

2012-13 Texas Academic Performance Report

District Name: **CORPUS CHRISTI ISD**

Campus Name: **RAY H S**

Campus Number: **178904005**

2013 Accountability Rating: **Met Standard**

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District Name: CORPUS CHRISTI ISD
 Campus Name: RAY H S
 Campus Number: 178904005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,922
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	59%	58%	47%	54%	81%	*	100%	-	*	47%	50%	*
ELA Reading II	2013	79%	69%	67%	55%	63%	94%	*	*	*	*	63%	59%	*
ELA Reading III	2013	83%	85%	78%	-	71%	*	-	-	-	-	78%	83%	-
Algebra I	2013	78%	63%	40%	*	40%	43%	*	-	-	-	38%	38%	*
Geometry	2013	85%	79%	78%	64%	77%	85%	-	*	*	*	32%	73%	*
Algebra II	2013	97%	96%	98%	*	100%	94%	-	100%	-	-	-	97%	-
ELA Writing I	2013	55%	43%	46%	*	42%	71%	*	100%	-	*	37%	37%	*
ELA Writing II	2013	55%	43%	50%	*	45%	82%	*	*	*	*	69%	39%	*
Biology	2013	84%	71%	64%	57%	63%	77%	*	-	-	*	46%	61%	*
Chemistry	2013	84%	70%	63%	*	58%	88%	-	100%	*	*	-	53%	*
Physics	2013	82%	98%	100%	*	100%	100%	*	*	-	-	-	100%	-
World Geography	2013	75%	62%	58%	44%	54%	81%	*	100%	-	*	52%	48%	*
World History	2013	71%	56%	51%	78%	44%	88%	*	*	*	*	*	41%	*
U.S. History	2013	72%	69%	*	*	*	*	-	-	-	-	*	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	96%	83%	96%	100%	*	*	-	100%	78%	95%	*
	2012	94%	94%	94%	100%	93%	96%	-	*	-	*	78%	92%	*
Mathematics	2013	89%	82%	81%	100%	78%	90%	*	*	-	100%	63%	77%	*
	2012	91%	86%	84%	*	82%	93%	-	*	-	*	58%	80%	*
Science	2013	95%	92%	91%	91%	90%	95%	*	*	-	100%	62%	88%	*
	2012	93%	91%	90%	*	89%	96%	-	*	-	*	65%	87%	*

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TAKS Met Standard														
TAKS Grade 11														
Social Studies	2013	98%	97%	95%	100%	94%	100%	*	*	-	100%	76%	94%	*
	2012	98%	97%	96%	100%	96%	98%	-	*	-	*	78%	95%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	67%	66%	58%	62%	86%	81%	100%	*	88%	54%	58%	24%
	2012	77%	68%	76%	70%	73%	89%	71%	100%	100%	89%	64%	69%	50%
Reading	2013	80%	73%	71%	60%	68%	91%	*	100%	*	75%	62%	64%	*
	2012	79%	74%	78%	73%	76%	90%	*	*	*	86%	72%	72%	*
Mathematics	2013	79%	67%	68%	59%	65%	82%	*	100%	*	100%	44%	61%	*
	2012	77%	65%	76%	62%	74%	91%	*	*	*	100%	58%	71%	*
Writing	2013	63%	53%	48%	23%	44%	76%	*	100%	*	*	50%	38%	*
	2012	67%	60%	46%	56%	41%	69%	*	*	*	*	55%	35%	*
Science	2013	82%	69%	73%	69%	70%	89%	*	100%	*	100%	53%	67%	*
	2012	80%	69%	82%	77%	80%	93%	*	*	*	100%	61%	77%	*
Social Studies	2013	76%	64%	67%	68%	62%	89%	*	100%	*	86%	59%	58%	*
	2012	79%	68%	82%	77%	80%	94%	*	*	*	83%	68%	75%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	25%	21%	13%	17%	41%	25%	75%	*	12%	20%	14%	4%
	2012	33%	24%	17%	21%	14%	34%	14%	58%	40%	29%	16%	12%	0%
Reading	2013	41%	33%	29%	20%	25%	49%	*	78%	*	13%	30%	22%	*
	2012	38%	32%	22%	27%	19%	36%	*	*	*	29%	23%	17%	*
Mathematics	2013	34%	22%	16%	8%	13%	32%	*	65%	*	0%	10%	12%	*
	2012	33%	22%	14%	15%	11%	30%	*	*	*	33%	14%	9%	*
Writing	2013	32%	24%	27%	15%	22%	54%	*	93%	*	*	41%	18%	*
	2012	34%	26%	26%	22%	21%	59%	*	*	*	*	24%	15%	*

