

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **WALNUT CREEK EL**

Campus Number: **227901141**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: WALNUT CREEK EL
 Campus Number: 227901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2013 | 81% | 85% | 56% | * | 57% | - | - | - | - | * | * | 53% | - |
| | 2012 | 78% | 83% | 75% | 100% | 67% | - | - | - | - | - | * | 73% | * |
| Mathematics | 2013 | 70% | 77% | 47% | * | 47% | - | - | - | - | * | * | 47% | - |
| | 2012 | 69% | 77% | 63% | * | 72% | - | - | - | - | - | * | 64% | * |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2013 | 72% | 76% | 64% | * | 68% | * | - | * | - | * | 78% | 64% | 65% |
| | 2012 | 77% | 80% | 74% | 88% | 75% | * | - | * | - | * | 71% | 73% | 73% |
| Mathematics | 2013 | 69% | 76% | 69% | * | 73% | * | - | * | - | * | 78% | 70% | 73% |
| | 2012 | 69% | 76% | 71% | 75% | 71% | * | - | * | - | * | 50% | 73% | 70% |
| Writing | 2013 | 70% | 74% | 58% | * | 59% | * | - | * | - | * | * | 58% | 58% |
| | 2012 | 72% | 72% | 52% | 63% | 52% | * | - | * | - | * | 50% | 53% | 48% |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | | | |
| Reading | 2013 | 77% | 81% | 71% | 86% | 69% | 80% | - | * | - | * | 94% | 69% | 65% |
| | 2012 | 78% | 80% | 62% | 75% | 62% | * | - | - | - | * | 77% | 61% | 39% |
| Mathematics | 2013 | 74% | 78% | 65% | 29% | 70% | 80% | - | * | - | * | 67% | 64% | 62% |
| | 2012 | 78% | 81% | 77% | 75% | 79% | * | - | - | - | * | 69% | 76% | 74% |
| Science | 2013 | 73% | 75% | 65% | 71% | 63% | * | - | - | - | * | 50% | 63% | 57% |
| | 2012 | 73% | 75% | 67% | 86% | 66% | * | - | - | - | * | 69% | 67% | 48% |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 78% | 70% | 56% | 70% | 83% | - | * | - | 79% | 72% | 69% | 70% |
| | 2012 | 77% | 77% | 68% | 75% | 68% | * | - | * | - | 50% | 66% | 68% | 59% |
| Reading | 2013 | 80% | 80% | 72% | 63% | 73% | * | - | * | - | * | 89% | 72% | 72% |
| | 2012 | 79% | 78% | 70% | 86% | 69% | * | - | * | - | * | 76% | 69% | 59% |
| Mathematics | 2013 | 79% | 81% | 74% | 50% | 76% | * | - | * | - | * | 82% | 74% | 79% |
| | 2012 | 77% | 78% | 74% | 64% | 76% | * | - | * | - | * | 62% | 74% | 70% |

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|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2013 | 63% | 63% | 58% | * | 59% | * | - | * | - | * | * | 58% | 58% |
| | 2012 | 67% | 66% | 52% | 63% | 52% | * | - | * | - | * | 50% | 53% | 48% |
| Science | 2013 | 82% | 82% | 65% | 71% | 63% | * | - | - | - | * | 50% | 63% | 57% |
| | 2012 | 80% | 79% | 67% | 86% | 66% | * | - | - | - | * | 69% | 67% | 48% |
| STAAR Percent at Final Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 35% | 39% | 25% | 24% | 25% | 42% | - | * | - | 7% | 35% | 24% | 20% |
| | 2012 | 33% | 36% | 25% | 25% | 26% | * | - | * | - | 25% | 25% | 25% | 17% |
| Reading | 2013 | 41% | 45% | 24% | 31% | 23% | * | - | * | - | * | 39% | 22% | 13% |
| | 2012 | 38% | 42% | 25% | 23% | 26% | * | - | * | - | * | 21% | 24% | 16% |
| Mathematics | 2013 | 34% | 39% | 30% | 25% | 30% | * | - | * | - | * | 57% | 30% | 32% |
| | 2012 | 33% | 37% | 33% | 32% | 33% | * | - | * | - | * | 28% | 32% | 25% |
| Writing | 2013 | 32% | 35% | 17% | * | 18% | * | - | * | - | * | * | 18% | 15% |
| | 2012 | 34% | 37% | 13% | 25% | 13% | * | - | * | - | * | 21% | 13% | 6% |
| Science | 2013 | 33% | 37% | 23% | 29% | 22% | * | - | - | - | * | 6% | 22% | 15% |
| | 2012 | 29% | 31% | 21% | 14% | 21% | * | - | - | - | * | 31% | 19% | 10% |
| STAAR Percent at Level III Advanced | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 13% | 16% | 7% | 2% | 7% | 8% | - | * | - | 7% | 7% | 6% | 4% |
| | 2012 | 12% | 15% | 9% | 3% | 10% | * | - | * | - | 25% | 4% | 9% | 4% |
| Reading | 2013 | 17% | 22% | 7% | 6% | 7% | * | - | * | - | * | 7% | 6% | 1% |
| | 2012 | 15% | 20% | 9% | 0% | 10% | * | - | * | - | * | 0% | 9% | 4% |
| Mathematics | 2013 | 15% | 19% | 11% | 0% | 11% | * | - | * | - | * | 14% | 10% | 9% |
| | 2012 | 14% | 17% | 13% | 9% | 13% | * | - | * | - | * | 3% | 13% | 5% |
| Writing | 2013 | 4% | 6% | 1% | * | 1% | * | - | * | - | * | * | 1% | 0% |
| | 2012 | 6% | 9% | 2% | 0% | 2% | * | - | * | - | * | 0% | 2% | 2% |

