

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **MCCALLUM H S**

Campus Number: **227901005**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: AUSTIN ISD
 Campus Name: MCCALLUM H S
 Campus Number: 227901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,734
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	70%	77%	60%	65%	93%	*	100%	*	100%	45%	63%	*
ELA Reading II	2013	79%	79%	81%	61%	67%	98%	-	100%	-	92%	45%	65%	*
ELA Reading III	2013	83%	81%	*	*	*	-	-	-	-	*	*	-	-
Algebra I	2013	78%	80%	80%	68%	72%	94%	*	*	-	92%	51%	73%	50%
Geometry	2013	85%	88%	89%	81%	80%	96%	-	100%	*	85%	50%	81%	*
Algebra II	2013	97%	99%	98%	100%	96%	99%	-	*	-	*	-	95%	*
ELA Writing I	2013	55%	55%	67%	47%	52%	86%	*	100%	*	75%	43%	48%	*
ELA Writing II	2013	55%	58%	66%	36%	52%	87%	-	100%	-	77%	47%	46%	*
ELA Writing III	2013	75%	77%	*	-	*	-	-	-	-	*	-	-	-
Biology	2013	84%	83%	84%	62%	73%	98%	*	100%	*	100%	49%	73%	35%
Chemistry	2013	84%	92%	94%	84%	93%	97%	-	91%	-	89%	*	86%	*
Physics	2013	82%	69%	*	-	-	*	-	-	-	-	-	-	-
World Geography	2013	75%	73%	82%	57%	73%	96%	*	100%	*	93%	47%	68%	52%
World History	2013	71%	72%	75%	43%	63%	95%	-	82%	-	85%	42%	59%	*
U.S. History	2013	72%	84%	100%	*	*	*	-	-	-	-	*	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	95%	85%	96%	99%	-	100%	*	100%	81%	91%	79%
	2012	94%	92%	95%	88%	90%	100%	*	87%	-	100%	67%	87%	60%
Mathematics	2013	89%	89%	88%	76%	86%	95%	-	100%	*	92%	56%	80%	68%
	2012	91%	91%	94%	91%	87%	99%	*	93%	-	100%	65%	87%	58%

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TAKS Met Standard														
TAKS Grade 11														
Science	2013	95%	94%	94%	92%	88%	99%	-	100%	*	100%	68%	88%	72%
	2012	93%	93%	94%	89%	87%	99%	*	93%	-	100%	63%	86%	61%
Social Studies	2013	98%	97%	98%	97%	97%	100%	-	100%	*	100%	77%	96%	92%
	2012	98%	97%	98%	96%	96%	100%	*	93%	-	100%	74%	95%	83%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	83%	66%	75%	95%	100%	98%	100%	92%	53%	71%	49%
	2012	77%	77%	87%	77%	78%	96%	71%	95%	-	96%	54%	77%	51%
Reading	2013	80%	80%	84%	68%	76%	96%	*	100%	*	98%	55%	72%	42%
	2012	79%	78%	87%	71%	79%	97%	*	92%	-	95%	53%	74%	51%
Mathematics	2013	79%	81%	87%	76%	81%	96%	*	100%	*	90%	52%	79%	57%
	2012	77%	78%	92%	88%	85%	97%	*	96%	-	90%	59%	85%	59%
Writing	2013	63%	63%	67%	43%	52%	87%	*	100%	*	77%	45%	47%	16%
	2012	67%	66%	67%	41%	53%	85%	-	90%	-	92%	37%	50%	*
Science	2013	82%	82%	90%	77%	83%	98%	*	97%	*	97%	58%	81%	57%
	2012	80%	79%	90%	85%	81%	98%	*	96%	-	100%	56%	82%	55%
Social Studies	2013	76%	75%	85%	65%	78%	97%	*	94%	*	93%	56%	74%	65%
	2012	79%	77%	90%	82%	82%	97%	*	96%	-	100%	58%	81%	58%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	39%	17%	27%	57%	80%	50%	56%	42%	14%	22%	4%
	2012	33%	36%	31%	14%	24%	41%	0%	35%	-	51%	9%	20%	3%
Reading	2013	41%	45%	46%	28%	33%	63%	*	57%	*	52%	22%	31%	5%
	2012	38%	42%	30%	15%	24%	38%	*	36%	-	48%	13%	22%	3%
Mathematics	2013	34%	39%	38%	18%	27%	54%	*	52%	*	37%	8%	22%	5%
	2012	33%	37%	31%	17%	27%	39%	*	28%	-	33%	8%	23%	6%

