

# 2012-13 Texas Academic Performance Report

District Name: **IMAGINE INTERNATIONAL ACADEMY OF N**

District Number: **043801**

2013 Accountability Rating: **Met Standard**

**This district is a Charter District.**

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District Name: IMAGINE INTERNATIONAL ACADEMY OF N  
 County Name: COLLIN  
 District Number: 043801

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 3</b>														
Reading	2013	81%	83%	<b>95%</b>	100%	93%	94%	-	91%	-	100%	88%	100%	*
Mathematics	2013	70%	72%	<b>91%</b>	100%	79%	93%	-	91%	-	100%	75%	86%	*
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 4</b>														
Reading	2013	72%	74%	<b>89%</b>	*	75%	88%	*	100%	-	*	100%	100%	-
Mathematics	2013	69%	70%	<b>70%</b>	*	69%	63%	*	100%	-	*	100%	*	-
Writing	2013	70%	72%	<b>91%</b>	100%	92%	87%	*	100%	-	*	100%	100%	-
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 5</b>														
Reading	2013	77%	79%	<b>96%</b>	100%	100%	93%	*	100%	-	*	100%	100%	-
Mathematics	2013	74%	74%	<b>93%</b>	86%	89%	91%	*	100%	-	*	83%	86%	-
Science	2013	73%	74%	<b>91%</b>	*	78%	93%	*	100%	-	*	100%	100%	-
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 6</b>														
Reading	2013	72%	74%	<b>91%</b>	78%	72%	98%	*	100%	-	*	*	*	-
Mathematics	2013	74%	76%	<b>84%</b>	*	72%	90%	*	100%	-	*	*	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 7</b>														
Reading	2013	78%	80%	<b>98%</b>	100%	100%	98%	*	86%	*	*	*	83%	-
Mathematics	2013	72%	74%	<b>66%</b>	*	64%	76%	*	*	*	*	*	*	-
Writing	2013	71%	74%	<b>90%</b>	100%	88%	94%	*	86%	*	*	*	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 8</b>														
Reading	2013	83%	86%	<b>97%</b>	89%	100%	96%	-	100%	*	*	80%	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

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<b>STAAR Percent at Phase-in 1 Level II or Above Grade 8</b>														
Mathematics	2013	76%	76%	<b>67%</b>	*	*	64%	-	-	-	-	*	-	-
Social Studies	2013	64%	70%	<b>85%</b>	86%	88%	83%	-	82%	*	*	*	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Reading I	2013	69%	71%	<b>95%</b>	*	100%	89%	-	100%	-	*	*	*	-
Algebra I	2013	78%	79%	<b>95%</b>	91%	90%	96%	-	100%	-	*	*	*	-
Algebra II	2013	97%	98%	<b>100%</b>	-	100%	100%	-	100%	*	*	-	-	-
ELA Writing I	2013	55%	58%	<b>76%</b>	*	63%	83%	-	75%	-	*	*	*	-
Biology	2013	84%	87%	<b>97%</b>	89%	96%	98%	-	100%	*	*	83%	*	-
World Geography	2013	75%	78%	<b>100%</b>	*	100%	100%	-	100%	-	*	*	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	79%	<b>90%</b>	84%	86%	91%	73%	97%	100%	94%	79%	83%	*
Reading	2013	80%	82%	<b>94%</b>	90%	90%	94%	*	97%	*	100%	88%	92%	*
Mathematics	2013	79%	81%	<b>86%</b>	73%	78%	86%	*	99%	*	92%	68%	68%	*
Writing	2013	63%	65%	<b>88%</b>	92%	84%	89%	*	90%	*	75%	91%	81%	-
Science	2013	82%	84%	<b>94%</b>	86%	91%	95%	*	100%	*	100%	92%	100%	-
Social Studies	2013	76%	79%	<b>90%</b>	89%	92%	89%	-	89%	*	*	*	*	-
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	38%	<b>62%</b>	37%	42%	66%	45%	80%	100%	72%	39%	39%	*
Reading	2013	41%	44%	<b>73%</b>	53%	53%	76%	*	87%	*	84%	50%	49%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Final Level II or Above All Grades</b>														
Mathematics	2013	34%	37%	<b>51%</b>	30%	30%	53%	*	77%	*	60%	35%	26%	*
Writing	2013	32%	36%	<b>61%</b>	31%	37%	67%	*	73%	*	75%	45%	31%	-
Science	2013	33%	37%	<b>67%</b>	29%	56%	72%	*	82%	*	67%	25%	55%	-
Social Studies	2013	26%	30%	<b>56%</b>	22%	33%	65%	-	74%	*	*	*	*	-
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	15%	<b>31%</b>	9%	19%	33%	18%	48%	57%	39%	18%	14%	*
Reading	2013	17%	19%	<b>44%</b>	13%	26%	48%	*	66%	*	48%	21%	19%	*
Mathematics	2013	15%	18%	<b>28%</b>	10%	19%	27%	*	52%	*	40%	21%	13%	*
Writing	2013	4%	6%	<b>14%</b>	8%	11%	15%	*	17%	*	13%	18%	13%	-
Science	2013	10%	12%	<b>29%</b>	7%	15%	34%	*	33%	*	33%	8%	0%	-
Social Studies	2013	9%	12%	<b>23%</b>	0%	17%	26%	-	26%	*	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
Reading	2013	62%	64%	<b>68%</b>	36%	52%	73%	*	87%	*	64%	67%	n/a	-
Mathematics	2013	59%	61%	<b>41%</b>	25%	32%	42%	*	55%	-	54%	47%	n/a	-
<b>STAAR Percent Exceeded Progress All Grades</b>														
Reading	2013	15%	17%	<b>21%</b>	7%	19%	19%	*	35%	*	36%	11%	n/a	-
Mathematics	2013	16%	18%	<b>14%</b>	11%	8%	12%	*	27%	-	31%	12%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>														
Reading	2013	43%	45%	<b>45%</b>	*	*	64%	-	*	-	*	60%	*	-

