

2012-13 Texas Academic Performance Report

District Name: **UNIVERSITY OF TEXAS UNIVERSITY CHA**

Campus Name: **TNC CAMPUS (TEXAS NEUROREHABILITAT**

Campus Number: **227806024**

2013 Accountability Rating: **Not Rated**
(**evaluated with alternative education accountability provisions**)

This school is a Charter School.

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District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
 Campus Name: TNC CAMPUS (TEXAS NEUROREHABILITAT
 Campus Number: 227806024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 70
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	46%	*	-	*	*	-	-	-	-	*	*	-
	2012	77%	*	*	-	-	*	*	-	-	*	*	*	*
Mathematics	2013	69%	*	*	-	*	*	-	-	-	-	*	*	-
	2012	69%	*	*	-	-	*	*	-	-	*	*	*	*
Writing	2013	70%	46%	*	-	*	*	-	-	-	-	*	*	-
	2012	72%	*	*	-	-	*	*	-	-	*	*	*	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	44%	*	-	-	*	-	-	-	-	*	-	-
	2012	78%	60%	*	-	-	*	-	-	-	-	*	-	-
Mathematics	2013	74%	32%	*	-	-	*	-	-	-	-	*	-	-
	2012	78%	50%	*	-	-	*	-	-	-	-	*	-	-
Science	2013	73%	67%	*	-	-	-	-	-	-	*	*	-	-
	2012	73%	*	*	-	-	*	-	-	-	-	*	-	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	56%	*	-	*	*	-	-	-	-	*	*	-
	2012	76%	82%	*	-	-	*	*	-	-	-	*	-	-
Mathematics	2013	74%	56%	*	-	*	*	-	-	-	-	*	*	-
	2012	77%	76%	*	-	-	*	*	-	-	-	*	-	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	60%	*	*	-	*	*	-	-	-	*	*	*
	2012	77%	61%	*	-	-	-	*	-	-	-	*	-	-
Mathematics	2013	72%	45%	*	*	-	*	*	-	-	-	*	*	*
	2012	71%	48%	*	-	-	-	*	-	-	-	*	-	-
Writing	2013	71%	40%	*	*	-	*	*	-	-	-	*	*	*
	2012	73%	65%	*	-	-	-	*	-	-	-	*	-	-

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	61%	82%	-	*	86%	-	-	-	*	*	*	-
	2012	81%	47%	*	-	-	*	-	-	-	-	*	-	-
Mathematics	2013	76%	40%	82%	-	*	100%	-	-	-	*	*	*	-
	2012	73%	35%	*	-	-	*	-	-	-	-	*	-	-
Science	2013	75%	41%	*	-	-	*	-	-	-	-	*	*	-
	2012	71%	42%	*	-	-	*	-	-	-	-	*	-	-
Social Studies	2013	64%	33%	*	-	-	*	-	-	-	-	*	*	-
	2012	61%	35%	*	-	-	*	-	-	-	-	*	-	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	35%	*	*	*	*	*	-	-	-	*	*	-
ELA Reading II	2013	79%	59%	*	-	*	*	-	-	-	-	*	*	-
Algebra I	2013	78%	22%	*	*	-	*	*	-	-	-	*	*	-
Geometry	2013	85%	40%	*	-	*	*	-	-	-	-	*	-	-
ELA Writing I	2013	55%	21%	*	*	*	*	*	-	-	-	*	*	-
ELA Writing II	2013	55%	23%	*	-	-	*	-	-	-	-	*	*	-
Biology	2013	84%	42%	*	-	*	*	-	-	-	-	*	-	-
World Geography	2013	75%	37%	*	*	-	*	*	-	-	-	*	*	-
World History	2013	71%	33%	*	-	*	*	-	-	-	-	*	-	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	44%	41%	55%	55%	39%	*	-	-	*	41%	43%	*
	2012	77%	52%	61%	-	-	62%	50%	-	-	*	64%	*	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Reading	2013	80%	56%	45%	*	*	*	*	-	-	*	45%	56%	*
	2012	79%	57%	68%	-	-	69%	*	-	-	*	71%	*	*
Mathematics	2013	79%	39%	28%	*	*	*	*	-	-	*	28%	*	*
	2012	77%	49%	62%	-	-	60%	*	-	-	*	65%	*	*
Writing	2013	63%	27%	*	*	*	*	*	-	-	-	*	*	*
	2012	67%	40%	*	-	-	*	*	-	-	*	*	*	*
Science	2013	82%	55%	*	-	*	*	-	-	-	*	*	*	-
	2012	80%	51%	*	-	-	*	-	-	-	-	*	-	-
Social Studies	2013	76%	45%	56%	*	*	*	*	-	-	-	56%	*	-
	2012	79%	57%	*	-	-	*	-	-	-	-	*	-	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	14%	27%	27%	55%	26%	*	-	-	*	27%	21%	*
	2012	33%	15%	16%	-	-	11%	36%	-	-	*	16%	*	*
Reading	2013	41%	23%	35%	*	*	*	*	-	-	*	35%	33%	*
	2012	38%	24%	18%	-	-	13%	*	-	-	*	19%	*	*
Mathematics	2013	34%	12%	17%	*	*	*	*	-	-	*	17%	*	*
	2012	33%	14%	19%	-	-	13%	*	-	-	*	20%	*	*
Writing	2013	32%	13%	*	*	*	*	*	-	-	-	*	*	*
	2012	34%	15%	*	-	-	*	*	-	-	*	*	*	*
Science	2013	33%	10%	*	-	*	*	-	-	-	*	*	*	-
	2012	29%	9%	*	-	-	*	-	-	-	-	*	-	-
Social Studies	2013	26%	6%	22%	*	*	*	*	-	-	-	22%	*	-
	2012	23%	6%	*	-	-	*	-	-	-	-	*	-	-

