

2012-13 Texas Academic Performance Report

District Name: **POTTSBORO ISD**

District Number: **091913**

2013 Accountability Rating: **Met Standard**

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District Name: POTTSBORO ISD
 County Name: GRAYSON
 District Number: 091913

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	83%	92%	-	*	91%	100%	*	-	*	*	91%	-
	2012	78%	81%	89%	-	*	87%	*	-	-	100%	63%	84%	-
Mathematics	2013	70%	72%	85%	-	*	83%	100%	*	-	*	*	74%	-
	2012	69%	72%	83%	-	*	81%	*	-	-	100%	88%	74%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	74%	85%	-	100%	82%	100%	-	-	100%	*	79%	-
	2012	77%	78%	83%	-	100%	83%	*	*	-	*	71%	79%	-
Mathematics	2013	69%	70%	80%	-	83%	79%	100%	-	-	*	*	82%	-
	2012	69%	68%	84%	-	100%	84%	*	*	-	100%	71%	81%	-
Writing	2013	70%	72%	74%	-	*	74%	*	-	-	*	*	69%	-
	2012	72%	74%	83%	-	100%	85%	*	*	-	*	53%	74%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	79%	78%	-	100%	78%	*	-	-	60%	60%	76%	-
	2012	78%	79%	77%	-	*	75%	100%	*	-	*	*	63%	-
Mathematics	2013	74%	74%	76%	-	100%	76%	*	-	-	60%	40%	63%	-
	2012	78%	78%	83%	-	*	83%	100%	*	-	*	*	68%	-
Science	2013	73%	74%	74%	-	100%	74%	*	-	-	*	53%	66%	-
	2012	73%	73%	73%	-	*	70%	100%	*	-	*	*	58%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	74%	88%	-	*	87%	100%	*	-	*	*	79%	-
	2012	76%	78%	74%	*	*	73%	*	-	-	83%	38%	68%	-
Mathematics	2013	74%	76%	78%	-	*	78%	83%	*	-	*	*	62%	-
	2012	77%	80%	64%	*	*	64%	*	-	-	*	38%	70%	-

