 3	29	9.9%	382,780	7.6%
Grade 4	30	10.3%	378,526	7.5%
Grade 5	26	8.9%	376,252	7.4%
Grade 6	31	10.6%	380,055	7.5%
Grade 7	37	12.7%	377,084	7.5%
Grade 8	21	7.2%	366,690	7.2%
Grade 9	0	0.0%	402,264	8.0%
Grade 10	0	0.0%	350,372	6.9%
Grade 11	0	0.0%	327,540	6.5%
Grade 12	0	0.0%	301,245	6.0%
Ethnic Distribution:				
African American	0	0.0%	644,357	12.7%
Hispanic	269	92.1%	2,597,524	51.3%
White	21	7.2%	1,515,859	30.0%
American Indian	0	0.0%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	2	0.7%	89,470	1.8%
Economically Disadvantaged	214	73.3%	3,054,741	60.4%
Non-Educationally Disadvantaged	78	26.7%	2,004,198	39.6%
English Language Learners (ELL)	28	9.6%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.3%	87,292	1.7%
At-Risk	117	40.1%	2,260,864	44.7%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.1%	0.0%	9.7%
Grade 1	3.4%	4.4%	0.0%	8.2%
Grade 2	3.4%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	0	0.0%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.0	19.6
Grade 1	19.5	19.5
Grade 2	15.1	19.4
Grade 3	14.5	19.3
Grade 4	14.7	19.5
Grade 5	12.7	21.4
Grade 6	13.5	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	13.8	17.4
Foreign Languages	-	19.0
Mathematics	13.8	18.0
Science	14.5	19.0
Social Studies	14.5	19.7

District Name: DRISCOLL ISD  
 County Name: NUECES  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	46.6	100.0%	642,184.2	100.0%
Professional Staff:	30.9	66.3%	410,626.9	63.9%
Teachers	24.4	52.4%	327,419.5	51.0%
Professional Support	2.5	5.3%	57,943.6	9.0%
Campus Administration (School Leadership)	1.0	2.1%	18,711.2	2.9%
Central Administration	3.0	6.4%	6,552.8	1.0%
Educational Aides:	4.0	8.6%	60,039.4	9.3%
Auxiliary Staff:	11.7	25.2%	171,517.9	26.7%
Total Minority Staff:	30.4	65.3%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	14.0	57.4%	81,501.1	24.9%
White	10.4	42.6%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	2.0	8.2%	75,928.1	23.2%
Females	22.4	91.8%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	19.4	79.5%	246,934.9	75.4%
Masters	5.0	20.5%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.2%	22,758.2	7.0%
1-5 Years Experience	3.0	12.3%	85,475.9	26.1%
6-10 Years Experience	6.0	24.6%	74,433.1	22.7%
11-20 Years Experience	11.0	45.1%	88,182.0	26.9%
Over 20 Years Experience	2.4	9.8%	56,570.2	17.3%
Number of Students per Teacher	12.0	n/a	15.5	n/a

District Name: DRISCOLL ISD  
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TEXAS EDUCATION AGENCY  
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<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.1	11.5
Average Years Experience of Teachers with District:	7.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$32,759	\$41,878
1-5 Years Experience	\$35,729	\$44,354
6-10 Years Experience	\$41,366	\$46,784
11-20 Years Experience	\$48,321	\$50,587
Over 20 Years Experience	\$47,264	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$43,682	\$48,821
Professional Support	\$48,907	\$57,253
Campus Administration (School Leadership)	\$76,073	\$71,259
Central Administration	\$66,341	\$91,993
Instructional Staff Percent:	61.1	64.2
Turnover Rate for Teachers:	13.2	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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TEXAS EDUCATION AGENCY  
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	28	9.6%	840,072	16.6%
Career & Technical Education	0	0.0%	1,110,812	22.0%
Gifted & Talented Education	21	7.2%	387,578	7.7%
Special Education	19	6.5%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	0.0	0.0%	13,453.0	4.1%
Compensatory Education	2.0	8.2%	9,490.0	2.9%
Gifted & Talented Education	0.1	0.4%	6,417.3	2.0%
Regular Education	20.4	83.4%	239,612.0	73.2%
Special Education	1.9	7.9%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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