

2012-13 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

Campus Name: **STARKEY EL**

Campus Number: **133903102**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: KERRVILLE ISD
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 Campus Number: 133903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 559
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	86%	84%	*	83%	88%	*	*	-	*	*	79%	*
	2012	78%	86%	83%	*	72%	89%	-	-	-	*	-	74%	*
Mathematics	2013	70%	87%	84%	*	86%	82%	*	*	-	*	*	81%	*
	2012	69%	78%	77%	*	69%	86%	-	-	-	*	-	71%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	84%	76%	*	60%	92%	-	-	-	*	*	74%	*
	2012	77%	85%	80%	*	67%	100%	-	*	-	*	*	66%	*
Mathematics	2013	69%	88%	84%	*	77%	92%	-	-	-	*	*	77%	*
	2012	69%	76%	76%	*	65%	89%	-	*	-	*	*	66%	67%
Writing	2013	70%	84%	81%	*	77%	87%	-	-	-	*	*	71%	*
	2012	72%	76%	83%	*	69%	100%	-	*	-	*	*	75%	67%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	84%	84%	*	76%	95%	-	*	-	*	63%	74%	57%
	2012	78%	87%	85%	*	82%	89%	*	*	-	*	*	84%	*
Mathematics	2013	74%	84%	80%	*	64%	98%	-	*	-	*	50%	66%	50%
	2012	78%	82%	74%	*	70%	80%	*	*	-	*	*	73%	*
Science	2013	73%	84%	71%	*	58%	87%	-	-	-	*	*	60%	42%
	2012	73%	84%	79%	*	65%	94%	*	*	-	*	*	72%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	85%	83%	67%	77%	91%	*	*	-	85%	69%	77%	58%
	2012	77%	84%	79%	67%	70%	91%	*	100%	-	73%	29%	73%	44%
Reading	2013	80%	87%	84%	*	78%	93%	*	*	-	86%	77%	79%	59%
	2012	79%	86%	83%	70%	74%	93%	*	*	-	*	40%	75%	40%
Mathematics	2013	79%	89%	87%	86%	84%	92%	*	*	-	86%	69%	82%	68%
	2012	77%	85%	75%	50%	68%	85%	*	*	-	*	*	70%	50%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	73%	81%	*	77%	87%	-	-	-	*	*	71%	*
	2012	67%	74%	83%	*	69%	100%	-	*	-	*	*	75%	67%
Science	2013	82%	89%	71%	*	58%	87%	-	-	-	*	*	60%	42%
	2012	80%	89%	79%	*	65%	94%	*	*	-	*	*	72%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	44%	40%	11%	28%	53%	*	*	-	60%	17%	28%	2%
	2012	33%	40%	43%	11%	33%	57%	*	100%	-	55%	9%	32%	9%
Reading	2013	41%	49%	41%	*	27%	55%	*	*	-	57%	15%	27%	0%
	2012	38%	45%	48%	30%	35%	61%	*	*	-	*	7%	37%	5%
Mathematics	2013	34%	45%	41%	14%	32%	50%	*	*	-	71%	23%	32%	5%
	2012	33%	41%	41%	0%	34%	52%	*	*	-	*	*	32%	20%
Writing	2013	32%	43%	41%	*	26%	55%	-	-	-	*	*	26%	*
	2012	34%	43%	48%	*	33%	69%	-	*	-	*	*	34%	0%
Science	2013	33%	43%	35%	*	23%	51%	-	-	-	*	*	22%	0%
	2012	29%	38%	31%	*	23%	44%	*	*	-	*	*	19%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	18%	20%	0%	12%	29%	*	*	-	35%	11%	10%	0%
	2012	12%	17%	22%	4%	13%	32%	*	83%	-	27%	2%	11%	0%
Reading	2013	17%	23%	24%	*	14%	33%	*	*	-	57%	15%	12%	0%
	2012	15%	20%	24%	10%	10%	38%	*	*	-	*	0%	12%	0%
Mathematics	2013	15%	21%	22%	0%	14%	30%	*	*	-	29%	8%	12%	0%
	2012	14%	18%	22%	0%	16%	29%	*	*	-	*	*	11%	0%
Writing	2013	4%	6%	9%	*	0%	16%	-	-	-	*	*	0%	*
	2012	6%	11%	19%	*	7%	37%	-	*	-	*	*	7%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	16%	15%	*	8%	26%	-	-	-	*	*	8%	0%
	2012	9%	13%	17%	*	19%	15%	*	*	-	*	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	62%	64%	*	56%	68%	-	-	-	100%	*	n/a	-
Mathematics	2013	59%	62%	65%	*	59%	68%	-	-	-	100%	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	17%	23%	*	17%	28%	-	-	-	33%	*	n/a	-
Mathematics	2013	16%	18%	22%	*	8%	32%	-	-	-	50%	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	51%	58%	*	50%	71%	-	-	-	*	71%	58%	50%
Mathematics	2013	46%	62%	62%	*	46%	86%	-	-	-	*	71%	57%	29%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	16%	16%	*	24%	5%	-	*	-	*	38%	26%	43%
STAAR Cumulative Met Standard														
	2013	87%	92%	91%	*	85%	97%	-	-	-	*	75%	84%	75%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	16%	20%	*	36%	3%	-	*	-	*	50%	34%	50%
STAAR Cumulative Met Standard														
	2013	88%	94%	93%	*	88%	100%	-	-	-	*	88%	88%	92%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	97%	100%	100%
Included in Accountability	92%	94%	94%	100%	95%	94%	*	44%	-	100%	97%	92%	80%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	2%	6%	*	56%	-	0%	0%	5%	6%
Other Exclusions	3%	1%	2%	0%	3%	0%	*	0%	-	0%	0%	2%	14%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	3%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.0%	96.1%	95.9%	96.3%	96.0%	*	*	-	95.8%	96.8%	95.7%	97.4%
2010-11	95.7%	95.8%	95.9%	94.3%	95.8%	96.0%	-	*	-	96.1%	95.4%	95.4%	96.4%