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	80%	89%	*	*	89%	*	-	-	100%	80%	87%	-
	2012	77%	80%	85%	-	*	83%	100%	*	-	*	75%	70%	-
Mathematics	2013	72%	74%	78%	*	*	79%	*	-	-	83%	60%	76%	-
	2012	71%	73%	85%	-	*	87%	78%	*	-	*	63%	70%	-
Writing	2013	71%	74%	78%	*	*	78%	*	-	-	*	50%	69%	-
	2012	73%	75%	85%	-	*	83%	100%	*	-	*	*	73%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	86%	92%	-	80%	92%	100%	*	-	*	70%	92%	*
	2012	81%	83%	91%	-	100%	90%	*	*	-	*	63%	89%	-
Mathematics	2013	76%	76%	85%	-	*	85%	88%	*	-	*	70%	78%	*
	2012	73%	75%	91%	-	91%	91%	*	-	-	*	*	92%	-
Science	2013	75%	78%	81%	-	*	83%	78%	*	-	*	70%	67%	-
	2012	71%	73%	88%	-	80%	89%	*	*	-	*	*	87%	-
Social Studies	2013	64%	70%	76%	-	*	76%	89%	*	-	*	50%	64%	-
	2012	61%	66%	75%	-	80%	74%	*	*	-	*	*	73%	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	71%	89%	-	100%	88%	*	*	-	83%	*	79%	-
ELA Reading II	2013	79%	82%	96%	-	100%	95%	*	*	-	*	75%	94%	-
ELA Reading III	2013	83%	83%	*	-	-	*	-	-	-	-	*	*	-
Algebra I	2013	78%	79%	97%	-	100%	97%	*	-	-	*	*	90%	-
Geometry	2013	85%	86%	95%	-	90%	95%	*	*	-	100%	*	95%	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	98%	100%	-	-	100%	-	*	-	-	-	*	-
ELA Writing I	2013	55%	58%	81%	-	79%	81%	*	*	-	86%	*	63%	-
ELA Writing II	2013	55%	58%	79%	-	70%	83%	*	*	-	*	100%	74%	-
Biology	2013	84%	87%	94%	-	83%	95%	*	*	-	100%	*	85%	-
Chemistry	2013	84%	87%	86%	-	78%	88%	*	*	-	*	-	80%	-
World Geography	2013	75%	78%	92%	-	92%	92%	*	*	-	100%	*	85%	-
World History	2013	71%	74%	78%	-	78%	80%	*	*	-	*	*	71%	-
U.S. History	2013	72%	70%	*	-	-	*	-	-	-	-	*	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	96%	97%	-	100%	97%	*	*	-	*	78%	94%	-
	2012	94%	94%	98%	-	*	97%	*	-	-	*	71%	96%	-
Mathematics	2013	89%	90%	97%	-	100%	97%	*	*	-	*	75%	94%	-
	2012	91%	91%	100%	-	*	100%	*	-	-	*	100%	100%	-
Science	2013	95%	96%	94%	-	100%	93%	*	*	-	*	*	89%	-
	2012	93%	94%	99%	-	*	99%	*	-	-	*	86%	100%	-
Social Studies	2013	98%	98%	99%	-	100%	98%	*	*	-	*	88%	100%	-
	2012	98%	98%	98%	-	*	97%	*	-	-	*	86%	100%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	79%	87%	*	88%	87%	88%	91%	-	86%	63%	80%	-
	2012	77%	79%	86%	*	91%	85%	92%	100%	-	84%	60%	79%	-
Reading	2013	80%	82%	91%	*	95%	90%	97%	100%	-	97%	70%	87%	-
	2012	79%	81%	85%	*	93%	84%	96%	100%	-	90%	64%	78%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	81%	89%	*	95%	88%	89%	100%	-	88%	63%	83%	-
	2012	77%	78%	86%	*	88%	85%	86%	100%	-	81%	64%	80%	-
Writing	2013	63%	65%	78%	*	72%	79%	90%	*	-	67%	52%	69%	-
	2012	67%	70%	82%	-	90%	81%	85%	*	-	73%	48%	73%	-
Science	2013	82%	84%	85%	-	88%	86%	67%	83%	-	83%	55%	75%	-
	2012	80%	82%	89%	-	92%	88%	100%	100%	-	92%	52%	82%	-
Social Studies	2013	76%	79%	85%	-	85%	85%	85%	83%	-	85%	62%	77%	-
	2012	79%	82%	88%	-	91%	87%	100%	100%	-	80%	64%	87%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	38%	45%	*	43%	45%	44%	53%	-	43%	25%	33%	-
	2012	33%	36%	41%	*	42%	41%	41%	65%	-	32%	24%	31%	-
Reading	2013	41%	44%	54%	*	55%	53%	54%	63%	-	54%	34%	43%	-
	2012	38%	41%	44%	*	44%	44%	50%	75%	-	35%	29%	32%	-
Mathematics	2013	34%	37%	44%	*	49%	44%	46%	38%	-	35%	22%	33%	-
	2012	33%	35%	42%	*	47%	42%	32%	63%	-	32%	21%	31%	-
Writing	2013	32%	36%	46%	*	47%	47%	40%	*	-	33%	22%	30%	-
	2012	34%	38%	47%	-	50%	46%	54%	*	-	36%	23%	34%	-
Science	2013	33%	37%	38%	-	23%	40%	27%	50%	-	44%	15%	22%	-
	2012	29%	31%	37%	-	31%	38%	36%	67%	-	25%	19%	33%	-
Social Studies	2013	26%	30%	37%	-	33%	37%	31%	50%	-	46%	28%	25%	-
	2012	23%	26%	30%	-	35%	29%	20%	60%	-	20%	24%	22%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	15%	17%	*	9%	18%	13%	41%	-	17%	4%	8%	-
	2012	12%	14%	15%	*	8%	15%	13%	45%	-	16%	2%	7%	-

