

# 2012-13 Texas Academic Performance Report

District Name: **PORT NECHES-GROVES ISD**

Campus Name: **VAN BUREN EL**

Campus Number: **123908105**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 330  
 Grade Span: KG - 03  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 3</b>														
Reading	2013	81%	93%	<b>84%</b>	-	95%	79%	-	*	-	*	45%	83%	*
	2012	78%	87%	<b>88%</b>	-	92%	87%	*	*	-	*	*	78%	-
Mathematics	2013	70%	84%	<b>80%</b>	-	85%	79%	-	*	-	*	*	88%	*
	2012	69%	80%	<b>80%</b>	-	85%	84%	*	*	-	*	71%	61%	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	83%	<b>82%</b>	-	90%	79%	-	*	-	*	41%	85%	*
	2012	77%	82%	<b>84%</b>	-	88%	85%	*	*	-	63%	64%	70%	-
Reading	2013	80%	86%	<b>84%</b>	-	95%	79%	-	*	-	*	45%	83%	*
	2012	79%	86%	<b>88%</b>	-	92%	87%	*	*	-	*	*	78%	-
Mathematics	2013	79%	84%	<b>80%</b>	-	85%	79%	-	*	-	*	*	88%	*
	2012	77%	80%	<b>80%</b>	-	85%	84%	*	*	-	*	71%	61%	-
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	37%	<b>46%</b>	-	53%	43%	-	*	-	*	9%	51%	*
	2012	33%	34%	<b>46%</b>	-	58%	47%	*	*	-	25%	14%	33%	-
Reading	2013	41%	46%	<b>48%</b>	-	65%	40%	-	*	-	*	9%	52%	*
	2012	38%	42%	<b>50%</b>	-	54%	54%	*	*	-	*	*	35%	-
Mathematics	2013	34%	35%	<b>44%</b>	-	40%	46%	-	*	-	*	*	50%	*
	2012	33%	30%	<b>41%</b>	-	62%	40%	*	*	-	*	14%	30%	-
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	12%	<b>17%</b>	-	20%	16%	-	*	-	*	5%	17%	*
	2012	12%	10%	<b>21%</b>	-	27%	20%	*	*	-	25%	0%	11%	-
Reading	2013	17%	18%	<b>16%</b>	-	25%	13%	-	*	-	*	9%	17%	*
	2012	15%	16%	<b>24%</b>	-	23%	26%	*	*	-	*	*	13%	-
Mathematics	2013	15%	13%	<b>19%</b>	-	15%	19%	-	*	-	*	*	17%	*
	2012	14%	10%	<b>17%</b>	-	31%	15%	*	*	-	*	0%	9%	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	-	100%	99%	-	100%	-	*	100%	98%	100%
Included in Accountability	92%	95%	<b>86%</b>	-	77%	93%	-	33%	-	*	92%	78%	13%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	-	4%	6%	-	33%	-	*	0%	3%	13%
Other Exclusions	3%	1%	<b>7%</b>	-	19%	0%	-	33%	-	*	8%	17%	75%
Not Tested	1%	0%	<b>1%</b>	-	0%	1%	-	0%	-	*	0%	2%	0%
Absent	1%	0%	<b>1%</b>	-	0%	1%	-	0%	-	*	0%	2%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	0%	-	*	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	96.0%	<b>97.0%</b>	*	97.7%	96.8%	*	*	-	96.0%	96.7%	96.4%	99.0%
2010-11	95.7%	95.6%	<b>96.2%</b>	94.4%	96.0%	96.3%	*	96.9%	*	95.5%	95.6%	95.1%	97.5%