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STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	3%	2%	0%	0%	3%	*	-	-	*	2%	4%	*
	2012	12%	4%	5%	-	-	0%	21%	-	-	*	5%	*	*
Reading	2013	17%	5%	5%	*	*	*	*	-	-	*	5%	11%	*
	2012	15%	7%	5%	-	-	0%	*	-	-	*	5%	*	*
Mathematics	2013	15%	2%	0%	*	*	*	*	-	-	*	0%	*	*
	2012	14%	5%	5%	-	-	0%	*	-	-	*	5%	*	*
Writing	2013	4%	3%	*	*	*	*	*	-	-	-	*	*	*
	2012	6%	4%	*	-	-	*	*	-	-	*	*	*	*
Science	2013	10%	2%	*	-	*	*	-	-	-	*	*	*	-
	2012	9%	0%	*	-	-	*	-	-	-	-	*	-	-
Social Studies	2013	9%	1%	0%	*	*	*	*	-	-	-	0%	*	-
	2012	9%	2%	*	-	-	*	-	-	-	-	*	-	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	57%	*	-	-	*	-	-	-	-	*	n/a	-
Mathematics	2013	59%	61%	*	-	-	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	10%	*	-	-	*	-	-	-	-	*	n/a	-
Mathematics	2013	16%	8%	*	-	-	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	32%	*	-	-	*	-	-	-	-	*	-	-
Mathematics	2013	46%	25%	*	-	-	*	-	-	-	-	*	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Requiring Accelerated Instruction													
2013	23%	56%	*	-	-	*	-	-	-	-	*	-	-
STAAR Cumulative Met Standard													
2013	87%	67%	*	-	-	-	-	-	-	*	*	-	-
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	68%	*	-	-	*	-	-	-	-	*	-	-
STAAR Cumulative Met Standard													
2013	88%	67%	*	-	-	-	-	-	-	*	*	-	-
Grade 8 Reading													
Students Requiring Accelerated Instruction													
2013	17%	39%	18%	-	*	14%	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2013	90%	72%	*	-	-	*	-	-	-	-	*	*	-
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	60%	18%	-	*	0%	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2013	86%	41%	*	-	-	*	-	-	-	-	*	*	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	92%	35%	33%	73%	28%	30%	78%	-	-	14%	45%	34%	38%
Not Included in Accountability													
Mobile	4%	63%	67%	27%	70%	70%	22%	-	-	86%	54%	65%	50%
Other Exclusions	3%	1%	1%	0%	3%	0%	0%	-	-	0%	1%	1%	13%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.8%	96.7%	*	*	96.0%	99.0%	*	-	*	97.4%	96.3%	*
2010-11	95.7%	95.4%	95.1%	*	93.3%	95.9%	97.6%	*	*	*	95.8%	96.0%	*
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	2.2%	5.6%	*	*	0.0%	-	-	-	*	14.3%	-	-
2010-11	0.2%	2.6%	0.0%	*	*	0.0%	-	-	-	*	0.0%	*	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	7.4%	13.5%	*	12.5%	8.6%	*	*	-	*	14.3%	22.2%	-
2010-11	2.4%	5.0%	7.4%	*	0.0%	10.5%	-	*	-	*	0.0%	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	62.2%	*	-	-	*	-	-	-	-	-	-	-
Received GED	1.0%	8.1%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	5.0%	5.4%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	6.3%	24.3%	*	-	-	*	-	-	-	-	-	-	-
Graduates and GED	88.7%	70.3%	*	-	-	*	-	-	-	-	-	-	-
Grads, GED, & Cont	93.7%	75.7%	*	-	-	*	-	-	-	-	-	-	-
Class of 2011													
Graduated	85.9%	58.2%	*	-	-	*	-	-	-	-	*	-	-
Received GED	1.1%	4.5%	*	-	-	*	-	-	-	-	*	-	-
Continued HS	6.2%	13.4%	*	-	-	*	-	-	-	-	*	-	-
Dropped Out	6.8%	23.9%	*	-	-	*	-	-	-	-	*	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	69.1%	*	-	-	*	-	-	-	-	*	-	-
Received GED	1.4%	4.4%	*	-	-	*	-	-	-	-	*	-	-
Continued HS	1.6%	2.9%	*	-	-	*	-	-	-	-	*	-	-
Dropped Out	7.9%	23.5%	*	-	-	*	-	-	-	-	*	-	-
Graduates and GED	90.5%	73.5%	*	-	-	*	-	-	-	-	*	-	-
Grads, GED, & Cont	92.1%	76.5%	*	-	-	*	-	-	-	-	*	-	-
Class of 2010 (without exclusions)													
Graduated	88.0%	56.9%	*	-	-	-	*	n/a	n/a	n/a	-	-	-
Received GED	1.6%	18.1%	*	-	-	-	*	n/a	n/a	n/a	-	-	-
Continued HS	1.8%	1.4%	*	-	-	-	*	n/a	n/a	n/a	-	-	-
Dropped Out	8.6%	23.6%	*	-	-	-	*	n/a	n/a	n/a	-	-	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	55.4%	*	-	-	-	*	n/a	n/a	n/a	-	-	-
Received GED	1.9%	18.9%	*	-	-	-	*	n/a	n/a	n/a	-	-	-
Continued HS	0.7%	1.4%	*	-	-	-	*	n/a	n/a	n/a	-	-	-
Dropped Out	8.7%	24.3%	*	-	-	-	*	n/a	n/a	n/a	-	-	-
Graduates and GED	90.6%	74.3%	*	-	-	-	*	n/a	n/a	n/a	-	-	-
Grads, GED, & Cont	91.3%	75.7%	*	-	-	-	*	n/a	n/a	n/a	-	-	-

