

2012-13 Texas Academic Performance Report

District Name: **UNIVERSITY OF TEXAS UNIVERSITY CHA**

Campus Name: **LAUREL RIDGE**

Campus Number: **227806030**

2013 Accountability Rating: **Not Rated**
(**evaluated with alternative education accountability provisions**)

This school is a Charter School.

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District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
 Campus Name: LAUREL RIDGE
 Campus Number: 227806030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 55
 Grade Span: KG - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	44%	*	*	*	-	-	-	-	-	-	*	-
Mathematics	2013	74%	32%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	61%	57%	*	*	*	-	-	-	-	*	*	-
Mathematics	2013	76%	40%	14%	*	*	*	-	-	-	-	*	*	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	35%	*	-	-	*	-	-	-	-	*	-	-
ELA Reading II	2013	79%	59%	*	-	-	-	*	-	-	-	*	-	-
Algebra I	2013	78%	22%	*	-	-	*	-	-	-	-	*	-	-
Geometry	2013	85%	40%	*	-	-	-	*	-	-	-	*	-	-
ELA Writing I	2013	55%	21%	*	-	-	*	-	-	-	-	*	-	-
ELA Writing II	2013	55%	23%	*	-	-	-	*	-	-	-	*	-	-
Biology	2013	84%	42%	*	-	-	*	-	-	-	-	*	-	-
World Geography	2013	75%	37%	*	-	-	*	-	-	-	-	*	-	-
TAKS Met Standard														
TAKS Grade 11														
English Language Arts	2013	95%	81%	*	-	-	*	-	-	-	-	*	*	-
Mathematics	2013	89%	52%	*	-	-	*	-	-	-	-	*	*	-
Science	2013	95%	78%	*	-	-	*	-	-	-	-	*	*	-
Social Studies	2013	98%	84%	*	-	-	*	-	-	-	-	*	*	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	44%	42%	-	-	*	*	-	-	-	42%	*	-
	2012	77%	52%	*	-	-	*	-	-	-	-	*	-	-
Reading	2013	80%	56%	*	-	-	*	*	-	-	-	*	*	-
	2012	79%	57%	*	-	-	*	-	-	-	-	*	-	-
Mathematics	2013	79%	39%	*	-	-	*	*	-	-	-	*	*	-
	2012	77%	49%	*	-	-	*	-	-	-	-	*	-	-
Writing	2013	63%	27%	*	-	-	*	*	-	-	-	*	-	-
	2012	67%	40%	*	-	-	*	-	-	-	-	*	-	-
Science	2013	82%	55%	*	-	-	*	-	-	-	-	*	*	-
	2012	80%	51%	*	-	-	*	-	-	-	-	*	-	-
Social Studies	2013	76%	45%	*	-	-	*	-	-	-	-	*	*	-
	2012	79%	57%	*	-	-	*	-	-	-	-	*	-	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	14%	0%	-	-	*	*	-	-	-	0%	*	-
	2012	33%	15%	*	-	-	*	-	-	-	-	*	-	-
Reading	2013	41%	23%	*	-	-	*	*	-	-	-	*	*	-
	2012	38%	24%	*	-	-	*	-	-	-	-	*	-	-
Mathematics	2013	34%	12%	*	-	-	*	*	-	-	-	*	*	-
	2012	33%	14%	*	-	-	*	-	-	-	-	*	-	-
Writing	2013	32%	13%	*	-	-	*	*	-	-	-	*	-	-
	2012	34%	15%	*	-	-	*	-	-	-	-	*	-	-
Science	2013	33%	10%	*	-	-	*	-	-	-	-	*	*	-
	2012	29%	9%	*	-	-	*	-	-	-	-	*	-	-

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	6%	*	-	-	*	-	-	-	-	*	*	-
	2012	23%	6%	*	-	-	*	-	-	-	-	*	-	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	3%	0%	-	-	*	*	-	-	-	0%	*	-
	2012	12%	4%	*	-	-	*	-	-	-	-	*	-	-
Reading	2013	17%	5%	*	-	-	*	*	-	-	-	*	*	-
	2012	15%	7%	*	-	-	*	-	-	-	-	*	-	-
Mathematics	2013	15%	2%	*	-	-	*	*	-	-	-	*	*	-
	2012	14%	5%	*	-	-	*	-	-	-	-	*	-	-
Writing	2013	4%	3%	*	-	-	*	*	-	-	-	*	-	-
	2012	6%	4%	*	-	-	*	-	-	-	-	*	-	-
Science	2013	10%	2%	*	-	-	*	-	-	-	-	*	*	-
	2012	9%	0%	*	-	-	*	-	-	-	-	*	-	-
Social Studies	2013	9%	1%	*	-	-	*	-	-	-	-	*	*	-
	2012	9%	2%	*	-	-	*	-	-	-	-	*	-	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	57%	*	-	-	*	-	-	-	-	*	n/a	-
Mathematics	2013	59%	61%	*	-	-	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	10%	*	-	-	*	-	-	-	-	*	n/a	-
Mathematics	2013	16%	8%	*	-	-	*	-	-	-	-	*	n/a	-