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STAAR Percent at Final Level II or Above All Grades														
Writing	2013	32%	35%	46%	17%	33%	67%	*	85%	*	47%	22%	26%	11%
	2012	34%	37%	49%	18%	34%	67%	-	90%	-	77%	8%	27%	*
Science	2013	33%	37%	35%	9%	23%	52%	*	38%	*	37%	6%	16%	2%
	2012	29%	31%	26%	11%	19%	35%	*	28%	-	57%	6%	16%	0%
Social Studies	2013	26%	29%	34%	12%	21%	52%	*	31%	*	39%	12%	17%	0%
	2012	23%	26%	28%	10%	21%	38%	*	24%	-	48%	8%	18%	6%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	16%	14%	4%	8%	23%	10%	21%	22%	16%	2%	6%	0%
	2012	12%	15%	10%	1%	7%	16%	0%	6%	-	10%	1%	4%	1%
Reading	2013	17%	22%	18%	5%	10%	30%	*	27%	*	23%	5%	8%	0%
	2012	15%	20%	6%	1%	4%	10%	*	0%	-	10%	0%	3%	0%
Mathematics	2013	15%	19%	24%	7%	14%	37%	*	39%	*	27%	1%	10%	0%
	2012	14%	17%	18%	3%	14%	27%	*	16%	-	19%	0%	9%	3%
Writing	2013	4%	6%	4%	1%	2%	7%	*	5%	*	3%	4%	1%	0%
	2012	6%	9%	8%	0%	5%	15%	-	10%	-	8%	3%	3%	*
Science	2013	10%	14%	8%	1%	4%	13%	*	13%	*	9%	0%	2%	0%
	2012	9%	11%	4%	0%	3%	7%	*	0%	-	0%	0%	1%	0%
Social Studies	2013	9%	12%	13%	2%	7%	23%	*	16%	*	15%	2%	5%	0%
	2012	9%	12%	13%	2%	9%	20%	*	8%	-	14%	3%	5%	0%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	65%	68%	58%	62%	74%	*	78%	*	76%	50%	n/a	-
Mathematics	2013	59%	58%	58%	33%	52%	76%	*	*	-	56%	*	n/a	-
Writing	2013	45%	44%	41%	47%	44%	35%	-	*	-	46%	35%	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	16%	4%	12%	23%	*	22%	*	20%	6%	n/a	-
Mathematics	2013	16%	17%	29%	16%	19%	44%	*	*	-	33%	*	n/a	-
Writing	2013	1%	2%	2%	0%	2%	3%	-	*	-	0%	0%	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	67%	66%	40%	83%	67%	-	-	-	*	55%	62%	60%
Mathematics	2013	64%	64%	57%	43%	62%	57%	-	*	-	*	21%	52%	55%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	99%	98%	98%	79%	100%	100%	98%	97%	98%	97%
Included in Accountability	92%	91%	94%	93%	93%	96%	71%	88%	69%	96%	94%	93%	78%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	4%	2%	7%	0%	31%	2%	3%	4%	4%
Other Exclusions	3%	5%	1%	1%	1%	0%	0%	12%	0%	0%	0%	1%	14%
Not Tested	1%	1%	2%	1%	2%	2%	21%	0%	0%	2%	3%	2%	3%
Absent	1%	1%	2%	1%	2%	2%	21%	0%	0%	2%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%