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	19%	23%	*	14%	24%	22%	50%	-	17%	5%	12%	-
	2012	15%	17%	17%	*	9%	17%	11%	50%	-	16%	3%	7%	-
Mathematics	2013	15%	18%	19%	*	9%	20%	8%	38%	-	18%	1%	9%	-
	2012	14%	16%	18%	*	9%	18%	14%	50%	-	16%	1%	8%	-
Writing	2013	4%	6%	8%	*	0%	9%	0%	*	-	10%	11%	4%	-
	2012	6%	8%	9%	-	5%	9%	8%	*	-	9%	6%	4%	-
Science	2013	10%	12%	10%	-	8%	11%	7%	33%	-	6%	3%	2%	-
	2012	9%	10%	13%	-	8%	12%	27%	50%	-	17%	0%	7%	-
Social Studies	2013	9%	12%	18%	-	12%	17%	15%	50%	-	38%	3%	10%	-
	2012	9%	11%	13%	-	4%	13%	0%	40%	-	20%	0%	7%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	64%	71%	*	76%	70%	84%	83%	-	64%	67%	n/a	-
Mathematics	2013	59%	61%	62%	*	58%	61%	67%	*	-	75%	73%	n/a	-
Writing	2013	45%	44%	51%	-	*	58%	*	*	-	*	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	17%	20%	*	12%	21%	16%	50%	-	12%	14%	n/a	-
Mathematics	2013	16%	18%	15%	*	9%	16%	13%	*	-	20%	4%	n/a	-
Writing	2013	1%	1%	6%	-	*	5%	*	*	-	*	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	45%	56%	*	*	55%	*	-	-	*	45%	56%	-
Mathematics	2013	46%	47%	53%	-	*	49%	60%	-	-	*	32%	49%	-

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	63%	80%	-	-	80%	-	-	-	-	*	*	-
Mathematics	2013	64%	66%	82%	-	*	80%	-	-	-	-	*	*	-
TAKS Exit-Level Cumulative Pass Rate														
Grade 11														
Class of 2013		94%	94%	99%	-	*	99%	*	-	*	*	83%	96%	-
Class of 2012		93%	93%	100%	-	100%	100%	*	-	-	*	*	100%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	21%	22%	-	0%	22%	*	-	-	40%	40%	24%	-
STAAR Cumulative Met Standard														
	2013	87%	89%	91%	-	100%	90%	*	-	-	100%	71%	89%	-
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	26%	24%	-	0%	24%	*	-	-	40%	60%	37%	-
STAAR Cumulative Met Standard														
	2013	88%	88%	90%	-	100%	90%	*	-	-	100%	65%	87%	-
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	14%	8%	-	20%	8%	0%	*	-	*	30%	8%	*
STAAR Cumulative Met Standard														
	2013	90%	91%	95%	-	*	95%	100%	*	-	*	70%	91%	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	24%	15%	-	*	15%	13%	*	-	*	30%	22%	*
STAAR Cumulative Met Standard														
	2013	86%	86%	93%	-	*	92%	100%	*	-	*	100%	88%	-

