

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **MILLS EL**

Campus Number: **227901181**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus Number: 227901181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 892
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	100%	*	100%	100%	-	100%	-	100%	100%	*	*
	2012	78%	83%	96%	100%	96%	95%	*	100%	-	*	82%	*	*
Mathematics	2013	70%	77%	91%	*	93%	90%	-	100%	-	91%	92%	*	*
	2012	69%	77%	92%	100%	88%	92%	*	100%	-	*	64%	*	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	97%	100%	97%	97%	*	100%	-	*	93%	*	88%
	2012	77%	80%	99%	*	100%	99%	*	100%	-	100%	100%	100%	100%
Mathematics	2013	69%	76%	94%	100%	88%	94%	*	100%	-	*	79%	*	63%
	2012	69%	76%	93%	*	84%	96%	*	100%	-	100%	100%	86%	93%
Writing	2013	70%	74%	94%	100%	91%	95%	*	100%	-	*	79%	*	88%
	2012	72%	72%	94%	*	97%	92%	*	94%	-	100%	71%	100%	94%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	97%	*	100%	98%	-	90%	-	100%	92%	100%	86%
	2012	78%	80%	98%	*	97%	99%	-	93%	-	100%	87%	100%	100%
Mathematics	2013	74%	78%	93%	*	92%	93%	-	95%	-	100%	85%	100%	86%
	2012	78%	81%	91%	*	84%	94%	-	87%	-	100%	53%	83%	*
Science	2013	73%	75%	90%	*	86%	92%	-	95%	-	86%	62%	82%	*
	2012	73%	75%	88%	*	81%	92%	-	80%	-	100%	60%	75%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	95%	94%	93%	96%	*	98%	-	94%	85%	91%	80%
	2012	77%	77%	94%	91%	91%	95%	100%	94%	-	100%	77%	92%	92%
Reading	2013	80%	80%	99%	100%	99%	98%	*	98%	-	100%	95%	95%	93%
	2012	79%	78%	98%	100%	98%	98%	*	97%	-	100%	90%	100%	100%
Mathematics	2013	79%	81%	94%	92%	91%	94%	*	98%	-	95%	85%	95%	71%
	2012	77%	78%	92%	86%	85%	94%	*	95%	-	100%	72%	87%	90%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	94%	100%	91%	95%	*	100%	-	*	79%	*	88%
	2012	67%	66%	94%	*	97%	92%	*	94%	-	100%	71%	100%	94%
Science	2013	82%	82%	90%	*	86%	92%	-	95%	-	86%	62%	82%	*
	2012	80%	79%	88%	*	81%	92%	-	80%	-	100%	60%	75%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	70%	61%	62%	72%	*	76%	-	76%	54%	63%	54%
	2012	33%	36%	67%	62%	56%	70%	80%	72%	-	80%	39%	52%	60%
Reading	2013	41%	45%	80%	58%	73%	83%	*	79%	-	85%	63%	75%	71%
	2012	38%	42%	79%	79%	68%	82%	*	74%	-	95%	45%	66%	62%
Mathematics	2013	34%	39%	64%	58%	57%	64%	*	81%	-	70%	55%	60%	50%
	2012	33%	37%	58%	57%	45%	59%	*	82%	-	67%	36%	40%	71%
Writing	2013	32%	35%	77%	86%	67%	78%	*	86%	-	*	50%	*	50%
	2012	34%	37%	63%	*	56%	66%	*	65%	-	71%	36%	43%	56%
Science	2013	33%	37%	53%	*	41%	59%	-	50%	-	71%	31%	55%	*
	2012	29%	31%	65%	*	54%	70%	-	53%	-	83%	33%	58%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	40%	27%	31%	42%	*	49%	-	49%	25%	30%	24%
	2012	12%	15%	36%	26%	28%	39%	40%	38%	-	46%	17%	20%	25%
Reading	2013	17%	22%	53%	33%	45%	56%	*	56%	-	55%	30%	40%	36%
	2012	15%	20%	50%	43%	42%	53%	*	47%	-	57%	18%	28%	33%
Mathematics	2013	15%	19%	37%	25%	26%	35%	*	60%	-	60%	20%	25%	29%
	2012	14%	17%	33%	21%	25%	33%	*	50%	-	48%	13%	20%	33%
Writing	2013	4%	6%	29%	29%	15%	35%	*	29%	-	*	29%	*	0%
	2012	6%	9%	19%	*	13%	22%	*	12%	-	29%	21%	14%	13%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	25%	*	16%	30%	-	25%	-	14%	23%	27%	*
	2012	9%	11%	23%	*	14%	30%	-	13%	-	33%	20%	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	77%	*	74%	80%	*	77%	-	63%	65%	n/a	-
Mathematics	2013	59%	58%	70%	*	69%	71%	*	76%	-	75%	69%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	22%	*	23%	25%	*	19%	-	0%	35%	n/a	-
Mathematics	2013	16%	17%	29%	*	28%	26%	*	40%	-	50%	13%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	78%	-	*	83%	-	-	-	-	100%	*	*
Mathematics	2013	46%	45%	64%	*	45%	77%	-	-	-	-	67%	*	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	3%	*	0%	2%	-	10%	-	0%	8%	0%	14%
STAAR Cumulative Met Standard														
	2013	87%	90%	99%	*	100%	99%	-	95%	-	100%	92%	100%	100%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	7%	*	8%	7%	-	5%	-	0%	15%	0%	14%