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4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	57.5%	*	-	-	*	-	-	-	-	-	-	-
Class of 2011	85.9%	58.0%	*	-	-	*	-	-	-	-	*	-	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	67.6%	*	-	-	*	-	-	-	-	*	-	-
Class of 2010	88.0%	56.9%	*	-	-	-	*	n/a	n/a	n/a	-	-	-
RHSP/DAP Graduates													
Class of 2012	80.5%	37.9%	*	-	-	*	-	-	-	-	-	-	-
Class of 2011	80.1%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	3.5%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	-	*
2010-11	30.3%	4.6%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	*	*
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	32%	*	-	-	*	-	-	-	-	-	-	-
Class of 2011	64%	48%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
Class of 2012	70%	29%	*	-	-	*	-	-	-	-	-	-	-
Class of 2011	67%	43%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
Class of 2012	57%	10%	*	-	-	*	-	-	-	-	-	-	-
Class of 2011	52%	32%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results													
Tested													
Class of 2012	66.9%	0.0%	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2011	68.9%	0.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2011	25.7%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

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2012-13 Campus Profile

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	70	100.0%	770	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	1.7%	7.7%
Grade 1	1	1.4%	1.3%	7.8%
Grade 2	2	2.9%	1.9%	7.7%
Grade 3	2	2.9%	2.2%	7.6%
Grade 4	4	5.7%	4.0%	7.5%
Grade 5	5	7.1%	4.2%	7.4%
Grade 6	5	7.1%	5.8%	7.5%
Grade 7	5	7.1%	8.2%	7.5%
Grade 8	5	7.1%	14.8%	7.2%
Grade 9	26	37.1%	23.2%	8.0%
Grade 10	10	14.3%	15.8%	6.9%
Grade 11	4	5.7%	11.2%	6.5%
Grade 12	1	1.4%	5.6%	6.0%
Ethnic Distribution:				
African American	7	10.0%	19.1%	12.7%
Hispanic	16	22.9%	27.5%	51.3%
White	37	52.9%	47.5%	30.0%
American Indian	6	8.6%	2.3%	0.4%
Asian	2	2.9%	0.6%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	2.9%	2.7%	1.8%
Economically Disadvantaged	22	31.4%	69.1%	60.4%
Non-Educationally Disadvantaged	48	68.6%	30.9%	39.6%
English Language Learners (ELL)	3	4.3%	4.7%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.0%	1.7%
At-Risk	61	87.1%	96.1%	44.7%
Mobility (2011-2012)	179	89.9%	87.2%	17.9%
Graduates (Class of 2012):				
Total Graduates	1	100.0%	58	292,636
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	21	38,213
Hispanic	0	0.0%	10	131,106
White	1	100.0%	24	105,767
American Indian	0	0.0%	0	1,427
Asian	0	0.0%	2	10,871
Pacific Islander	0	0.0%	1	396
Two or More Races	0	0.0%	0	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	36	57,010
Recommended H.S. Program/DAP	1	100.0%	22	235,626
Special Education Graduates	0	0.0%	21	25,213

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
 Campus Name: TNC CAMPUS (TEXAS NEUROREHABILITAT
 Campus Number: 227806024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 70