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	79%	87%	-	-	-	-	-	-	-	-	-	-	-
Reading	2013	80%	82%	91%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	79%	81%	89%	-	-	-	-	-	-	-	-	-	-	-
Writing	2013	63%	65%	78%	-	-	-	-	-	-	-	-	-	-	-
Science	2013	82%	84%	85%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2013	76%	79%	85%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	45%	56%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	46%	47%	53%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	63%	80%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	66%	82%	-	-	-	-	-	-	-	-	-	-	-
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	21%	22%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	87%	89%	91%	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	26%	24%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	88%	88%	90%	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	14%	8%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	90%	91%	95%	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	24%	15%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	86%	86%	93%	-	-	-	-	-	-	-	-	-	-	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	92%	92%	95%	38%	96%	95%	97%	100%	-	95%	92%	93%	0%
Not Included in Accountability													
Mobile	4%	4%	5%	63%	4%	5%	3%	0%	-	5%	7%	7%	0%
Other Exclusions	3%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	100%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.3%	96.7%	*	97.4%	96.7%	96.8%	98.7%	*	96.0%	95.7%	96.1%	*
2010-11	95.7%	96.2%	96.3%	*	97.1%	96.3%	96.1%	98.3%	-	95.4%	95.3%	95.3%	*
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.0%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	*
2010-11	0.2%	0.2%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.3%	0.3%	*	0.0%	0.3%	0.0%	*	*	0.0%	0.0%	0.0%	*
2010-11	2.4%	2.1%	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	87.8%	98.8%	*	100.0%	98.7%	*	-	-	*	85.7%	96.9%	-
Received GED	1.0%	0.6%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	5.0%	5.4%	1.2%	*	0.0%	1.3%	*	-	-	*	14.3%	3.1%	-
Dropped Out	6.3%	6.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduates and GED	88.7%	88.4%	98.8%	*	100.0%	98.7%	*	-	-	*	85.7%	96.9%	-
Grads, GED, & Cont	93.7%	93.8%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Class of 2011													
Graduated	85.9%	85.4%	98.7%	-	100.0%	98.5%	*	*	-	*	100.0%	100.0%	-
Received GED	1.1%	0.6%	1.3%	-	0.0%	1.5%	*	*	-	*	0.0%	0.0%	-
Continued HS	6.2%	7.1%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	6.8%	6.8%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	89.1%	96.3%	-	100.0%	95.6%	*	*	-	*	100.0%	100.0%	-
Received GED	1.4%	0.9%	2.5%	-	0.0%	2.9%	*	*	-	*	0.0%	0.0%	-
Continued HS	1.6%	1.8%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	7.9%	8.2%	1.3%	-	0.0%	1.5%	*	*	-	*	0.0%	0.0%	-
Graduates and GED	90.5%	90.0%	98.8%	-	100.0%	98.5%	*	*	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.1%	91.8%	98.8%	-	100.0%	98.5%	*	*	-	*	100.0%	100.0%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	88.1%	90.1%	-	*	89.3%	-	n/a	n/a	n/a	87.5%	84.2%	-
Received GED	1.6%	1.1%	6.2%	-	*	6.7%	-	n/a	n/a	n/a	0.0%	15.8%	-
Continued HS	1.8%	2.1%	1.2%	-	*	1.3%	-	n/a	n/a	n/a	12.5%	0.0%	-
Dropped Out	8.6%	8.8%	2.5%	-	*	2.7%	-	n/a	n/a	n/a	0.0%	0.0%	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	88.9%	90.1%	-	*	89.3%	-	n/a	n/a	n/a	87.5%	84.2%	-
Received GED	1.9%	1.3%	6.2%	-	*	6.7%	-	n/a	n/a	n/a	0.0%	15.8%	-
Continued HS	0.7%	0.7%	1.2%	-	*	1.3%	-	n/a	n/a	n/a	12.5%	0.0%	-
Dropped Out	8.7%	9.1%	2.5%	-	*	2.7%	-	n/a	n/a	n/a	0.0%	0.0%	-
Graduates and GED	90.6%	90.2%	96.3%	-	*	96.0%	-	n/a	n/a	n/a	87.5%	100.0%	-
Grads, GED, & Cont	91.3%	90.9%	97.5%	-	*	97.3%	-	n/a	n/a	n/a	100.0%	100.0%	-