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STAAR Percent at Final Level II or Above All Grades														
Science	2013	33%	19%	16%	9%	12%	34%	*	72%	*	0%	4%	10%	*
	2012	29%	17%	12%	15%	9%	26%	*	*	*	17%	9%	8%	*
Social Studies	2013	26%	16%	16%	11%	12%	37%	*	72%	*	0%	14%	9%	*
	2012	23%	14%	15%	23%	12%	31%	*	*	*	17%	16%	10%	*
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	8%	6%	3%	3%	15%	13%	56%	*	6%	4%	2%	0%
	2012	12%	8%	4%	3%	2%	12%	0%	26%	0%	18%	1%	1%	0%
Reading	2013	17%	12%	7%	5%	5%	17%	*	56%	*	13%	6%	4%	*
	2012	15%	11%	3%	0%	2%	10%	*	*	*	14%	2%	1%	*
Mathematics	2013	15%	9%	8%	5%	6%	18%	*	65%	*	0%	0%	4%	*
	2012	14%	8%	6%	8%	4%	16%	*	*	*	17%	0%	1%	*
Writing	2013	4%	3%	3%	0%	2%	6%	*	29%	*	*	14%	1%	*
	2012	6%	4%	3%	0%	2%	8%	*	*	*	*	5%	1%	*
Science	2013	10%	4%	4%	0%	1%	13%	*	67%	*	0%	0%	1%	*
	2012	9%	4%	3%	0%	1%	10%	*	*	*	17%	0%	1%	*
Social Studies	2013	9%	5%	5%	3%	3%	18%	*	61%	*	0%	0%	2%	*
	2012	9%	5%	5%	8%	3%	13%	*	*	*	17%	0%	2%	*
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	56%	49%	38%	46%	63%	*	86%	*	*	31%	n/a	-
Mathematics	2013	59%	52%	6%	*	7%	*	*	-	-	-	*	n/a	-
Writing	2013	45%	44%	46%	*	47%	43%	*	*	*	*	*	n/a	-
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	12%	7%	0%	5%	20%	*	36%	*	*	0%	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2013	16%	13%	0%	*	0%	*	*	-	-	-	*	n/a	-
Writing	2013	1%	1%	1%	*	0%	2%	*	*	*	*	*	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	70%	81%	*	82%	*	-	-	-	-	64%	76%	-
Mathematics	2013	64%	55%	41%	-	40%	50%	-	-	-	-	8%	41%	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	95%	92%	95%	95%	96%	96%	100%	100%	91%	94%	97%
Included in Accountability	92%	94%	89%	91%	89%	89%	70%	96%	100%	100%	82%	88%	63%
Not Included in Accountability													
Mobile	4%	4%	6%	2%	6%	5%	26%	0%	0%	0%	8%	6%	6%
Other Exclusions	3%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	28%
Not Tested	1%	2%	5%	8%	5%	5%	4%	4%	0%	0%	9%	6%	3%
Absent	1%	1%	4%	8%	4%	4%	4%	0%	0%	0%	9%	6%	3%
Other	0%	0%	0%	0%	0%	1%	0%	4%	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	94.9%	92.4%	93.4%	92.0%	94.2%	*	96.8%	*	94.9%	89.8%	91.6%	93.5%
2010-11	95.7%	94.9%	92.6%	94.2%	92.4%	93.3%	91.3%	96.7%	*	97.3%	90.0%	92.1%	92.9%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	*	-	*	-	-	-	-	-	-	-	-
2010-11	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	3.1%	1.6%	1.6%	1.7%	1.2%	*	0.0%	*	0.0%	3.0%	1.5%	0.0%
2010-11	2.4%	3.1%	2.2%	1.7%	2.1%	3.2%	0.0%	0.0%	*	0.0%	2.2%	1.8%	8.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	85.6%	81.5%	85.7%	81.5%	78.3%	*	*	-	*	74.6%	81.9%	*
Received GED	1.0%	2.4%	5.8%	0.0%	5.5%	10.9%	*	*	-	*	1.5%	5.9%	*
Continued HS	5.0%	4.4%	3.8%	0.0%	4.5%	0.0%	*	*	-	*	6.0%	3.7%	*
Dropped Out	6.3%	7.5%	8.9%	14.3%	8.5%	10.9%	*	*	-	*	17.9%	8.5%	*
Graduates and GED	88.7%	88.1%	87.3%	85.7%	87.0%	89.1%	*	*	-	*	76.1%	87.8%	*
Grads, GED, & Cont	93.7%	92.5%	91.1%	85.7%	91.5%	89.1%	*	*	-	*	82.1%	91.5%	*
Class of 2011													
Graduated	85.9%	82.8%	84.9%	66.7%	85.5%	83.3%	*	*	*	*	78.7%	84.0%	*
Received GED	1.1%	2.8%	3.7%	0.0%	3.6%	5.6%	*	*	*	*	3.3%	3.7%	*
Continued HS	6.2%	6.2%	1.3%	8.3%	1.3%	0.0%	*	*	*	*	1.6%	1.4%	*
Dropped Out	6.8%	8.2%	10.1%	25.0%	9.5%	11.1%	*	*	*	*	16.4%	11.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	85.0%	86.4%	72.7%	87.1%	83.3%	*	*	*	*	80.3%	85.8%	*
Received GED	1.4%	3.1%	4.3%	0.0%	4.3%	5.6%	*	*	*	*	3.3%	4.6%	*
Continued HS	1.6%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Dropped Out	7.9%	9.9%	9.3%	27.3%	8.6%	11.1%	*	*	*	*	16.4%	9.6%	*
Graduates and GED	90.5%	88.0%	90.7%	72.7%	91.4%	88.9%	*	*	*	*	83.6%	90.4%	*
Grads, GED, & Cont	92.1%	90.1%	90.7%	72.7%	91.4%	88.9%	*	*	*	*	83.6%	90.4%	*
Class of 2010 (without exclusions)													
Graduated	88.0%	83.8%	87.5%	100.0%	87.1%	88.7%	*	n/a	n/a	n/a	89.4%	94.7%	*
Received GED	1.6%	3.3%	2.8%	0.0%	2.7%	3.8%	*	n/a	n/a	n/a	0.0%	2.4%	*
Continued HS	1.8%	2.8%	0.6%	0.0%	0.8%	0.0%	*	n/a	n/a	n/a	3.0%	0.6%	*
Dropped Out	8.6%	10.0%	9.0%	0.0%	9.4%	7.5%	*	n/a	n/a	n/a	7.6%	2.4%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	84.6%	88.1%	100.0%	87.8%	88.7%	*	n/a	n/a	n/a	92.3%	95.3%	*
Received GED	1.9%	3.8%	3.8%	0.0%	3.5%	5.7%	*	n/a	n/a	n/a	1.5%	2.4%	*
Continued HS	0.7%	1.6%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	10.1%	8.1%	0.0%	8.7%	5.7%	*	n/a	n/a	n/a	6.2%	2.4%	*
Graduates and GED	90.6%	88.3%	91.9%	100.0%	91.3%	94.3%	*	n/a	n/a	n/a	93.8%	97.6%	*
Grads, GED, & Cont	91.3%	89.9%	91.9%	100.0%	91.3%	94.3%	*	n/a	n/a	n/a	93.8%	97.6%	*