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**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 330  
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 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	330	100.0%	4,850	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.0%	4.5%
Kindergarten	95	28.8%	9.1%	7.7%
Grade 1	81	24.5%	7.5%	7.8%
Grade 2	73	22.1%	7.3%	7.7%
Grade 3	81	24.5%	6.8%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	8.1%	7.5%
Grade 8	0	0.0%	7.7%	7.2%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	7.8%	6.9%
Grade 11	0	0.0%	6.9%	6.5%
Grade 12	0	0.0%	6.9%	6.0%
Ethnic Distribution:				
African American	0	0.0%	2.2%	12.7%
Hispanic	69	20.9%	17.2%	51.3%
White	246	74.5%	72.9%	30.0%
American Indian	2	0.6%	0.6%	0.4%
Asian	8	2.4%	5.6%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.5%	1.3%	1.8%
Economically Disadvantaged	127	38.5%	34.2%	60.4%
Non-Educationally Disadvantaged	203	61.5%	65.8%	39.6%
English Language Learners (ELL)	13	3.9%	3.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.1%	1.7%
At-Risk	124	37.6%	33.7%	44.7%
Mobility (2011-2012)	29	11.4%	12.9%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	2.3%	2.1%	20.0%	12.8%	9.7%
Grade 1	3.1%	3.3%	4.4%	18.2%	11.4%	8.2%
Grade 2	4.3%	2.8%	2.9%	9.1%	5.9%	3.9%
Grade 3	0.0%	0.6%	2.1%	11.1%	3.0%	1.6%
Grade 4	-	0.6%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.9%	0.6%	-	3.4%	1.0%
Grade 7	-	1.2%	1.0%	-	0.0%	1.4%
Grade 8	-	0.3%	0.7%	-	2.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	20.1	19.6
Grade 1	19.4	20.1	19.5
Grade 2	16.8	19.3	19.4
Grade 3	18.3	18.6	19.3
Grade 4	-	17.1	19.5
Grade 5	-	18.7	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	18.8	17.4
Foreign Languages	-	24.1	19.0
Mathematics	-	18.4	18.0
Science	-	19.1	19.0
Social Studies	-	22.2	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	34.6	100.0%	100.0%	100.0%
Professional Staff:	27.6	79.8%	65.8%	63.9%
Teachers	23.7	68.5%	55.2%	51.0%
Professional Support	3.9	11.3%	7.0%	9.0%
Campus Administration (School Leadership)	0.0	0.0%	2.5%	2.9%
Educational Aides:	7.0	20.2%	9.2%	9.3%
Total Minority Staff:	1.0	2.9%	5.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	9.4%
Hispanic	0.0	0.0%	3.5%	24.9%
White	23.7	100.0%	95.9%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	0.0	0.0%	16.1%	23.2%
Females	23.7	100.0%	83.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.4%	7.0%
1-5 Years Experience	3.5	14.8%	16.7%	26.1%
6-10 Years Experience	2.0	8.4%	18.0%	22.7%
11-20 Years Experience	4.0	16.9%	30.4%	26.9%
Over 20 Years Experience	14.2	59.8%	32.5%	17.3%
Number of Students per Teacher	13.9	n/a	14.3	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	20.9	15.4	11.5
Average Years Experience of Teachers with District:	15.7	11.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$35,652	\$41,878
1-5 Years Experience	\$40,225	\$40,022	\$44,354
6-10 Years Experience	\$42,196	\$41,902	\$46,784
11-20 Years Experience	\$47,032	\$46,321	\$50,587
Over 20 Years Experience	\$53,594	\$56,884	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,543	\$47,652	\$48,821
Professional Support	\$60,849	\$58,054	\$57,253
Campus Administration (School Leadership)	-	\$80,805	\$71,259
Instructional Staff Percent:	n/a	67.2%	64.2%
Contracted Instructional Staff (not incl. above):	0.2	0.8	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	13	3.9%	3.6%	16.6%
Career & Technical Education	0	0.0%	29.6%	22.0%
Gifted & Talented Education	0	0.0%	3.2%	7.7%
Special Education	42	12.7%	9.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.1%	5.3%
Career & Technical Education	0.0	0.0%	5.8%	4.1%
Compensatory Education	1.0	4.2%	3.1%	2.9%
Gifted & Talented Education	0.0	0.0%	3.0%	2.0%
Regular Education	19.0	80.1%	79.5%	73.2%
Special Education	3.7	15.6%	7.6%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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