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|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Level III Advanced | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Science | 2013 | 10% | 14% | 4% | 0% | 5% | * | - | - | - | * | 0% | 3% | 2% |
| | 2012 | 9% | 11% | 7% | 0% | 7% | * | - | - | - | * | 15% | 6% | 7% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 62% | 65% | 56% | 56% | 57% | * | - | * | - | * | * | n/a | 78% |
| Mathematics | 2013 | 59% | 58% | 57% | 64% | 54% | * | - | * | - | * | * | n/a | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 15% | 18% | 15% | 11% | 14% | * | - | * | - | * | * | n/a | 0% |
| Mathematics | 2013 | 16% | 17% | 18% | 18% | 20% | * | - | * | - | * | * | n/a | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2013 | 43% | 42% | 44% | * | 40% | * | - | * | - | * | 100% | 44% | 44% |
| Mathematics | 2013 | 46% | 45% | 53% | 14% | 56% | * | - | - | - | * | 83% | 53% | 58% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2013 | 23% | 19% | 29% | 14% | 31% | 20% | - | * | - | * | 6% | 31% | 35% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2013 | 87% | 90% | 86% | 100% | 85% | * | - | * | - | * | 100% | 85% | 79% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2013 | 26% | 22% | 35% | 71% | 30% | 20% | - | * | - | * | 33% | 36% | 38% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2013 | 88% | 90% | 89% | 71% | 89% | * | - | - | - | * | 89% | 88% | 87% |

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|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 73% | 83% | 74% | 41% | - | 31% | - | 64% | 95% | 73% | 61% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 6% | 13% | 5% | 0% | - | 0% | - | 32% | 0% | 5% | 3% |
| Other Exclusions | 3% | 5% | 21% | 4% | 21% | 59% | - | 69% | - | 5% | 5% | 22% | 36% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |

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|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2011-12 | 95.9% | 95.1% | 97.0% | 96.3% | 97.2% | 95.1% | - | 96.6% | - | 95.5% | 95.7% | 97.0% | 97.3% |
| 2010-11 | 95.7% | 94.9% | 96.9% | 96.2% | 97.2% | 93.7% | - | 96.3% | - | 93.1% | 95.2% | 96.9% | 97.3% |

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Total Students: 909
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 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 909 | 100.0% | 86,233 | 5,058,939 |
| Students by Grade: | | | | |
| Early Childhood Education | 6 | 0.7% | 0.4% | 0.3% |
| Pre-Kindergarten | 145 | 16.0% | 5.9% | 4.5% |
| Kindergarten | 162 | 17.8% | 9.2% | 7.7% |
| Grade 1 | 127 | 14.0% | 9.0% | 7.8% |
| Grade 2 | 138 | 15.2% | 8.5% | 7.7% |
| Grade 3 | 115 | 12.7% | 8.2% | 7.6% |
| Grade 4 | 104 | 11.4% | 7.8% | 7.5% |
| Grade 5 | 112 | 12.3% | 7.3% | 7.4% |
| Grade 6 | 0 | 0.0% | 6.8% | 7.5% |
| Grade 7 | 0 | 0.0% | 6.6% | 7.5% |
| Grade 8 | 0 | 0.0% | 6.4% | 7.2% |
| Grade 9 | 0 | 0.0% | 7.1% | 8.0% |
| Grade 10 | 0 | 0.0% | 6.0% | 6.9% |
| Grade 11 | 0 | 0.0% | 5.5% | 6.5% |
| Grade 12 | 0 | 0.0% | 5.2% | 6.0% |
| Ethnic Distribution: | | | | |
| African American | 65 | 7.2% | 8.7% | 12.7% |
| Hispanic | 771 | 84.8% | 60.4% | 51.3% |
| White | 44 | 4.8% | 24.8% | 30.0% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 17 | 1.9% | 3.4% | 3.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 12 | 1.3% | 2.4% | 1.8% |
| Economically Disadvantaged | 855 | 94.1% | 63.0% | 60.4% |
| Non-Educationally Disadvantaged | 54 | 5.9% | 37.0% | 39.6% |
| English Language Learners (ELL) | 631 | 69.4% | 27.4% | 17.1% |
| Students w/ Disciplinary Placements (2011-2012) | 2 | 0.2% | 1.8% | 1.7% |
| At-Risk | 741 | 81.5% | 53.3% | 44.7% |
| Mobility (2011-2012) | 161 | 22.5% | 20.7% | 17.9% |