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4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	84.6%	80.9%	85.7%	80.8%	78.3%	*	*	-	*	73.5%	81.3%	*
Class of 2011	85.9%	81.1%	83.9%	61.5%	84.5%	83.3%	*	*	*	*	77.8%	83.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	83.3%	85.6%	66.7%	86.4%	83.3%	*	*	*	*	81.0%	85.1%	*
Class of 2010	88.0%	83.8%	87.5%	100.0%	87.1%	88.7%	*	n/a	n/a	n/a	89.4%	94.7%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	68.2%	79.5%	58.3%	79.5%	86.1%	*	*	-	*	19.2%	78.9%	*
Class of 2011	80.1%	69.7%	76.1%	75.0%	74.5%	81.3%	*	*	*	*	13.7%	69.2%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	30.4%	34.1%	30.0%	29.9%	57.6%	*	81.8%	*	75.0%	4.8%	25.1%	8.3%
2010-11	30.3%	30.2%	29.1%	16.0%	24.5%	57.9%	50.0%	80.0%	*	61.1%	3.1%	19.6%	0.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	68%	76%	64%	75%	83%	*	*	-	80%	25%	68%	*
2012	61%	61%	66%	*	63%	79%	-	*	-	*	18%	62%	*
Mathematics													
2013	66%	54%	56%	83%	49%	79%	*	*	-	80%	33%	50%	*
2012	73%	62%	62%	*	58%	85%	-	*	-	*	35%	56%	*
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	62%	60%	33%	60%	68%	*	*	-	*	14%	52%	*
Class of 2011	64%	64%	65%	57%	63%	67%	*	*	*	*	20%	61%	*
Mathematics													
Class of 2012	70%	57%	54%	36%	52%	76%	*	*	-	*	6%	49%	*
Class of 2011	67%	60%	64%	43%	62%	75%	*	*	*	*	8%	55%	*
Both Subjects													
Class of 2012	57%	46%	44%	18%	42%	62%	*	*	-	*	3%	35%	*
Class of 2011	52%	48%	50%	43%	47%	63%	*	*	*	*	0%	41%	*
AP/IB Results													
Tested													
2012	21.9%	12.3%	11.3%	0.0%	8.9%	27.7%	*	*	-	33.3%	n/a	7.8%	n/a
Examinees >= Criterion													
2012	50.8%	42.3%	34.7%	-	23.8%	57.1%	-	*	-	*	n/a	30.2%	n/a
2011	49.3%	39.9%	19.6%	*	15.7%	32.0%	*	*	-	*	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	88.3%	?	?	?	?	*	*	-	*	n/a	?	n/a
Class of 2011	68.9%	66.7%	71.7%	57.1%	71.0%	76.2%	*	*	*	*	n/a	n/a	n/a