STAAR Cumulative Met Standard														
	2013	88%	90%	96%	*	92%	98%	-	95%	-	100%	85%	100%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	100%	95%	98%	*	81%	-	92%	98%	90%	46%
Not Included in Accountability													
Mobile	4%	3%	1%	0%	0%	1%	*	3%	-	0%	0%	0%	2%
Other Exclusions	3%	5%	4%	0%	5%	1%	*	17%	-	8%	2%	10%	52%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	97.3%	98.1%	97.4%	97.0%	*	98.0%	-	97.3%	96.4%	97.6%	97.5%
2010-11	95.7%	94.9%	97.0%	98.7%	97.2%	96.7%	*	97.7%	-	96.7%	96.6%	96.3%	97.0%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 892
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	892	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	9	1.0%	0.4%	0.3%
Pre-Kindergarten	46	5.2%	5.9%	4.5%
Kindergarten	123	13.8%	9.2%	7.7%
Grade 1	132	14.8%	9.0%	7.8%
Grade 2	125	14.0%	8.5%	7.7%
Grade 3	152	17.0%	8.2%	7.6%
Grade 4	149	16.7%	7.8%	7.5%
Grade 5	156	17.5%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	21	2.4%	8.7%	12.7%
Hispanic	212	23.8%	60.4%	51.3%
White	504	56.5%	24.8%	30.0%
American Indian	2	0.2%	0.2%	0.4%
Asian	106	11.9%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	47	5.3%	2.4%	1.8%
Economically Disadvantaged	54	6.1%	63.0%	60.4%
Non-Educationally Disadvantaged	838	93.9%	37.0%	39.6%
English Language Learners (ELL)	98	11.0%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	244	27.4%	53.3%	44.7%
Mobility (2011-2012)	21	2.8%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	30.0%	8.7%	9.7%
Grade 1	0.8%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	1.5%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.8%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	18.8	19.6
Grade 1	21.8	18.4	19.5
Grade 2	20.2	17.9	19.4
Grade 3	21.1	17.6	19.3
Grade 4	20.8	17.4	19.5
Grade 5	25.7	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Total Students: 892
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.0	100.0%	100.0%	100.0%
Professional Staff:	63.5	88.2%	64.3%	63.9%
Teachers	57.0	79.2%	51.4%	51.0%
Professional Support	4.0	5.6%	8.3%	9.0%
Campus Administration (School Leadership)	2.5	3.5%	4.0%	2.9%
Educational Aides:	8.5	11.8%	7.9%	9.3%
Total Minority Staff:	13.3	18.5%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.8%	9.4%
Hispanic	7.3	12.7%	27.3%	24.9%
White	47.2	82.8%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.6	1.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.5%	1.2%	1.1%
Males	4.8	8.5%	23.8%	23.2%
Females	52.2	91.5%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.5	0.9%	7.8%	7.0%
1-5 Years Experience	8.9	15.5%	28.6%	26.1%
6-10 Years Experience	10.9	19.1%	22.1%	22.7%
11-20 Years Experience	16.8	29.4%	24.3%	26.9%
Over 20 Years Experience	20.0	35.1%	17.2%	17.3%
Number of Students per Teacher	15.6	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.8	11.2	11.5
Average Years Experience of Teachers with District:	12.5	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$63,052	\$44,955	\$41,878
1-5 Years Experience	\$43,550	\$44,654	\$44,354
6-10 Years Experience	\$45,118	\$45,642	\$46,784
11-20 Years Experience	\$48,185	\$49,128	\$50,587
Over 20 Years Experience	\$56,819	\$59,058	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$50,040	\$48,462	\$48,821
Professional Support	\$61,080	\$61,314	\$57,253
Campus Administration (School Leadership)	\$72,418	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	93	10.4%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	47	5.3%	6.7%	7.7%
Special Education	84	9.4%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	3.2%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	3.0	5.3%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	44.0	77.2%	63.5%	73.2%
Special Education	8.2	14.4%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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