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2012-13 Campus Profile

Total Students: 559
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	559	100.0%	4,926	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.3%	4.5%
Kindergarten	90	16.1%	7.4%	7.7%
Grade 1	103	18.4%	7.6%	7.8%
Grade 2	94	16.8%	7.8%	7.7%
Grade 3	94	16.8%	7.3%	7.6%
Grade 4	82	14.7%	6.5%	7.5%
Grade 5	96	17.2%	7.6%	7.4%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.2%	7.2%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	6.5%	6.5%
Grade 12	0	0.0%	6.6%	6.0%
Ethnic Distribution:				
African American	13	2.3%	2.3%	12.7%
Hispanic	276	49.4%	45.7%	51.3%
White	247	44.2%	49.0%	30.0%
American Indian	1	0.2%	0.3%	0.4%
Asian	6	1.1%	0.9%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	16	2.9%	1.6%	1.8%
Economically Disadvantaged	343	61.4%	56.4%	60.4%
Non-Educationally Disadvantaged	216	38.6%	43.6%	39.6%
English Language Learners (ELL)	75	13.4%	6.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.3%	1.5%	1.7%
At-Risk	309	55.3%	51.4%	44.7%
Mobility (2011-2012)	81	16.0%	17.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	12.6%	10.9%	2.1%	-	16.7%	9.7%
Grade 1	6.0%	6.4%	4.4%	40.0%	17.6%	8.2%
Grade 2	10.8%	5.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	2.1%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.6%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.3%	0.6%	-	13.9%	1.0%
Grade 7	-	0.3%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	19.6	19.6
Grade 1	20.6	20.7	19.5
Grade 2	20.3	21.4	19.4
Grade 3	21.5	20.4	19.3
Grade 4	19.6	20.3	19.5
Grade 5	21.8	22.5	21.4
Grade 6	-	20.1	21.1
Mixed Grades	20.0	20.4	24.6
Secondary:			
English/Language Arts	-	20.4	17.4
Foreign Languages	-	19.5	19.0
Mathematics	-	20.0	18.0
Science	-	20.6	19.0
Social Studies	-	21.3	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	42.1	76.4%	58.8%	63.9%
Teachers	36.1	65.5%	47.3%	51.0%
Professional Support	4.0	7.3%	7.6%	9.0%
Campus Administration (School Leadership)	2.0	3.6%	3.3%	2.9%
Educational Aides:	13.0	23.6%	12.3%	9.3%
Total Minority Staff:	9.0	16.3%	22.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	9.4%
Hispanic	6.0	16.6%	7.5%	24.9%
White	30.1	83.4%	91.3%	62.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	1.0	2.8%	20.6%	23.2%
Females	35.1	97.2%	79.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.7%	7.0%
1-5 Years Experience	5.0	13.9%	17.5%	26.1%
6-10 Years Experience	11.0	30.5%	23.4%	22.7%
11-20 Years Experience	11.0	30.5%	28.5%	26.9%
Over 20 Years Experience	9.1	25.1%	29.9%	17.3%
Number of Students per Teacher	15.5	n/a	14.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.3	14.5	11.5
Average Years Experience of Teachers with District:	10.1	9.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$23,156	\$41,878
1-5 Years Experience	\$42,800	\$43,503	\$44,354
6-10 Years Experience	\$45,055	\$45,127	\$46,784
11-20 Years Experience	\$48,873	\$49,749	\$50,587
Over 20 Years Experience	\$54,818	\$55,896	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,362	\$49,220	\$48,821
Professional Support	\$56,849	\$56,582	\$57,253
Campus Administration (School Leadership)	\$72,196	\$74,411	\$71,259
Instructional Staff Percent:	n/a	61.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	74	13.2%	6.7%	16.6%
Career & Technical Education	0	0.0%	18.9%	22.0%
Gifted & Talented Education	20	3.6%	6.3%	7.7%
Special Education	24	4.3%	6.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.3	17.4%	3.8%	5.3%
Career & Technical Education	0.0	0.0%	3.4%	4.1%
Compensatory Education	0.0	0.0%	4.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	29.5	81.9%	79.3%	73.2%
Special Education	0.3	0.8%	5.4%	9.2%
Other	0.0	0.0%	4.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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