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At/Above Criterion													
Class of 2012	24.9%	12.1%	9.1%	0.0%	5.9%	35.0%	*	*	-	*	n/a	5.2%	n/a
Class of 2011	25.7%	17.8%	16.5%	*	13.8%	25.0%	*	*	*	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1250	1192	1078	1162	1444	*	*	-	*	n/a	1141	n/a
Average ACT Score													
Class of 2012	20.5	19.0	18.8	-	17.8	24.7	-	*	-	*	n/a	18.2	n/a
Class of 2011	20.5	18.9	18.4	*	17.3	21.6	-	-	-	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	54.9%	49.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	67.2%	67.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,922	100.0%	39,142	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	7.8%	7.7%
Grade 1	0	0.0%	8.2%	7.8%
Grade 2	0	0.0%	8.0%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	7.9%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.3%	7.2%
Grade 9	557	29.0%	7.6%	8.0%
Grade 10	495	25.8%	6.8%	6.9%
Grade 11	476	24.8%	6.1%	6.5%
Grade 12	394	20.5%	6.0%	6.0%
Ethnic Distribution:				
African American	43	2.2%	4.1%	12.7%
Hispanic	1,576	82.0%	79.0%	51.3%
White	263	13.7%	14.0%	30.0%
American Indian	4	0.2%	0.2%	0.4%
Asian	22	1.1%	1.7%	3.6%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	12	0.6%	0.8%	1.8%
Economically Disadvantaged	1,198	62.3%	68.6%	60.4%
Non-Educationally Disadvantaged	724	37.7%	31.4%	39.6%
English Language Learners (ELL)	16	0.8%	4.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	122	5.5%	3.0%	1.7%
At-Risk	1,081	56.2%	50.6%	44.7%
Mobility (2011-2012)	569	25.9%	27.5%	17.9%
Graduates (Class of 2012):				
Total Graduates	332	100.0%	2,212	292,636
By Ethnicity (incl. Special Ed.):				
African American	12	3.6%	99	38,213
Hispanic	278	83.7%	1,696	131,106
White	36	10.8%	317	105,767
American Indian	1	0.3%	15	1,427
Asian	3	0.9%	41	10,871
Pacific Islander	0	0.0%	3	396
Two or More Races	2	0.6%	41	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	68	20.5%	704	57,010
Recommended H.S. Program/DAP	264	79.5%	1,508	235,626
Special Education Graduates	52	15.7%	303	25,213

