

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **HART EL**

Campus Number: **227901163**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: HART EL
 Campus Number: 227901163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 813
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	84%	100%	80%	*	-	-	-	-	*	83%	83%
	2012	78%	83%	71%	100%	63%	-	-	-	-	-	100%	72%	56%
Mathematics	2013	70%	77%	88%	*	92%	*	-	-	-	-	*	86%	100%
	2012	69%	77%	68%	71%	67%	-	-	-	-	-	89%	66%	69%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	72%	63%	72%	*	-	-	-	*	73%	72%	72%
	2012	77%	80%	83%	*	84%	*	-	-	-	-	92%	83%	85%
Mathematics	2013	69%	76%	79%	63%	81%	*	-	-	-	*	87%	79%	83%
	2012	69%	76%	79%	*	81%	*	-	-	-	-	83%	79%	85%
Writing	2013	70%	74%	75%	63%	77%	*	-	-	-	*	33%	75%	75%
	2012	72%	72%	76%	71%	76%	*	-	-	-	-	58%	76%	76%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	83%	73%	83%	*	-	-	-	-	64%	82%	82%
	2012	78%	80%	81%	*	81%	*	-	-	-	-	100%	80%	75%
Mathematics	2013	74%	78%	88%	67%	90%	*	-	-	-	-	83%	88%	88%
	2012	78%	81%	89%	*	91%	*	-	-	-	-	100%	89%	89%
Science	2013	73%	75%	80%	63%	83%	*	-	-	-	-	*	80%	82%
	2012	73%	75%	66%	*	66%	*	-	-	-	-	80%	67%	60%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	81%	72%	82%	80%	-	-	-	*	68%	81%	82%
	2012	77%	77%	78%	68%	78%	92%	-	-	-	-	87%	78%	77%
Reading	2013	80%	80%	80%	77%	79%	100%	-	-	-	*	74%	79%	80%
	2012	79%	78%	80%	79%	80%	*	-	-	-	-	97%	80%	78%
Mathematics	2013	79%	81%	86%	74%	87%	86%	-	-	-	*	91%	85%	89%
	2012	77%	78%	81%	58%	83%	*	-	-	-	-	90%	81%	85%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	75%	63%	77%	*	-	-	-	*	33%	75%	75%
	2012	67%	66%	76%	71%	76%	*	-	-	-	-	58%	76%	76%
Science	2013	82%	82%	80%	63%	83%	*	-	-	-	-	*	80%	82%
	2012	80%	79%	66%	*	66%	*	-	-	-	-	80%	67%	60%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	38%	36%	38%	55%	-	-	-	*	37%	37%	36%
	2012	33%	36%	37%	30%	38%	50%	-	-	-	-	54%	37%	35%
Reading	2013	41%	45%	36%	41%	35%	71%	-	-	-	*	42%	36%	33%
	2012	38%	42%	40%	32%	40%	*	-	-	-	-	55%	40%	39%
Mathematics	2013	34%	39%	43%	30%	44%	43%	-	-	-	*	44%	41%	44%
	2012	33%	37%	43%	32%	44%	*	-	-	-	-	65%	43%	42%
Writing	2013	32%	35%	32%	50%	30%	*	-	-	-	*	27%	32%	25%
	2012	34%	37%	27%	43%	25%	*	-	-	-	-	25%	27%	26%
Science	2013	33%	37%	39%	25%	39%	*	-	-	-	-	*	39%	37%
	2012	29%	31%	29%	*	30%	*	-	-	-	-	50%	29%	18%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	12%	10%	12%	30%	-	-	-	*	8%	12%	10%
	2012	12%	15%	12%	10%	12%	25%	-	-	-	-	12%	12%	9%
Reading	2013	17%	22%	13%	9%	12%	43%	-	-	-	*	10%	13%	11%
	2012	15%	20%	13%	11%	13%	*	-	-	-	-	10%	13%	9%
Mathematics	2013	15%	19%	17%	13%	17%	14%	-	-	-	*	9%	16%	17%
	2012	14%	17%	18%	11%	18%	*	-	-	-	-	13%	17%	16%
Writing	2013	4%	6%	1%	0%	1%	*	-	-	-	*	0%	0%	0%
	2012	6%	9%	2%	14%	1%	*	-	-	-	-	8%	2%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	11%	13%	9%	*	-	-	-	-	*	11%	7%
	2012	9%	11%	6%	*	6%	*	-	-	-	-	20%	6%	5%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	58%	57%	56%	*	-	-	-	*	*	n/a	48%
Mathematics	2013	59%	58%	63%	67%	57%	*	-	-	-	*	*	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	16%	14%	14%	*	-	-	-	*	*	n/a	3%
Mathematics	2013	16%	17%	29%	33%	24%	*	-	-	-	*	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	39%	33%	35%	*	-	-	-	*	*	39%	38%
Mathematics	2013	46%	45%	68%	56%	72%	*	-	-	-	-	100%	68%	80%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	17%	27%	17%	*	-	-	-	-	36%	18%	18%
STAAR Cumulative Met Standard														
	2013	87%	90%	87%	75%	88%	*	-	-	-	-	67%	87%	90%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	12%	33%	10%	*	-	-	-	-	17%	13%	12%
STAAR Cumulative Met Standard														
	2013	88%	90%	94%	89%	95%	*	-	-	-	-	92%	94%	95%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	92%	91%	69%	74%	70%	71%	*	0%	-	50%	85%	70%	62%
Not Included in Accountability													
Mobile	4%	3%	7%	21%	5%	21%	*	38%	-	50%	6%	7%	7%
Other Exclusions	3%	5%	23%	4%	25%	7%	*	63%	-	0%	8%	23%	31%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	97.2%	96.3%	97.3%	95.2%	*	*	-	*	96.2%	97.2%	97.4%
2010-11	95.7%	94.9%	96.6%	95.3%	96.8%	92.2%	*	*	-	*	96.3%	96.6%	97.1%