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 District Number: 043801

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**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Mathematics	2013	46%	47%	<b>28%</b>	*	*	23%	-	-	-	*	40%	*	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	21%	<b>4%</b>	0%	0%	7%	*	0%	-	*	0%	0%	-
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	89%	<b>97%</b>	100%	100%	94%	*	100%	-	*	100%	100%	-
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	26%	<b>7%</b>	14%	11%	9%	*	0%	-	*	17%	14%	-
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	88%	<b>97%</b>	100%	89%	96%	*	100%	-	*	100%	100%	-
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	14%	<b>3%</b>	11%	0%	4%	-	0%	*	*	20%	*	-
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	91%	<b>97%</b>	86%	100%	97%	-	100%	*	*	*	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	24%	<b>33%</b>	*	*	36%	-	-	-	-	*	-	-
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	86%	<b>58%</b>	*	*	*	-	-	-	-	*	-	-

District Name: IMAGINE INTERNATIONAL ACADEMY OF N  
 County Name: COLLIN  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	79%	<b>90%</b>	-	-	-	-	*	*	-	-	*	*
Reading	2013	80%	82%	<b>94%</b>	-	-	-	-	*	*	-	-	*	*
Mathematics	2013	79%	81%	<b>86%</b>	-	-	-	-	*	*	-	-	*	*
Writing	2013	63%	65%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-
Science	2013	82%	84%	<b>94%</b>	-	-	-	-	-	-	-	-	-	-
Social Studies	2013	76%	79%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	45%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	46%	47%	<b>28%</b>	-	-	-	-	-	-	-	-	-	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	21%	<b>4%</b>	-	-	-	-	-	-	-	-	-	-
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	89%	<b>97%</b>	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	26%	<b>7%</b>	-	-	-	-	-	-	-	-	-	-
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	88%	<b>97%</b>	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	14%	<b>3%</b>	-	-	-	-	-	-	-	-	-	-
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	91%	<b>97%</b>	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	24%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	86%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-