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	71%	*	-	-	*	-	-	-	-	*	*	-
Mathematics	2013	64%	25%	*	-	-	*	-	-	-	-	*	*	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	56%	*	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	68%	*	*	*	-	-	-	-	-	-	*	-
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	39%	43%	*	*	*	-	-	-	-	*	*	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	60%	86%	*	*	*	-	-	-	-	*	*	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	96%	99%	*	-	-	100%	97%	100%	*
Included in Accountability	92%	35%	5%	0%	0%	6%	*	-	-	0%	18%	8%	*
Not Included in Accountability													
Mobile	4%	63%	93%	100%	96%	93%	*	-	-	100%	79%	92%	*
Other Exclusions	3%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	*
Not Tested	1%	1%	2%	0%	4%	1%	*	-	-	0%	3%	0%	*
Absent	1%	1%	1%	0%	0%	1%	*	-	-	0%	3%	0%	*
Other	0%	1%	1%	0%	4%	0%	*	-	-	0%	0%	0%	*

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Attendance Rate													
2011-12	95.9%	95.8%	91.4%	91.1%	91.7%	90.5%	*	*	-	*	89.7%	91.9%	-
2010-11	95.7%	95.4%	90.4%	91.6%	89.0%	91.1%	*	*	-	*	92.2%	90.3%	*
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	2.2%	2.6%	0.0%	1.8%	4.4%	-	*	-	-	0.0%	4.5%	-
2010-11	0.2%	2.6%	*	-	*	*	-	-	-	-	-	*	-
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	7.4%	7.5%	4.8%	9.1%	7.5%	-	*	-	0.0%	4.8%	8.6%	-
2010-11	2.4%	5.0%	20.0%	*	*	*	-	-	-	*	*	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	62.2%	0.0%	-	*	*	*	-	-	-	*	*	-
Received GED	1.0%	8.1%	50.0%	-	*	*	*	-	-	-	*	*	-
Continued HS	5.0%	5.4%	16.7%	-	*	*	*	-	-	-	*	*	-
Dropped Out	6.3%	24.3%	33.3%	-	*	*	*	-	-	-	*	*	-
Graduates and GED	88.7%	70.3%	50.0%	-	*	*	*	-	-	-	*	*	-
Grads, GED, & Cont	93.7%	75.7%	66.7%	-	*	*	*	-	-	-	*	*	-
Class of 2011													
Graduated	85.9%	58.2%	*	*	*	-	-	-	-	-	-	-	-
Received GED	1.1%	4.5%	*	*	*	-	-	-	-	-	-	-	-
Continued HS	6.2%	13.4%	*	*	*	-	-	-	-	-	-	-	-
Dropped Out	6.8%	23.9%	*	*	*	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	69.1%	*	*	*	-	-	-	-	-	-	-	-
Received GED	1.4%	4.4%	*	*	*	-	-	-	-	-	-	-	-
Continued HS	1.6%	2.9%	*	*	*	-	-	-	-	-	-	-	-
Dropped Out	7.9%	23.5%	*	*	*	-	-	-	-	-	-	-	-
Graduates and GED	90.5%	73.5%	*	*	*	-	-	-	-	-	-	-	-
Grads, GED, & Cont	92.1%	76.5%	*	*	*	-	-	-	-	-	-	-	-
Class of 2010 (without exclusions)													
Graduated	88.0%	56.9%	*	*	*	*	-	n/a	n/a	n/a	*	-	-
Received GED	1.6%	18.1%	*	*	*	*	-	n/a	n/a	n/a	*	-	-
Continued HS	1.8%	1.4%	*	*	*	*	-	n/a	n/a	n/a	*	-	-
Dropped Out	8.6%	23.6%	*	*	*	*	-	n/a	n/a	n/a	*	-	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	55.4%	*	*	*	*	-	n/a	n/a	n/a	*	-	-
Received GED	1.9%	18.9%	*	*	*	*	-	n/a	n/a	n/a	*	-	-
Continued HS	0.7%	1.4%	*	*	*	*	-	n/a	n/a	n/a	*	-	-
Dropped Out	8.7%	24.3%	*	*	*	*	-	n/a	n/a	n/a	*	-	-
Graduates and GED	90.6%	74.3%	*	*	*	*	-	n/a	n/a	n/a	*	-	-
Grads, GED, & Cont	91.3%	75.7%	*	*	*	*	-	n/a	n/a	n/a	*	-	-