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2012-13 Campus Profile

Total Students: 813
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	813	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	165	20.3%	9.2%	7.7%
Grade 1	152	18.7%	9.0%	7.8%
Grade 2	126	15.5%	8.5%	7.7%
Grade 3	133	16.4%	8.2%	7.6%
Grade 4	137	16.9%	7.8%	7.5%
Grade 5	100	12.3%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	73	9.0%	8.7%	12.7%
Hispanic	709	87.2%	60.4%	51.3%
White	20	2.5%	24.8%	30.0%
American Indian	2	0.2%	0.2%	0.4%
Asian	3	0.4%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.7%	2.4%	1.8%
Economically Disadvantaged	795	97.8%	63.0%	60.4%
Non-Educationally Disadvantaged	18	2.2%	37.0%	39.6%
English Language Learners (ELL)	607	74.7%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.1%	1.8%	1.7%
At-Risk	722	88.8%	53.3%	44.7%
Mobility (2011-2012)	196	25.9%	20.7%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	7.2%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	13.4%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	3.1%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	9.8%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	6.3%	0.7%	1.0%	20.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	18.8	19.6
Grade 1	21.5	18.4	19.5
Grade 2	19.0	17.9	19.4
Grade 3	17.5	17.6	19.3
Grade 4	17.0	17.4	19.5
Grade 5	23.5	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.3	100.0%	100.0%	100.0%
Professional Staff:	62.3	94.0%	64.3%	63.9%
Teachers	52.6	79.3%	51.4%	51.0%
Professional Support	3.5	5.3%	8.3%	9.0%
Campus Administration (School Leadership)	6.2	9.4%	4.0%	2.9%
Educational Aides:	4.0	6.0%	7.9%	9.3%
Total Minority Staff:	41.1	61.9%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.0	5.7%	6.8%	9.4%
Hispanic	26.9	51.1%	27.3%	24.9%
White	19.7	37.5%	62.6%	62.8%
American Indian	1.0	1.9%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.8%	1.2%	1.1%
Males	8.1	15.4%	23.8%	23.2%
Females	44.5	84.6%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	7.5%	7.8%	7.0%
1-5 Years Experience	13.9	26.3%	28.6%	26.1%
6-10 Years Experience	13.9	26.4%	22.1%	22.7%
11-20 Years Experience	14.5	27.6%	24.3%	26.9%
Over 20 Years Experience	6.4	12.2%	17.2%	17.3%
Number of Students per Teacher	15.5	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	11.2	11.5
Average Years Experience of Teachers with District:	6.5	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,874	\$44,955	\$41,878
1-5 Years Experience	\$43,531	\$44,654	\$44,354
6-10 Years Experience	\$44,186	\$45,642	\$46,784
11-20 Years Experience	\$47,336	\$49,128	\$50,587
Over 20 Years Experience	\$56,803	\$59,058	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$46,396	\$48,462	\$48,821
Professional Support	\$50,827	\$61,314	\$57,253
Campus Administration (School Leadership)	\$58,613	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	591	72.7%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	20	2.5%	6.7%	7.7%
Special Education	64	7.9%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	30.6	58.1%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	18.0	34.2%	63.5%	73.2%
Special Education	4.1	7.7%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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