

2012-13 Texas Academic Performance Report

District Name: **UNIVERSITY OF TEXAS UNIVERSITY CHA**

Campus Name: **MERIDELL**

Campus Number: **227806007**

2013 Accountability Rating: **Not Rated**
(**evaluated with alternative education accountability provisions**)

This school is a Charter School.

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District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
 Campus Name: MERIDELL
 Campus Number: 227806007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 103
 Grade Span: KG - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	46%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2013	69%	*	*	-	-	*	-	-	-	-	-	-	-
Writing	2013	70%	46%	*	-	-	*	-	-	-	-	-	-	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	44%	40%	-	-	40%	-	-	-	-	*	-	-
Mathematics	2013	74%	32%	20%	-	-	20%	-	-	-	-	*	-	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	61%	84%	-	*	82%	-	-	-	*	75%	*	-
Mathematics	2013	76%	40%	50%	-	*	56%	-	-	-	*	36%	*	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	44%	*	-	-	*	-	-	-	-	-	-	-
Reading	2013	80%	56%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2013	79%	39%	*	-	-	*	-	-	-	-	-	-	-
Writing	2013	63%	27%	*	-	-	*	-	-	-	-	-	-	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	14%	*	-	-	*	-	-	-	-	-	-	-
Reading	2013	41%	23%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2013	34%	12%	*	-	-	*	-	-	-	-	-	-	-
Writing	2013	32%	13%	*	-	-	*	-	-	-	-	-	-	-

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STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	3%	*	-	-	*	-	-	-	-	-	-	-
Reading	2013	17%	5%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2013	15%	2%	*	-	-	*	-	-	-	-	-	-	-
Writing	2013	4%	3%	*	-	-	*	-	-	-	-	-	-	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	56%	60%	-	-	60%	-	-	-	-	*	-	-
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	68%	80%	-	-	80%	-	-	-	-	*	-	-
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	39%	16%	-	*	18%	-	-	-	*	25%	*	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	60%	50%	-	*	44%	-	-	-	*	64%	*	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	96%	100%	100%	96%	-	-	-	96%	93%	90%	-
Included in Accountability	92%	35%	1%	0%	0%	1%	-	-	-	0%	0%	0%	-
Not Included in Accountability													
Mobile	4%	63%	95%	100%	100%	95%	-	-	-	96%	93%	90%	-
Other Exclusions	3%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	-
Not Tested	1%	1%	4%	0%	0%	4%	-	-	-	4%	7%	10%	-
Absent	1%	1%	3%	0%	0%	3%	-	-	-	4%	4%	10%	-
Other	0%	1%	1%	0%	0%	2%	-	-	-	0%	3%	0%	-