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4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	57.5%	0.0%	-	*	*	*	-	-	-	*	*	-
Class of 2011	85.9%	58.0%	*	*	*	-	-	-	-	-	-	-	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	67.6%	*	*	*	-	-	-	-	-	-	-	-
Class of 2010	88.0%	56.9%	*	*	*	*	-	n/a	n/a	n/a	*	-	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	3.5%	0.0%	*	*	0.0%	*	*	-	*	0.0%	*	-
2010-11	30.3%	4.6%	2.3%	*	8.3%	0.0%	*	-	-	*	0.0%	-	-
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	54.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	39.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	55	100.0%	770	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%
Kindergarten	2	3.6%	1.7%	7.7%
Grade 1	1	1.8%	1.3%	7.8%
Grade 2	1	1.8%	1.9%	7.7%
Grade 3	4	7.3%	2.2%	7.6%
Grade 4	5	9.1%	4.0%	7.5%
Grade 5	2	3.6%	4.2%	7.4%
Grade 6	6	10.9%	5.8%	7.5%
Grade 7	4	7.3%	8.2%	7.5%
Grade 8	7	12.7%	14.8%	7.2%
Grade 9	9	16.4%	23.2%	8.0%
Grade 10	4	7.3%	15.8%	6.9%
Grade 11	8	14.5%	11.2%	6.5%
Grade 12	2	3.6%	5.6%	6.0%
Ethnic Distribution:				
African American	6	10.9%	19.1%	12.7%
Hispanic	10	18.2%	27.5%	51.3%
White	28	50.9%	47.5%	30.0%
American Indian	7	12.7%	2.3%	0.4%
Asian	1	1.8%	0.6%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	5.5%	2.7%	1.8%
Economically Disadvantaged	11	20.0%	69.1%	60.4%
Non-Educationally Disadvantaged	44	80.0%	30.9%	39.6%
English Language Learners (ELL)	0	0.0%	4.7%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.0%	1.7%
At-Risk	54	98.2%	96.1%	44.7%
Mobility (2011-2012)	561	99.1%	87.2%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.1%	-	0.0%	9.7%
Grade 1	33.3%	9.1%	4.4%	-	0.0%	8.2%
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.0%	2.1%	0.0%	12.5%	1.6%
Grade 4	9.1%	5.0%	1.0%	-	0.0%	1.0%
Grade 5	0.0%	4.3%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	3.2%	1.0%	-	2.6%	1.4%
Grade 8	14.3%	3.6%	0.7%	0.0%	2.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	2.0	5.0	19.6
Grade 1	1.0	2.4	19.5
Grade 2	1.0	3.0	19.4
Grade 3	3.0	2.3	19.3
Grade 4	2.5	2.9	19.5
Grade 5	1.0	2.7	21.4
Grade 6	3.4	3.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	2.8	4.8	17.4
Foreign Languages	-	6.8	19.0
Mathematics	2.5	4.7	18.0
Science	2.7	4.5	19.0
Social Studies	2.8	5.0	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	10.1	100.0%	100.0%	100.0%
Professional Staff:	8.1	80.1%	88.7%	63.9%
Teachers	5.0	49.8%	57.0%	51.0%
Professional Support	1.1	10.4%	13.8%	9.0%
Campus Administration (School Leadership)	2.0	19.9%	12.4%	2.9%
Educational Aides:	2.0	19.9%	11.3%	9.3%
Total Minority Staff:	4.3	42.8%	26.8%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	11.4%	9.4%
Hispanic	1.0	20.0%	9.8%	24.9%
White	3.0	60.0%	76.6%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	1.0	20.0%	1.1%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.0	60.0%	41.4%	23.2%
Females	2.0	40.0%	58.6%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.3%	7.0%
1-5 Years Experience	4.0	80.0%	33.8%	26.1%
6-10 Years Experience	0.0	0.0%	27.2%	22.7%
11-20 Years Experience	1.0	20.0%	16.3%	26.9%
Over 20 Years Experience	0.0	0.0%	16.4%	17.3%
Number of Students per Teacher	11.0	n/a	8.4	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.2	10.2	11.5
Average Years Experience of Teachers with District:	1.2	2.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$31,712	\$41,878
1-5 Years Experience	\$44,158	\$44,968	\$44,354
6-10 Years Experience	-	\$47,108	\$46,784
11-20 Years Experience	\$46,865	\$49,154	\$50,587
Over 20 Years Experience	-	\$50,932	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$44,699	\$46,383	\$48,821
Professional Support	\$85,510	\$58,863	\$57,253
Campus Administration (School Leadership)	\$58,089	\$60,014	\$71,259
Instructional Staff Percent:	n/a	77.0%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.2	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	4.3%	16.6%
Career & Technical Education	0	0.0%	20.5%	22.0%
Gifted & Talented Education	0	0.0%	0.0%	7.7%
Special Education	20	36.4%	41.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	2.9%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	3.6	71.1%	62.3%	73.2%
Special Education	1.4	28.9%	34.8%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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