District Name: CORPUS CHRISTI ISD
 Campus Name: RAY H S
 Campus Number: 178904005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,922
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.6
Grade 1	-	20.3	19.5
Grade 2	-	20.6	19.4
Grade 3	-	19.4	19.3
Grade 4	-	19.5	19.5
Grade 5	-	21.1	21.4
Grade 6	-	24.8	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	23.0	21.5	17.4
Foreign Languages	22.7	24.7	19.0
Mathematics	23.4	22.0	18.0
Science	27.4	23.5	19.0
Social Studies	24.1	22.7	19.7

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,922
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	148.1	100.0%	100.0%	100.0%
Professional Staff:	132.8	89.7%	61.9%	63.9%
Teachers	113.0	76.4%	48.6%	51.0%
Professional Support	14.7	10.0%	8.5%	9.0%
Campus Administration (School Leadership)	5.0	3.4%	2.8%	2.9%
Educational Aides:	15.3	10.3%	10.2%	9.3%
Total Minority Staff:	72.9	49.2%	69.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	5.0	4.4%	3.1%	9.4%
Hispanic	40.2	35.6%	55.4%	24.9%
White	61.8	54.7%	39.3%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	4.0	3.5%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	1.8%	0.9%	1.1%
Males	53.4	47.3%	22.6%	23.2%
Females	59.6	52.7%	77.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	7.1	6.3%	4.6%	7.0%
1-5 Years Experience	25.9	22.9%	18.7%	26.1%
6-10 Years Experience	18.7	16.5%	23.5%	22.7%
11-20 Years Experience	30.7	27.2%	27.3%	26.9%
Over 20 Years Experience	30.6	27.1%	25.8%	17.3%
Number of Students per Teacher	17.0	n/a	17.4	15.5

District Name: CORPUS CHRISTI ISD
 Campus Name: RAY H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,922
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.0	13.8	11.5
Average Years Experience of Teachers with District:	10.3	11.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,757	\$39,054	\$41,878
1-5 Years Experience	\$43,076	\$43,458	\$44,354
6-10 Years Experience	\$45,806	\$46,005	\$46,784
11-20 Years Experience	\$49,765	\$49,644	\$50,587
Over 20 Years Experience	\$59,239	\$58,636	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,636	\$49,466	\$48,821
Professional Support	\$58,742	\$60,498	\$57,253
Campus Administration (School Leadership)	\$77,603	\$69,736	\$71,259
Instructional Staff Percent:	n/a	62.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	0.7%	4.5%	16.6%
Career & Technical Education	1,348	70.1%	19.5%	22.0%
Gifted & Talented Education	238	12.4%	3.2%	7.7%
Special Education	235	12.2%	9.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	0.1%	5.3%
Career & Technical Education	17.6	15.6%	4.1%	4.1%
Compensatory Education	1.3	1.1%	4.2%	2.9%
Gifted & Talented Education	10.4	9.2%	1.3%	2.0%
Regular Education	51.3	45.4%	75.2%	73.2%
Special Education	20.4	18.0%	11.7%	9.2%
Other	11.9	10.5%	3.4%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.