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Attendance Rate													
2011-12	95.9%	95.8%	91.6%	89.5%	87.2%	92.1%	-	*	*	91.8%	89.1%	89.6%	*
2010-11	95.7%	95.4%	92.9%	*	95.0%	92.8%	-	*	*	92.5%	91.5%	94.6%	-
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	2.2%	*	-	-	*	-	-	-	-	*	-	-
2010-11	0.2%	2.6%	*	-	-	*	-	-	-	-	*	-	-
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	7.4%	*	-	-	*	-	-	-	-	-	-	-
2010-11	2.4%	5.0%	16.7%	-	*	20.0%	-	-	-	-	*	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	62.2%	*	*	-	*	-	-	-	-	-	-	-
Received GED	1.0%	8.1%	*	*	-	*	-	-	-	-	-	-	-
Continued HS	5.0%	5.4%	*	*	-	*	-	-	-	-	-	-	-
Dropped Out	6.3%	24.3%	*	*	-	*	-	-	-	-	-	-	-
Graduates and GED	88.7%	70.3%	*	*	-	*	-	-	-	-	-	-	-
Grads, GED, & Cont	93.7%	75.7%	*	*	-	*	-	-	-	-	-	-	-
Class of 2011													
Graduated	85.9%	58.2%	40.0%	-	*	*	-	-	-	*	*	-	-
Received GED	1.1%	4.5%	20.0%	-	*	*	-	-	-	*	*	-	-
Continued HS	6.2%	13.4%	0.0%	-	*	*	-	-	-	*	*	-	-
Dropped Out	6.8%	23.9%	40.0%	-	*	*	-	-	-	*	*	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	69.1%	40.0%	-	*	*	-	-	-	*	*	-	-
Received GED	1.4%	4.4%	20.0%	-	*	*	-	-	-	*	*	-	-
Continued HS	1.6%	2.9%	0.0%	-	*	*	-	-	-	*	*	-	-
Dropped Out	7.9%	23.5%	40.0%	-	*	*	-	-	-	*	*	-	-
Graduates and GED	90.5%	73.5%	60.0%	-	*	*	-	-	-	*	*	-	-
Grads, GED, & Cont	92.1%	76.5%	60.0%	-	*	*	-	-	-	*	*	-	-
Class of 2010 (without exclusions)													
Graduated	88.0%	56.9%	*	-	-	*	-	n/a	n/a	n/a	*	-	-
Received GED	1.6%	18.1%	*	-	-	*	-	n/a	n/a	n/a	*	-	-
Continued HS	1.8%	1.4%	*	-	-	*	-	n/a	n/a	n/a	*	-	-
Dropped Out	8.6%	23.6%	*	-	-	*	-	n/a	n/a	n/a	*	-	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	55.4%	*	-	-	*	-	n/a	n/a	n/a	*	-	-
Received GED	1.9%	18.9%	*	-	-	*	-	n/a	n/a	n/a	*	-	-
Continued HS	0.7%	1.4%	*	-	-	*	-	n/a	n/a	n/a	*	-	-
Dropped Out	8.7%	24.3%	*	-	-	*	-	n/a	n/a	n/a	*	-	-
Graduates and GED	90.6%	74.3%	*	-	-	*	-	n/a	n/a	n/a	*	-	-
Grads, GED, & Cont	91.3%	75.7%	*	-	-	*	-	n/a	n/a	n/a	*	-	-

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4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	57.5%	*	*	-	*	-	-	-	-	-	-	-
Class of 2011	85.9%	58.0%	40.0%	-	*	*	-	-	-	*	*	-	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	67.6%	40.0%	-	*	*	-	-	-	*	*	-	-
Class of 2010	88.0%	56.9%	*	-	-	*	-	n/a	n/a	n/a	*	-	-
RHSP/DAP Graduates													
Class of 2012	80.5%	37.9%	*	*	-	*	-	-	-	-	-	-	-
Class of 2011	80.1%	42.6%	*	-	-	*	-	-	-	*	-	-	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	3.5%	1.9%	12.5%	11.1%	0.0%	-	*	*	0.0%	0.0%	-	-
2010-11	30.3%	4.6%	0.0%	*	*	0.0%	-	-	*	*	0.0%	*	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	32%	*	*	-	*	-	-	-	-	-	-	-
Class of 2011	64%	48%	*	-	-	*	-	-	-	-	-	-	-
Mathematics													
Class of 2012	70%	29%	*	*	-	*	-	-	-	-	-	-	-
Class of 2011	67%	43%	*	-	-	*	-	-	-	-	-	-	-
Both Subjects													
Class of 2012	57%	10%	*	*	-	*	-	-	-	-	-	-	-
Class of 2011	52%	32%	*	-	-	*	-	-	-	-	-	-	-
SAT/ACT Results													
Tested													
Class of 2012	66.9%	0.0%	*	*	-	*	-	-	-	-	n/a	-	n/a
Class of 2011	68.9%	0.0%	*	-	-	*	-	-	-	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2011	25.7%	-	*	-	-	*	-	-	-	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	54.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	39.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	103	100.0%	770	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%
Kindergarten	2	1.9%	1.7%	7.7%
Grade 1	0	0.0%	1.3%	7.8%
Grade 2	3	2.9%	1.9%	7.7%
Grade 3	2	1.9%	2.2%	7.6%
Grade 4	7	6.8%	4.0%	7.5%
Grade 5	8	7.8%	4.2%	7.4%
Grade 6	4	3.9%	5.8%	7.5%
Grade 7	5	4.9%	8.2%	7.5%
Grade 8	17	16.5%	14.8%	7.2%
Grade 9	20	19.4%	23.2%	8.0%
Grade 10	12	11.7%	15.8%	6.9%
Grade 11	15	14.6%	11.2%	6.5%
Grade 12	8	7.8%	5.6%	6.0%
Ethnic Distribution:				
African American	9	8.7%	19.1%	12.7%
Hispanic	6	5.8%	27.5%	51.3%
White	80	77.7%	47.5%	30.0%
American Indian	1	1.0%	2.3%	0.4%
Asian	0	0.0%	0.6%	3.6%
Pacific Islander	1	1.0%	0.1%	0.1%
Two or More Races	6	5.8%	2.7%	1.8%
Economically Disadvantaged	0	0.0%	69.1%	60.4%
Non-Educationally Disadvantaged	103	100.0%	30.9%	39.6%
English Language Learners (ELL)	0	0.0%	4.7%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.0%	1.7%
At-Risk	103	100.0%	96.1%	44.7%
Mobility (2011-2012)	430	100.0%	87.2%	17.9%
Graduates (Class of 2012):				
Total Graduates	3	100.0%	58	292,636
By Ethnicity (incl. Special Ed.):				
African American	1	33.3%	21	38,213
Hispanic	0	0.0%	10	131,106
White	2	66.7%	24	105,767
American Indian	0	0.0%	0	1,427
Asian	0	0.0%	2	10,871
Pacific Islander	0	0.0%	1	396
Two or More Races	0	0.0%	0	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	66.7%	36	57,010
Recommended H.S. Program/DAP	1	33.3%	22	235,626
Special Education Graduates	0	0.0%	21	25,213