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	2.1%	-	0.0%	9.7%
Grade 1	-	9.1%	4.4%	-	0.0%	8.2%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	0.0%	2.1%	-	12.5%	1.6%
Grade 4	-	5.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	-	4.3%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	3.2%	1.0%	12.5%	2.6%	1.4%
Grade 8	0.0%	3.6%	0.7%	0.0%	2.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	5.0	19.6
Grade 1	1.0	2.4	19.5
Grade 2	2.0	3.0	19.4
Grade 3	1.0	2.3	19.3
Grade 4	1.2	2.9	19.5
Grade 5	1.3	2.7	21.4
Grade 6	2.2	3.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	3.4	4.8	17.4
Foreign Languages	-	6.8	19.0
Mathematics	3.8	4.7	18.0
Science	2.0	4.5	19.0
Social Studies	-	5.0	19.7

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TEXAS EDUCATION AGENCY
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2012-13 Campus Profile

Total Students: 70
 Grade Span: 01 - 12
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	17.5	100.0%	100.0%	100.0%
Professional Staff:	12.5	71.4%	88.7%	63.9%
Teachers	9.3	53.5%	57.0%	51.0%
Professional Support	1.7	9.5%	13.8%	9.0%
Campus Administration (School Leadership)	1.5	8.3%	12.4%	2.9%
Educational Aides:	5.0	28.6%	11.3%	9.3%
Total Minority Staff:	8.3	47.7%	26.8%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	10.7%	11.4%	9.4%
Hispanic	2.0	21.4%	9.8%	24.9%
White	6.3	67.9%	76.6%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	1.1%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.0	53.5%	41.4%	23.2%
Females	4.3	46.5%	58.6%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.3%	7.0%
1-5 Years Experience	4.8	51.9%	33.8%	26.1%
6-10 Years Experience	1.4	15.1%	27.2%	22.7%
11-20 Years Experience	1.0	10.7%	16.3%	26.9%
Over 20 Years Experience	2.1	22.3%	16.4%	17.3%
Number of Students per Teacher	7.5	n/a	8.4	15.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 70
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.4	10.2	11.5
Average Years Experience of Teachers with District:	3.5	2.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$31,712	\$41,878
1-5 Years Experience	\$45,137	\$44,968	\$44,354
6-10 Years Experience	\$45,501	\$47,108	\$46,784
11-20 Years Experience	\$52,353	\$49,154	\$50,587
Over 20 Years Experience	\$54,163	\$50,932	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$47,977	\$46,383	\$48,821
Professional Support	\$64,366	\$58,863	\$57,253
Campus Administration (School Leadership)	\$56,806	\$60,014	\$71,259
Instructional Staff Percent:	n/a	77.0%	64.2%
Contracted Instructional Staff (not incl. above):	0.1	1.2	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	4.3%	16.6%
Career & Technical Education	40	57.1%	20.5%	22.0%
Gifted & Talented Education	0	0.0%	0.0%	7.7%
Special Education	55	78.6%	41.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.3	3.7%	2.9%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	2.9	31.0%	62.3%	73.2%
Special Education	6.1	65.2%	34.8%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.