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TEXAS EDUCATION AGENCY
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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	87.8%	98.8%	*	100.0%	98.7%	*	-	-	*	85.7%	96.9%	-
Class of 2011	85.9%	85.4%	97.5%	-	100.0%	97.0%	*	*	-	*	100.0%	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	89.1%	96.3%	-	100.0%	95.6%	*	*	-	*	100.0%	100.0%	-
Class of 2010	88.0%	88.1%	90.1%	-	*	89.3%	-	n/a	n/a	n/a	87.5%	84.2%	-
RHSP/DAP Graduates													
Class of 2012	80.5%	80.6%	83.1%	*	100.0%	81.9%	*	-	-	*	20.0%	95.7%	-
Class of 2011	80.1%	80.3%	70.0%	-	75.0%	68.7%	*	*	-	*	0.0%	50.0%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	32.0%	30.0%	*	25.9%	30.4%	28.6%	*	*	33.3%	9.1%	21.7%	*
2010-11	30.3%	32.0%	21.5%	*	38.1%	20.1%	27.3%	*	-	16.7%	5.6%	14.9%	-
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	68%	84%	-	83%	84%	*	*	-	*	20%	65%	-
2012	61%	64%	70%	-	*	68%	*	-	-	*	20%	48%	-
Mathematics													
2013	66%	69%	87%	-	67%	88%	*	*	-	*	*	88%	-
2012	73%	75%	95%	-	*	96%	*	-	-	*	80%	96%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	73%	79%	*	67%	82%	*	-	-	*	*	74%	-
Class of 2011	64%	67%	71%	-	57%	73%	*	*	-	*	*	65%	-
Mathematics													
Class of 2012	70%	73%	80%	*	83%	79%	*	-	-	*	*	78%	-
Class of 2011	67%	69%	80%	-	57%	83%	*	*	-	*	*	81%	-
Both Subjects													
Class of 2012	57%	61%	67%	*	50%	69%	*	-	-	*	*	57%	-
Class of 2011	52%	55%	59%	-	29%	63%	*	*	-	*	*	63%	-
AP/IB Results													
Tested													
2012	21.9%	26.9%	15.8%	*	11.1%	14.8%	16.7%	-	-	50.0%	n/a	4.3%	n/a
Examinees >= Criterion													
2012	50.8%	56.4%	59.3%	-	*	63.6%	*	-	-	*	n/a	*	n/a
2011	49.3%	52.8%	40.0%	-	*	38.9%	-	-	-	*	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	68.5%	53.0%	*	66.7%	52.8%	*	-	-	*	n/a	46.7%	n/a
Class of 2011	68.9%	71.1%	67.6%	-	25.0%	75.9%	*	*	-	*	n/a	n/a	n/a