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	2.1%	-	0.0%	9.7%
Grade 1	0.0%	9.1%	4.4%	0.0%	0.0%	8.2%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	0.0%	0.0%	2.1%	0.0%	12.5%	1.6%
Grade 4	0.0%	5.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	4.3%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	11.1%	3.2%	1.0%	0.0%	2.6%	1.4%
Grade 8	9.1%	3.6%	0.7%	25.0%	2.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	1.0	5.0	19.6
Grade 1	-	2.4	19.5
Grade 2	3.0	3.0	19.4
Grade 3	1.0	2.3	19.3
Grade 4	6.5	2.9	19.5
Grade 5	2.5	2.7	21.4
Grade 6	4.6	3.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	5.1	4.8	17.4
Foreign Languages	-	6.8	19.0
Mathematics	3.9	4.7	18.0
Science	4.1	4.5	19.0
Social Studies	4.0	5.0	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	15.2	100.0%	100.0%	100.0%
Professional Staff:	13.2	86.8%	88.7%	63.9%
Teachers	10.0	65.9%	57.0%	51.0%
Professional Support	1.2	7.7%	13.8%	9.0%
Campus Administration (School Leadership)	2.0	13.2%	12.4%	2.9%
Educational Aides:	2.0	13.2%	11.3%	9.3%
Total Minority Staff:	2.7	17.6%	26.8%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	10.0%	11.4%	9.4%
Hispanic	0.0	0.0%	9.8%	24.9%
White	9.0	90.0%	76.6%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	1.1%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	10.0%	41.4%	23.2%
Females	9.0	90.0%	58.6%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.3%	7.0%
1-5 Years Experience	1.0	10.0%	33.8%	26.1%
6-10 Years Experience	5.0	50.0%	27.2%	22.7%
11-20 Years Experience	4.0	40.0%	16.3%	26.9%
Over 20 Years Experience	0.0	0.0%	16.4%	17.3%
Number of Students per Teacher	10.3	n/a	8.4	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.8	10.2	11.5
Average Years Experience of Teachers with District:	3.0	2.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$31,712	\$41,878
1-5 Years Experience	\$45,362	\$44,968	\$44,354
6-10 Years Experience	\$47,457	\$47,108	\$46,784
11-20 Years Experience	\$50,597	\$49,154	\$50,587
Over 20 Years Experience	-	\$50,932	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,503	\$46,383	\$48,821
Professional Support	\$60,929	\$58,863	\$57,253
Campus Administration (School Leadership)	\$55,949	\$60,014	\$71,259
Instructional Staff Percent:	n/a	77.0%	64.2%
Contracted Instructional Staff (not incl. above):	0.1	1.2	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	4.3%	16.6%
Career & Technical Education	0	0.0%	20.5%	22.0%
Gifted & Talented Education	0	0.0%	0.0%	7.7%
Special Education	42	40.8%	41.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	2.9%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	4.3	43.4%	62.3%	73.2%
Special Education	5.7	56.6%	34.8%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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