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Attendance Rate													
2011-12	95.9%	95.1%	91.1%	88.4%	90.1%	92.6%	*	94.2%	*	91.9%	86.2%	88.8%	88.4%
2010-11	95.7%	94.9%	91.5%	90.9%	90.2%	92.6%	*	95.9%	*	90.7%	88.0%	89.8%	90.4%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.9%	2.3%	1.8%	3.4%	1.7%	*	0.0%	*	3.8%	3.9%	3.2%	5.3%
2010-11	2.4%	3.2%	2.6%	5.6%	2.3%	1.6%	*	0.0%	*	3.7%	8.0%	4.2%	2.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	84.9%	87.5%	90.7%	82.1%	90.4%	*	90.9%	*	88.9%	72.4%	85.1%	71.4%
Received GED	1.0%	1.4%	1.2%	1.3%	0.8%	1.6%	*	0.0%	*	0.0%	3.4%	1.2%	0.0%
Continued HS	5.0%	5.0%	4.6%	4.0%	5.7%	3.2%	*	9.1%	*	11.1%	12.1%	6.2%	4.8%
Dropped Out	6.3%	8.8%	6.6%	4.0%	11.4%	4.8%	*	0.0%	*	0.0%	12.1%	7.5%	23.8%
Graduates and GED	88.7%	86.3%	88.8%	92.0%	82.9%	92.0%	*	90.9%	*	88.9%	75.9%	86.3%	71.4%
Grads, GED, & Cont	93.7%	91.2%	93.4%	96.0%	88.6%	95.2%	*	100.0%	*	100.0%	87.9%	92.5%	76.2%
Class of 2011													
Graduated	85.9%	82.8%	85.6%	76.5%	79.0%	94.2%	*	*	*	87.5%	68.3%	80.1%	73.7%
Received GED	1.1%	1.2%	1.1%	1.2%	2.9%	0.0%	*	*	*	0.0%	2.4%	1.3%	0.0%
Continued HS	6.2%	6.1%	2.2%	4.7%	2.9%	0.6%	*	*	*	0.0%	4.9%	4.0%	5.3%
Dropped Out	6.8%	9.9%	11.1%	17.6%	15.2%	5.1%	*	*	*	12.5%	24.4%	14.6%	21.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	86.0%	86.6%	80.5%	80.6%	93.6%	*	*	*	77.8%	74.4%	82.4%	77.8%
Received GED	1.4%	1.7%	1.1%	1.2%	2.9%	0.0%	*	*	*	0.0%	2.6%	1.4%	0.0%
Continued HS	1.6%	2.0%	0.3%	0.0%	0.0%	0.0%	*	*	*	11.1%	0.0%	0.0%	0.0%
Dropped Out	7.9%	10.4%	12.0%	18.3%	16.5%	6.4%	*	*	*	11.1%	23.1%	16.2%	22.2%
Graduates and GED	90.5%	87.7%	87.7%	81.7%	83.5%	93.6%	*	*	*	77.8%	76.9%	83.8%	77.8%
Grads, GED, & Cont	92.1%	89.6%	88.0%	81.7%	83.5%	93.6%	*	*	*	88.9%	76.9%	83.8%	77.8%
Class of 2010 (without exclusions)													
Graduated	88.0%	82.8%	91.2%	88.9%	89.8%	93.4%	*	n/a	n/a	n/a	81.4%	91.0%	81.5%
Received GED	1.6%	1.9%	1.2%	1.2%	2.2%	0.5%	*	n/a	n/a	n/a	0.0%	1.6%	0.0%
Continued HS	1.8%	2.8%	0.7%	0.0%	0.7%	1.0%	*	n/a	n/a	n/a	3.4%	0.8%	3.7%
Dropped Out	8.6%	12.4%	6.9%	9.9%	7.3%	5.1%	*	n/a	n/a	n/a	15.3%	6.6%	14.8%
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	84.1%	91.7%	90.0%	91.2%	93.0%	*	n/a	n/a	n/a	86.2%	92.6%	85.2%
Received GED	1.9%	2.4%	1.4%	1.3%	2.2%	1.0%	*	n/a	n/a	n/a	0.0%	1.7%	0.0%
Continued HS	0.7%	1.3%	0.2%	0.0%	0.0%	0.5%	*	n/a	n/a	n/a	1.7%	0.0%	0.0%
Dropped Out	8.7%	12.2%	6.7%	8.8%	6.6%	5.5%	*	n/a	n/a	n/a	12.1%	5.8%	14.8%
Graduates and GED	90.6%	86.5%	93.1%	91.3%	93.4%	94.0%	*	n/a	n/a	n/a	86.2%	94.2%	85.2%
Grads, GED, & Cont	91.3%	87.8%	93.3%	91.3%	93.4%	94.5%	*	n/a	n/a	n/a	87.9%	94.2%	85.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	82.5%	86.4%	88.6%	80.2%	90.5%	*	90.9%	*	88.9%	70.0%	83.1%	68.2%
Class of 2011	85.9%	80.0%	84.9%	75.0%	78.3%	94.2%	*	*	*	87.5%	68.3%	79.1%	66.7%