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| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 2.0% | 2.1% | 12.5% | 8.7% | 9.7% |
| Grade 1 | 0.8% | 4.2% | 4.4% | 0.0% | 6.3% | 8.2% |
| Grade 2 | 0.0% | 2.1% | 2.9% | 0.0% | 3.0% | 3.9% |
| Grade 3 | 1.0% | 1.9% | 2.1% | 0.0% | 0.6% | 1.6% |
| Grade 4 | 0.0% | 0.7% | 1.0% | 0.0% | 0.7% | 1.0% |
| Grade 5 | 1.3% | 0.3% | 0.5% | 0.0% | 1.1% | 0.7% |
| Grade 6 | 0.0% | 0.4% | 0.6% | - | 1.0% | 1.0% |
| Grade 7 | - | 0.9% | 1.0% | - | 1.5% | 1.4% |
| Grade 8 | - | 0.4% | 0.7% | - | 1.9% | 1.5% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.4 | 18.8 | 19.6 |
| Grade 1 | 18.1 | 18.4 | 19.5 |
| Grade 2 | 19.2 | 17.9 | 19.4 |
| Grade 3 | 18.8 | 17.6 | 19.3 |
| Grade 4 | 16.3 | 17.4 | 19.5 |
| Grade 5 | 20.0 | 20.3 | 21.4 |
| Grade 6 | - | 20.3 | 21.1 |
| Mixed Grades | - | - | 24.6 |
| Secondary: | | | |
| English/Language Arts | - | 17.1 | 17.4 |
| Foreign Languages | - | 19.1 | 19.0 |
| Mathematics | - | 18.0 | 18.0 |
| Science | - | 18.3 | 19.0 |
| Social Studies | - | 19.1 | 19.7 |

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Total Students: 909
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| Staff Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 79.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 73.0 | 92.4% | 64.3% | 63.9% |
| Teachers | 60.7 | 76.8% | 51.4% | 51.0% |
| Professional Support | 6.5 | 8.2% | 8.3% | 9.0% |
| Campus Administration (School Leadership) | 5.8 | 7.4% | 4.0% | 2.9% |
| Educational Aides: | 6.0 | 7.6% | 7.9% | 9.3% |
| Total Minority Staff: | 44.8 | 56.8% | 49.1% | 45.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 3.3% | 6.8% | 9.4% |
| Hispanic | 31.0 | 51.1% | 27.3% | 24.9% |
| White | 26.9 | 44.2% | 62.6% | 62.8% |
| American Indian | 0.8 | 1.4% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 1.8% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.2% | 1.1% |
| Males | 8.6 | 14.2% | 23.8% | 23.2% |
| Females | 52.1 | 85.8% | 76.2% | 76.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 8.0 | 13.2% | 7.8% | 7.0% |
| 1-5 Years Experience | 25.0 | 41.2% | 28.6% | 26.1% |
| 6-10 Years Experience | 10.0 | 16.5% | 22.1% | 22.7% |
| 11-20 Years Experience | 9.3 | 15.3% | 24.3% | 26.9% |
| Over 20 Years Experience | 8.4 | 13.9% | 17.2% | 17.3% |
| Number of Students per Teacher | 15.0 | n/a | 14.6 | 15.5 |

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| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 8.7 | 11.2 | 11.5 |
| Average Years Experience of Teachers with District: | 7.3 | 8.6 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$43,128 | \$44,955 | \$41,878 |
| 1-5 Years Experience | \$43,444 | \$44,654 | \$44,354 |
| 6-10 Years Experience | \$44,417 | \$45,642 | \$46,784 |
| 11-20 Years Experience | \$47,015 | \$49,128 | \$50,587 |
| Over 20 Years Experience | \$57,570 | \$59,058 | \$58,291 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$46,067 | \$48,462 | \$48,821 |
| Professional Support | \$51,971 | \$61,314 | \$57,253 |
| Campus Administration (School Leadership) | \$58,867 | \$67,694 | \$71,259 |
| Instructional Staff Percent: | n/a | 62.4% | 64.2% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,556.8 |

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 629 | 69.2% | 27.6% | 16.6% |
| Career & Technical Education | 0 | 0.0% | 21.3% | 22.0% |
| Gifted & Talented Education | 5 | 0.6% | 6.7% | 7.7% |
| Special Education | 74 | 8.1% | 10.0% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 4.2 | 7.0% | 7.7% | 5.3% |
| Career & Technical Education | 0.0 | 0.0% | 3.1% | 4.1% |
| Compensatory Education | 8.0 | 13.2% | 5.2% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 2.0% |
| Regular Education | 42.5 | 70.0% | 63.5% | 73.2% |
| Special Education | 6.0 | 9.9% | 11.1% | 9.2% |
| Other | 0.0 | 0.0% | 9.2% | 3.3% |

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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