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 District Number: 043801

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**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	98%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	92%	<b>91%</b>	83%	97%	91%	100%	90%	100%	96%	98%	99%	40%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	17%	2%	9%	0%	9%	0%	4%	2%	0%	0%
Other Exclusions	3%	3%	<b>0%</b>	0%	0%	0%	0%	1%	0%	0%	0%	0%	60%
Not Tested	1%	1%	<b>1%</b>	0%	2%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	900	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	0	0.0%	226,772	4.5%
Kindergarten	93	10.3%	390,300	7.7%
Grade 1	92	10.2%	396,661	7.8%
Grade 2	94	10.4%	388,982	7.7%
Grade 3	101	11.2%	382,780	7.6%
Grade 4	101	11.2%	378,526	7.5%
Grade 5	95	10.6%	376,252	7.4%
Grade 6	96	10.7%	380,055	7.5%
Grade 7	94	10.4%	377,084	7.5%
Grade 8	90	10.0%	366,690	7.2%
Grade 9	44	4.9%	402,264	8.0%
Grade 10	0	0.0%	350,372	6.9%
Grade 11	0	0.0%	327,540	6.5%
Grade 12	0	0.0%	301,245	6.0%
Ethnic Distribution:				
African American	76	8.4%	644,357	12.7%
Hispanic	143	15.9%	2,597,524	51.3%
White	508	56.4%	1,515,859	30.0%
American Indian	6	0.7%	21,716	0.4%
Asian	124	13.8%	183,395	3.6%
Pacific Islander	3	0.3%	6,618	0.1%
Two or More Races	40	4.4%	89,470	1.8%
Economically Disadvantaged	75	8.3%	3,054,741	60.4%
Non-Educationally Disadvantaged	825	91.7%	2,004,198	39.6%
English Language Learners (ELL)	4	0.4%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	87,292	1.7%
At-Risk	4	0.4%	2,260,864	44.7%

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 District Number: 043801

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	-	2.1%	-	9.7%
Grade 1	-	4.4%	-	8.2%
Grade 2	-	2.9%	-	3.9%
Grade 3	-	2.1%	-	1.6%
Grade 4	-	1.0%	-	1.0%
Grade 5	-	0.5%	-	0.7%
Grade 6	-	0.6%	-	1.0%
Grade 7	-	1.0%	-	1.4%
Grade 8	-	0.7%	-	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	7	0.8%	3,784	0.1%
Underreported Students	0	-	7,620	0.4%

**Class Size Information** **District** **State**

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	-	-
Grade 1	-	-
Grade 2	-	-
Grade 3	-	-
Grade 4	-	-
Grade 5	-	-
Grade 6	-	-
Mixed Grades	-	-
Secondary:		
English/Language Arts	-	-
Foreign Languages	-	-
Mathematics	-	-
Science	-	-
Social Studies	-	-

District Name: IMAGINE INTERNATIONAL ACADEMY OF N  
 County Name: COLLIN  
 District Number: 043801

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	-	100.0%	-	100.0%
Professional Staff:	-	-	-	-
Teachers	-	-	-	-
Professional Support	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-
Central Administration	-	-	-	-
Educational Aides:	-	-	-	-
Auxiliary Staff:	-	-	-	-
Total Minority Staff:	-	-	-	-
Teachers by Ethnicity and Sex:				
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
American Indian	-	-	-	-
Asian	-	-	-	-
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
Males	-	-	-	-
Females	-	-	-	-
Teachers by Highest Degree Held:				
No Degree	-	-	-	-
Bachelors	-	-	-	-
Masters	-	-	-	-
Doctorate	-	-	-	-
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	-
1-5 Years Experience	-	-	-	-
6-10 Years Experience	-	-	-	-
11-20 Years Experience	-	-	-	-
Over 20 Years Experience	-	-	-	-
Number of Students per Teacher	-	n/a	-	n/a

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 District Number: 043801

TEXAS EDUCATION AGENCY  
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**2012-13 District Profile**

<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	-	-
Average Years Experience of Teachers with District:	-	-
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	-
1-5 Years Experience	-	-
6-10 Years Experience	-	-
11-20 Years Experience	-	-
Over 20 Years Experience	-	-
Average Actual Salaries (regular duties only):		
Teachers	-	-
Professional Support	-	-
Campus Administration (School Leadership)	-	-
Central Administration	-	-
Instructional Staff Percent:	-	64.2
Turnover Rate for Teachers:	-	-
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	-	-
Educational Aides	-	-
Auxiliary Staff	-	-
Contracted Instructional Staff:	-	-

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**2012-13 District Profile**

<b>Program Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Student Enrollment by Program:				
Bilingual/ESL Education	4	0.4%	840,072	16.6%
Career & Technical Education	0	0.0%	1,110,812	22.0%
Gifted & Talented Education	0	0.0%	387,578	7.7%
Special Education	37	4.1%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	-
Career & Technical Education	-	-	-	-
Compensatory Education	-	-	-	-
Gifted & Talented Education	-	-	-	-
Regular Education	-	-	-	-
Special Education	-	-	-	-
Other	-	-	-	-

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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