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5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	83.5%	85.4%	77.0%	79.8%	93.6%	*	*	*	77.8%	74.4%	80.3%	70.0%
Class of 2010	88.0%	82.8%	91.2%	88.9%	89.8%	93.4%	*	n/a	n/a	n/a	81.4%	91.0%	81.5%
RHSP/DAP Graduates													
Class of 2012	80.5%	74.0%	72.8%	53.6%	68.6%	82.3%	-	100.0%	*	50.0%	20.8%	61.5%	61.1%
Class of 2011	80.1%	73.0%	67.4%	44.7%	60.4%	82.7%	*	*	*	75.0%	20.0%	50.8%	53.3%
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	29.8%	28.6%	16.0%	22.7%	38.2%	*	43.4%	*	15.7%	9.7%	17.3%	16.8%
2010-11	30.3%	31.2%	25.9%	14.4%	17.5%	37.9%	*	25.6%	*	22.4%	5.4%	16.1%	13.9%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	67%	70%	62%	64%	79%	-	75%	*	71%	16%	52%	17%
2012	61%	61%	73%	50%	64%	86%	*	73%	-	78%	24%	52%	11%
Mathematics													
2013	66%	69%	70%	47%	61%	85%	-	85%	*	77%	18%	48%	21%
2012	73%	75%	82%	65%	72%	92%	*	87%	-	78%	50%	62%	33%
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	69%	76%	48%	69%	90%	-	80%	*	67%	35%	62%	27%
Class of 2011	64%	62%	69%	48%	60%	83%	-	*	*	71%	21%	51%	7%
Mathematics													
Class of 2012	70%	74%	82%	63%	78%	92%	-	80%	*	83%	40%	76%	60%
Class of 2011	67%	69%	73%	39%	72%	88%	-	*	*	71%	57%	55%	50%
Both Subjects													
Class of 2012	57%	60%	70%	35%	59%	88%	-	70%	*	50%	32%	55%	20%
Class of 2011	52%	53%	59%	25%	50%	78%	-	*	*	57%	14%	34%	0%
AP/IB Results													
Tested													
2012	21.9%	32.3%	35.4%	12.5%	23.6%	49.7%	*	59.3%	*	22.2%	n/a	15.4%	n/a
Examinees >= Criterion													
2012	50.8%	61.0%	81.9%	52.9%	80.0%	85.2%	-	81.3%	*	*	n/a	74.4%	n/a
2011	49.3%	56.4%	74.7%	54.5%	72.1%	79.5%	-	80.0%	*	40.0%	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	72.3%	86.9%	77.9%	79.0%	93.7%	-	?	*	75.0%	n/a	65.5%	n/a
Class of 2011	68.9%	77.7%	85.8%	90.2%	64.7%	97.8%	-	*	*	66.7%	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	37.1%	48.3%	18.9%	27.7%	68.9%	-	36.4%	*	66.7%	n/a	19.8%	n/a
Class of 2011	25.7%	37.1%	42.5%	7.3%	25.5%	65.4%	-	*	*	*	n/a	n/a	n/a