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
At/Above Criterion													
Class of 2012	24.9%	29.8%	29.5%	-	*	26.3%	-	-	-	*	n/a	28.6%	n/a
Class of 2011	25.7%	30.1%	31.3%	-	*	34.1%	*	*	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1451	1453	-	*	1449	-	-	-	*	n/a	1318	n/a
Average ACT Score													
Class of 2012	20.5	21.3	22.8	-	*	22.2	-	-	-	*	n/a	22.4	n/a
Class of 2011	20.5	21.2	22.0	-	-	22.0	*	*	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	57.2%	55.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	67.2%	70.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,342	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	1	0.1%	13,416	0.3%
Pre-Kindergarten	38	2.8%	226,772	4.5%
Kindergarten	99	7.4%	390,300	7.7%
Grade 1	105	7.8%	396,661	7.8%
Grade 2	105	7.8%	388,982	7.7%
Grade 3	91	6.8%	382,780	7.6%
Grade 4	97	7.2%	378,526	7.5%
Grade 5	112	8.3%	376,252	7.4%
Grade 6	100	7.5%	380,055	7.5%
Grade 7	107	8.0%	377,084	7.5%
Grade 8	119	8.9%	366,690	7.2%
Grade 9	108	8.0%	402,264	8.0%
Grade 10	105	7.8%	350,372	6.9%
Grade 11	72	5.4%	327,540	6.5%
Grade 12	83	6.2%	301,245	6.0%
Ethnic Distribution:				
African American	3	0.2%	644,357	12.7%
Hispanic	85	6.3%	2,597,524	51.3%
White	1,132	84.4%	1,515,859	30.0%
American Indian	47	3.5%	21,716	0.4%
Asian	9	0.7%	183,395	3.6%
Pacific Islander	1	0.1%	6,618	0.1%
Two or More Races	65	4.8%	89,470	1.8%
Economically Disadvantaged	524	39.0%	3,054,741	60.4%
Non-Educationally Disadvantaged	818	61.0%	2,004,198	39.6%
English Language Learners (ELL)	4	0.3%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	13	0.9%	87,292	1.7%
At-Risk	389	29.0%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	83	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.2%	38,213	13.1%
Hispanic	6	7.2%	131,106	44.8%
White	72	86.7%	105,767	36.1%
American Indian	2	2.4%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	2	2.4%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	14	16.9%	57,010	19.5%
Recommended H.S. Program/DAP	69	83.1%	235,626	80.5%
Special Education Graduates	5	6.0%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	6.8%	2.1%	30.8%	9.7%
Grade 1	2.5%	4.4%	0.0%	8.2%
Grade 2	5.1%	2.9%	10.0%	3.9%
Grade 3	5.7%	2.1%	10.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	2.2%	0.5%	0.0%	0.7%
Grade 6	1.2%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	1.0%	0.7%	10.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	1	0.1%	3,784	0.1%
Underreported Students	0	0.0%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.8	19.6
Grade 1	20.7	19.5
Grade 2	20.2	19.4
Grade 3	17.3	19.3
Grade 4	18.6	19.5
Grade 5	21.3	21.4
Grade 6	16.9	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	14.0	17.4
Foreign Languages	18.8	19.0
Mathematics	14.8	18.0
Science	14.9	19.0
Social Studies	14.6	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	172.3	100.0%	642,184.2	100.0%
Professional Staff:	108.0	62.6%	410,626.9	63.9%
Teachers	90.2	52.3%	327,419.5	51.0%
Professional Support	9.1	5.3%	57,943.6	9.0%
Campus Administration (School Leadership)	6.0	3.5%	18,711.2	2.9%
Central Administration	2.6	1.5%	6,552.8	1.0%
Educational Aides:	14.8	8.6%	60,039.4	9.3%
Auxiliary Staff:	49.6	28.8%	171,517.9	26.7%
Total Minority Staff:	9.0	5.2%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	2.0	2.2%	81,501.1	24.9%
White	82.2	91.1%	205,514.5	62.8%
American Indian	1.0	1.1%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	5.0	5.5%	3,742.5	1.1%
Males	26.0	28.8%	75,928.1	23.2%
Females	64.2	71.2%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	70.0	77.6%	246,934.9	75.4%
Masters	20.2	22.4%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	3.3%	22,758.2	7.0%
1-5 Years Experience	9.0	10.0%	85,475.9	26.1%
6-10 Years Experience	16.0	17.7%	74,433.1	22.7%
11-20 Years Experience	41.0	45.5%	88,182.0	26.9%
Over 20 Years Experience	21.2	23.5%	56,570.2	17.3%
Number of Students per Teacher	14.9	n/a	15.5	n/a

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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	15.3	11.5
Average Years Experience of Teachers with District:	9.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$36,992	\$41,878
1-5 Years Experience	\$37,054	\$44,354
6-10 Years Experience	\$42,654	\$46,784
11-20 Years Experience	\$48,769	\$50,587
Over 20 Years Experience	\$56,112	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$47,849	\$48,821
Professional Support	\$55,739	\$57,253
Campus Administration (School Leadership)	\$74,913	\$71,259
Central Administration	\$75,104	\$91,993
Instructional Staff Percent:	61.2	64.2
Turnover Rate for Teachers:	10.0	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	4	0.3%	840,072	16.6%
Career & Technical Education	344	25.6%	1,110,812	22.0%
Gifted & Talented Education	61	4.5%	387,578	7.7%
Special Education	129	9.6%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	5.7	6.3%	13,453.0	4.1%
Compensatory Education	2.0	2.2%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	76.1	84.3%	239,612.0	73.2%
Special Education	6.5	7.2%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.