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Average SAT Score													
Class of 2012	1422	1496	1607	1337	1460	1745	-	1430	*	1742	n/a	1385	n/a
Average ACT Score													
Class of 2012	20.5	21.4	21.0	17.4	18.3	24.5	-	22.9	-	*	n/a	17.8	n/a
Class of 2011	20.5	21.2	20.3	16.9	20.5	24.7	-	*	*	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	56.9%	61.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	70.8%	75.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: AUSTIN ISD
 Campus Name: MCCALLUM H S
 Campus Number: 227901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,734
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,734	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	515	29.7%	7.1%	8.0%
Grade 10	422	24.3%	6.0%	6.9%
Grade 11	418	24.1%	5.5%	6.5%
Grade 12	379	21.9%	5.2%	6.0%
Ethnic Distribution:				
African American	291	16.8%	8.7%	12.7%
Hispanic	590	34.0%	60.4%	51.3%
White	734	42.3%	24.8%	30.0%
American Indian	4	0.2%	0.2%	0.4%
Asian	55	3.2%	3.4%	3.6%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	58	3.3%	2.4%	1.8%
Economically Disadvantaged	706	40.7%	63.0%	60.4%
Non-Educationally Disadvantaged	1,028	59.3%	37.0%	39.6%
English Language Learners (ELL)	99	5.7%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	74	3.9%	1.8%	1.7%
At-Risk	987	56.9%	53.3%	44.7%
Mobility (2011-2012)	311	16.6%	20.7%	17.9%
Graduates (Class of 2012):				
Total Graduates	368	100.0%	4,258	292,636
By Ethnicity (incl. Special Ed.):				
African American	69	18.8%	479	38,213
Hispanic	105	28.5%	2,160	131,106
White	175	47.6%	1,352	105,767
American Indian	0	0.0%	11	1,427
Asian	10	2.7%	158	10,871
Pacific Islander	1	0.3%	6	396
Two or More Races	8	2.2%	92	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	100	27.2%	1,105	57,010
Recommended H.S. Program/DAP	268	72.8%	3,153	235,626
Special Education Graduates	48	13.0%	426	25,213

District Name: AUSTIN ISD
 Campus Name: MCCALLUM H S
 Campus Number: 227901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,734
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.6
Grade 1	-	18.4	19.5
Grade 2	-	17.9	19.4
Grade 3	-	17.6	19.3
Grade 4	-	17.4	19.5
Grade 5	-	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	22.0	17.1	17.4
Foreign Languages	17.5	19.1	19.0
Mathematics	21.8	18.0	18.0
Science	24.4	18.3	19.0
Social Studies	24.3	19.1	19.7

District Name: AUSTIN ISD
 Campus Name: MCCALLUM H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,734
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	140.3	100.0%	100.0%	100.0%
Professional Staff:	126.3	90.0%	64.3%	63.9%
Teachers	110.6	78.8%	51.4%	51.0%
Professional Support	8.5	6.1%	8.3%	9.0%
Campus Administration (School Leadership)	7.2	5.1%	4.0%	2.9%
Educational Aides:	14.0	10.0%	7.9%	9.3%
Total Minority Staff:	37.4	26.6%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	9.9	8.9%	6.8%	9.4%
Hispanic	14.5	13.1%	27.3%	24.9%
White	82.8	74.8%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.4	1.3%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	1.8%	1.2%	1.1%
Males	48.9	44.3%	23.8%	23.2%
Females	61.6	55.7%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	7.6	6.8%	7.8%	7.0%
1-5 Years Experience	22.4	20.3%	28.6%	26.1%
6-10 Years Experience	18.7	16.9%	22.1%	22.7%
11-20 Years Experience	34.6	31.3%	24.3%	26.9%
Over 20 Years Experience	27.4	24.7%	17.2%	17.3%
Number of Students per Teacher	15.7	n/a	14.6	15.5

District Name: AUSTIN ISD
 Campus Name: MCCALLUM H S
 Campus Number: 227901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,734
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.8	11.2	11.5
Average Years Experience of Teachers with District:	10.5	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,573	\$44,955	\$41,878
1-5 Years Experience	\$47,771	\$44,654	\$44,354
6-10 Years Experience	\$46,723	\$45,642	\$46,784
11-20 Years Experience	\$52,322	\$49,128	\$50,587
Over 20 Years Experience	\$64,552	\$59,058	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,950	\$48,462	\$48,821
Professional Support	\$62,602	\$61,314	\$57,253
Campus Administration (School Leadership)	\$75,374	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	91	5.2%	27.6%	16.6%
Career & Technical Education	713	41.1%	21.3%	22.0%
Gifted & Talented Education	264	15.2%	6.7%	7.7%
Special Education	164	9.5%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	0.8%	7.7%	5.3%
Career & Technical Education	5.2	4.7%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	67.9	61.4%	63.5%	73.2%
Special Education	14.3	12.9%	11.1%	9.2%
Other	22.3	20.2%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.